Faculty of Health and Medical Sciences  
School of Health Sciences

Art of Learning and Teaching  
Module Code NURM106

Credits / Level of Study  30 credits / Level 7

Module Aims  
The aims of this module are to provide students with the opportunity to increase their knowledge and understanding of the complexities of learning and teaching, assessment and evaluation in order to review critically and enhance their expertise in these areas of professional practice.

Learning Outcomes  
On completion of the module, the student should be able to:

- Creatively develop a critical, reflective and innovative approach to teaching and learning in educational and practice settings, and formulate plans for their own professional development.
- Identify the characteristics of quality learning and select appropriate assessment and evaluation strategies in order to determine the extent to which the desired learning outcomes have been achieved.
- Create and develop effective learning environments through facilitating and establishing positive relationships and ensuring that the principles of equal opportunities are adhered to.
- Select, plan and implement a range of teaching and learning strategies, and facilitate learning across a range of educational and practice settings and utilise a range of learning resources including information technology.
- Contribute, as a team member, to the evaluation of students’ total learning experience in order to provide data for: curriculum development; educational audit; quality assurance processes and reports for stakeholders.

Pre-requisites of Study  
None

Delivery of Module  
- Teacher-led sessions
- Student-led workshops
- Group work
- Discussion groups
- Problem-based learning
- Enquiry-based learning
- Action learning
- Role modelling
- Technology Enhanced Learning

NB:  
Qualified Teacher to support Teaching Practice
On commencing this module, each student must identify the name of a Qualified Teacher who will be responsible for supporting the students learning journey throughout the development of their learning and teaching skills. The named Qualified Teacher will also be responsible for conducting teaching assessments in the practice setting. The qualified teacher will show creativity and innovation within their craft and has maintained a high standard of professional skills.

Assessment  
This module will be assessed through the following:

Part 1: completion of FOUR teaching practice assessments (Pass/Fail)
Part 2: the compilation of a teaching portfolio that incorporates resources from the four teaching practice assessments plus reflective accounts of the experiences and areas for development that have been identified. Additional evidence will be required from further teaching practice sessions and evidence of formal contact teaching hours in line with professional body requirements.

Key Information

Study Dates  
October 2017: 3, 4, 5  
November 2017: 7, 8  
January 2018: 16, 17  
March 2018: 6  
May 2018: 16  
June 2018: 18

*Please check our website to ensure that there have been no revisions to the course dates listed

Location  
Duke of Kent Building, University of Surrey

Cost  £2235.00

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How to Apply  
Application forms can be printed from our website