

Practice Assessor Development Part 1 Role of the Practice Assessor

Narrated by Deanna Hodge



Overview of Practice Assessor Development

- » Prior completion of PS Role
- » Study days
- » Activity book
- » Practice portfolio

Standards and Codes of Conduct

All healthcare professionals must practise in line with the requirements of their Code of Conduct

- » <https://www.nmc.org.uk/globalassets/sitedocuments/education-standards/student-supervision-assessment.pdf>
- » <https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf>
- » <https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>
- » <https://www.hcpc-uk.org/globalassets/resources/standards/standards-of-conduct-performance-and-ethics.pdf>

Framework for Supporting Learners in Practice

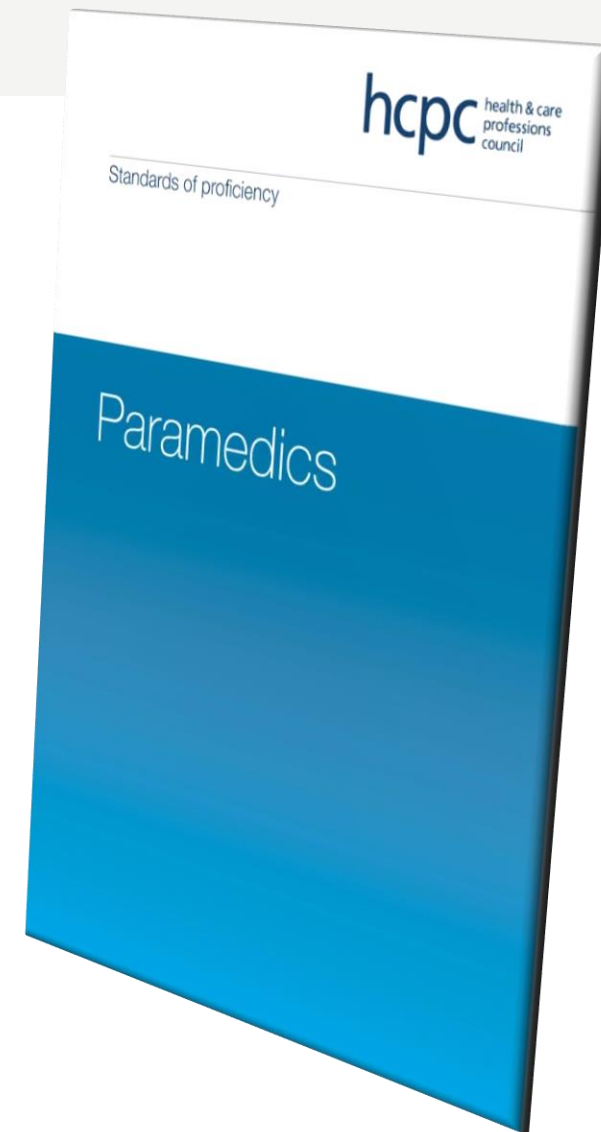
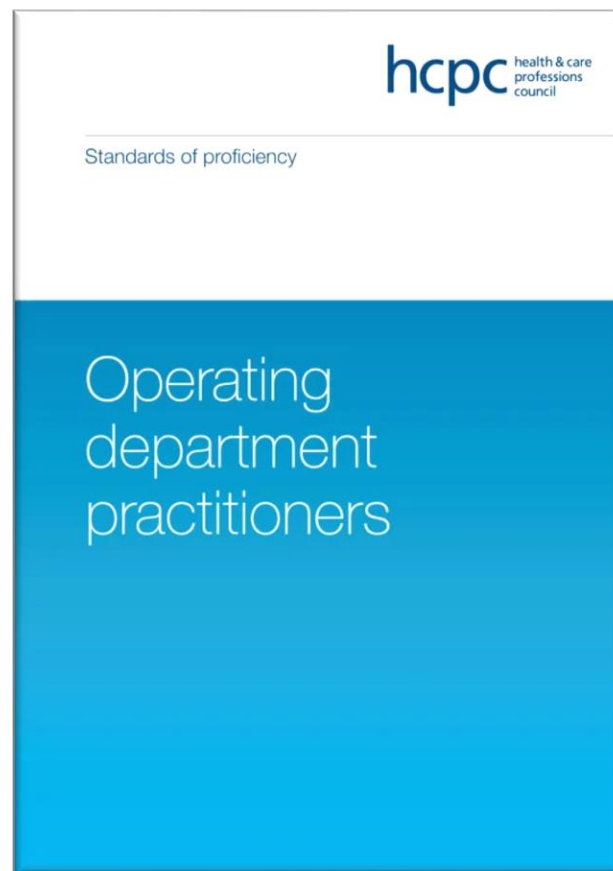
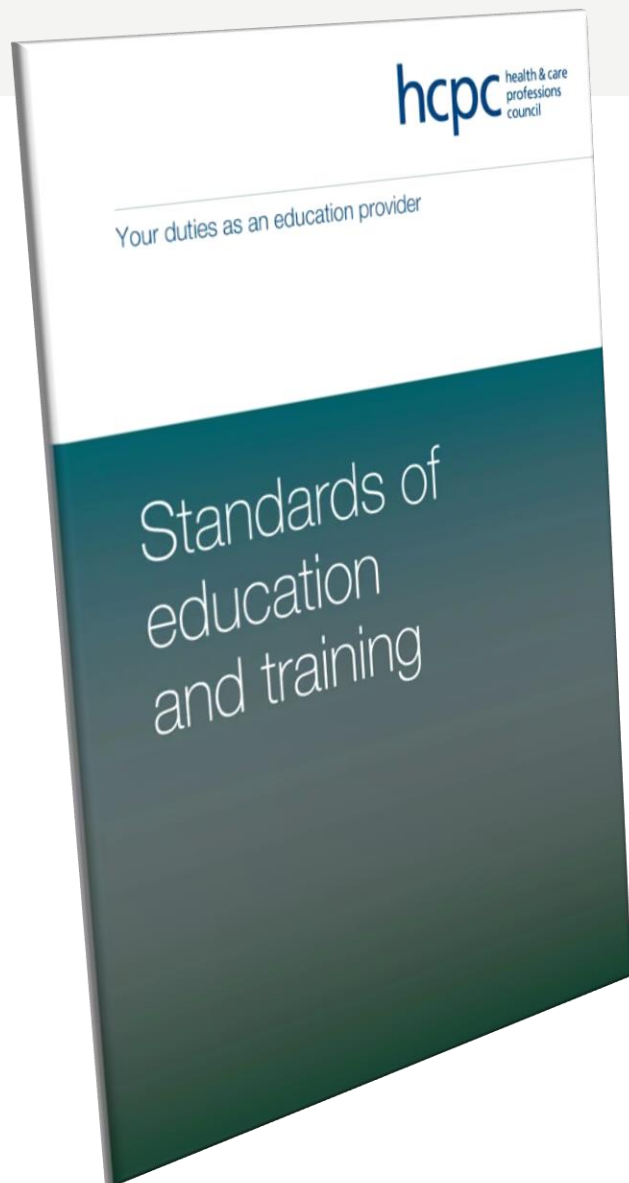
NMC Standards for education and training are set out in three parts:

- » Part 1: Standards framework for nursing and midwifery education
- » Part 2: Standards for student supervision and assessment
- » Part 3: Programme standards

HCPC Standards of Education and Training

- » Document outlines six categories relating to programmes, practice based learning and assessment

Registering bodies define education and competencies



Proficiencies



Education quality and practice standards



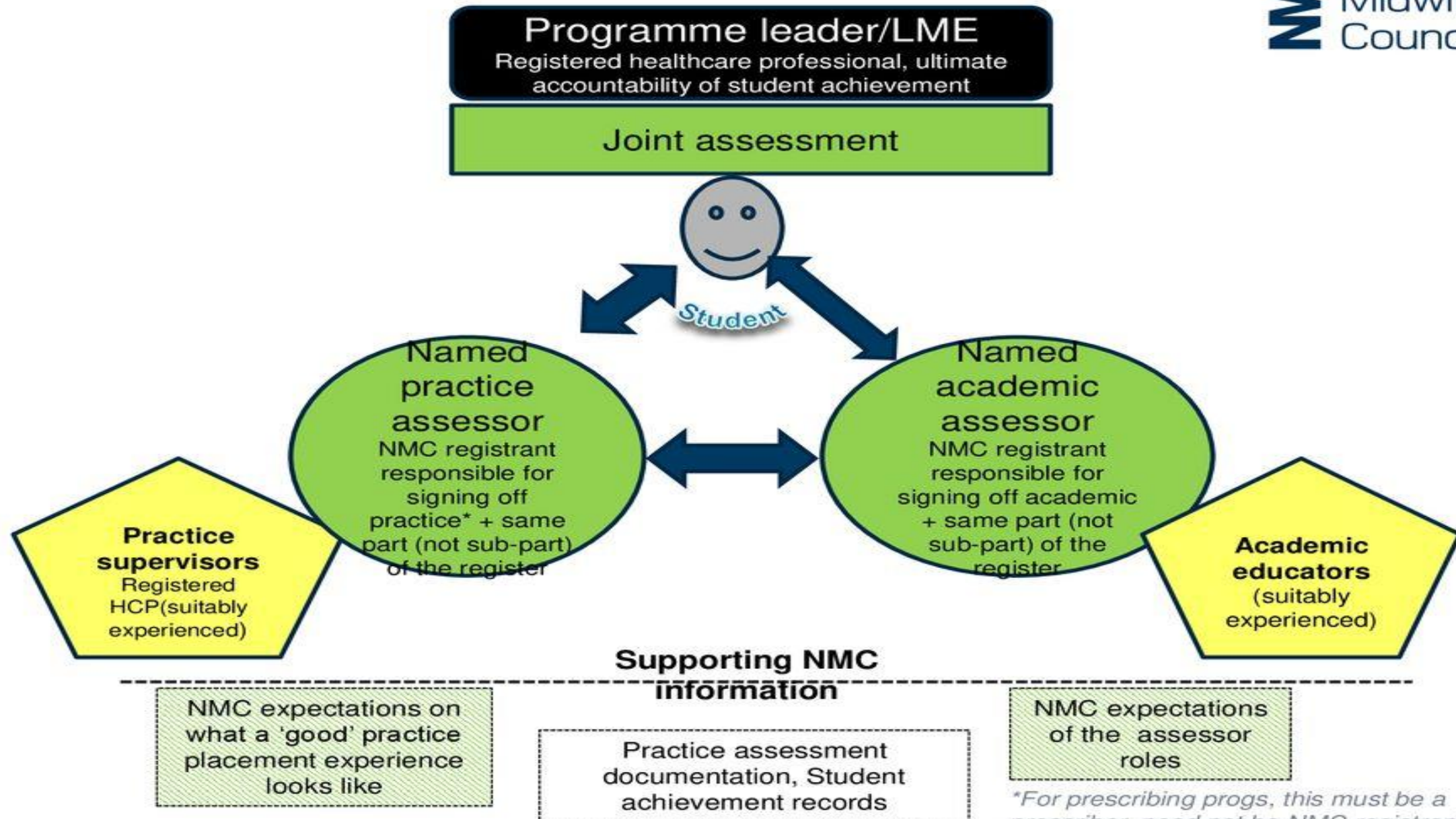
Related programme standards



The code supports the entire framework

The banner has a dark blue background with a teal vertical bar on the left. It features the MMC logo, the title 'The Code', and a list of four professional standards: 'prioritise people', 'practise effectively', 'preserve safety', and 'promote professionalism and trust'. Below the list is the text 'Professional standards of practice and behaviour for nurses, midwives and nursing associates'.

New model for supporting and assessing students



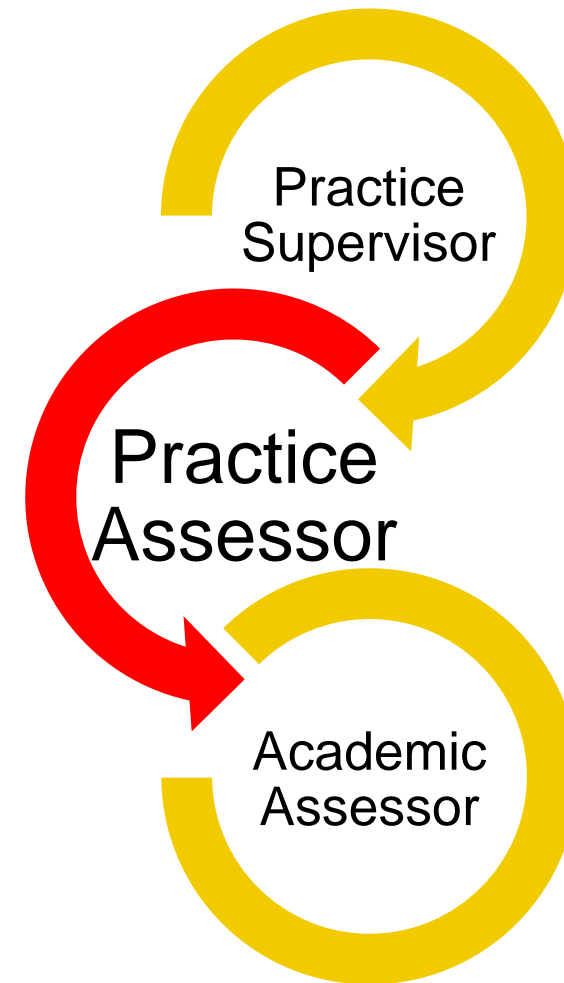
**For prescribing progs, this must be a prescriber, need not be NMC registrant*

New Roles

Practice Supervisor – day to day support

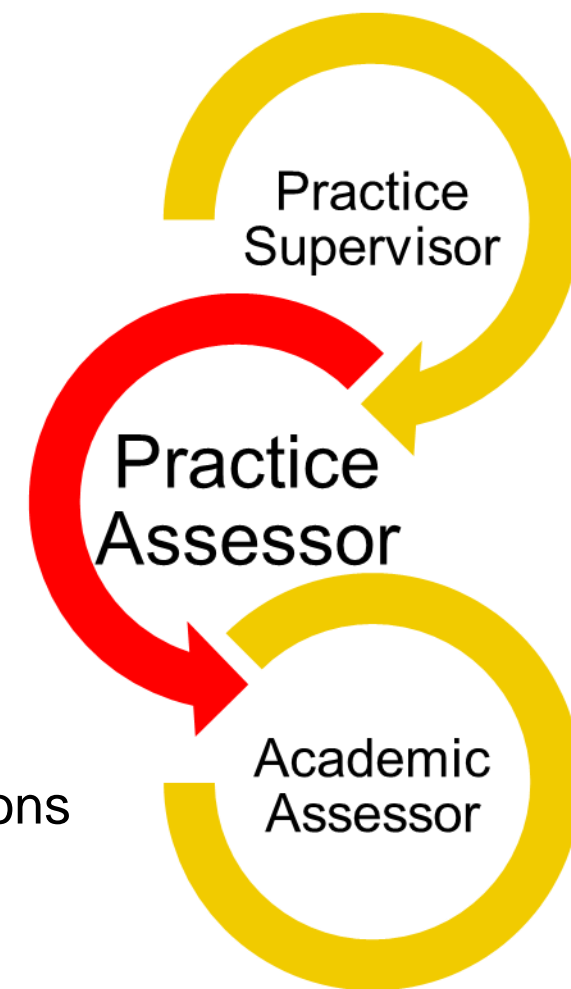
Practice Assessor – responsible for Assessment

Academic Assessor – responsible for academic learning



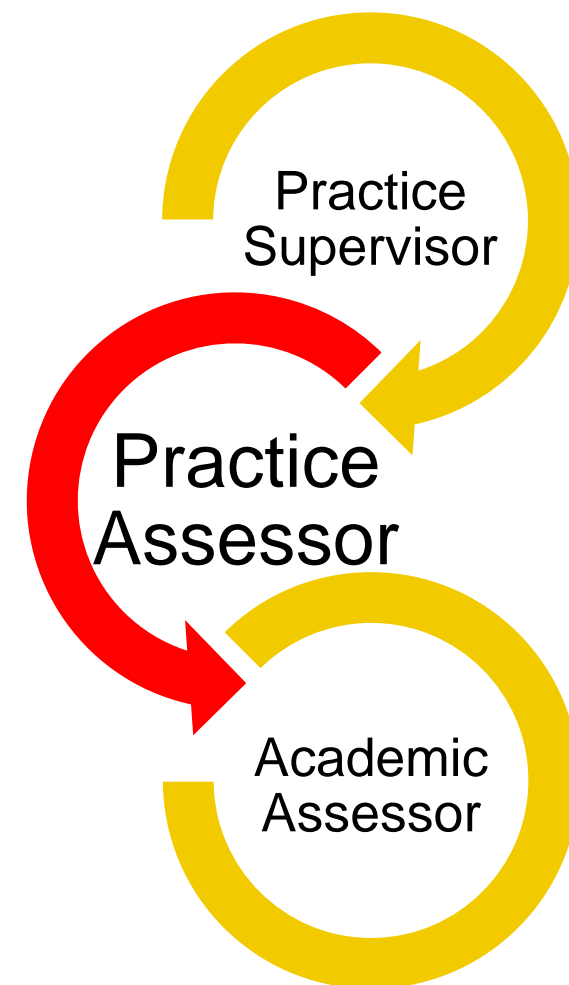
Role of Practice Assessor (PA)

- » Students nominated to a PA for a placement or a series of placements
- » Students are nominated to a Practice Assessor who is on the same part of the register as the student intends to enter
- » PA is not simultaneously the PS and PA for the same student
- » Expected to appropriately raise concerns regarding student conduct, competence and achievement
- » Make and record objective, evidence-based assessments on conduct, proficiency and achievement drawing on student records, direct observations, student self – reflection and other resources
- » Periodically observe the student across environments in order to inform decisions for assessment and progression



PA Role cont..

- » Co ordinate feedback from Practice Supervisors any other Practice Assessors about their decisions
- » Works in partnership with the nominated Academic Assessor to evaluate and recommend the student for progression
- » PA have an understanding of the student's learning and achievement in theory
- » Communication and collaboration between Practice and Academic Assessors is scheduled for relevant points in programme structure and student progression
- » PA for students on approved prescribing programmes must be a prescriber, not necessarily NMC or same part of register
- » Maintain current knowledge and expertise relevant for the proficiencies and programme outcomes



Activity book

» Five statements/ scenarios associated with the role of the practice assessor.

References

- » Nursing and Midwifery Council (NMC, 2018) Standards for Student Supervision and Assessment available online at <https://www.nmc.org.uk/standards-for-education-and-training/standards-for-student-supervision-and-assessment/>
- » Nursing and Midwifery Council (NMC 2020) Emergency Standards for nursing and Midwifery Education, available online at: <https://www.nmc.org.uk/standards-for-education-and-training/emergency-education-standards/>
- » Health and Care Professionals Council (HCPC,2019) Standards for Education and Training available online at <https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>
- » Health and Care Professionals Council (HCPC,2014) Standards for proficiency for operating department practitioners available online at <https://www.hcpc-uk.org/standards/standards-of-proficiency/operating-department-practitioners/>
- » Health and Care Professionals Council (HCPC,2014) Standards for proficiency for paramedics available online at <https://www.hcpc-uk.org/standards/standards-of-proficiency/paramedics/>



UNIVERSITY OF
SURREY