Early Intervention Work with Children, Parents and Carers
Module Code NURM113

Credits / Level of Study
15 credits / Level 7

Module Aims
The aim of this module is to develop the student’s knowledge and skills in relation to supporting children, their families and carers to maximise the life chances of children and young people and improve outcomes. The module explores the factors that affect health and social capital and the interventions that can maximise them.

To build on existing knowledge to link theories to practice to improve patient safety.

Module Content
- Cornerstones of good practice, including skills development, coaching and relationship building
- Diversity and inclusivity
- Maternal/paternal and infant mental health
- Early interventions
- Attachment and bonding
- Neuroscience
- Vulnerability factors
- Inequalities in health
- Social capital
- Enhanced needs, special needs, definitions, policy and practice
- Current policy, practice and provision in relation to early interventions
- Roles and partnerships in early intervention work
- Interprofessional working

Pre-requisites of Study
None

Delivery of Module

Assessment
A three hour examination. Prior to the examination, students will be given a scenario illustrating an example of early intervention work. Students will analyse the case study under examination conditions utilising the following concepts:

- The ways in which the concept of need, relevant policy and practice have affected the case study being analysed
- An evaluation of the early intervention work at practitioner, team and inter-professional working level
- Critical evaluation of service provision and relevant policy

Key Information

Study Dates
November 2019: 4, 11, 19
December 2019: 5, 12, 17, 18

Assessment: 3 February 2020 (exam)

*Please check our website to ensure that there have been no revisions to the course dates listed

Location
University of Surrey

Cost
£980.00

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How to Apply
Application forms can be printed from our website