Faculty of Health and Medical Sciences
School of Health Sciences

Framing Learning through the Curriculum
Module Code NURM117

Credits / Level of Study
15 credits / Level 7

Module Aims
This module is intended to enable students to gain an understanding of the processes involved in curriculum design and development and explore innovative strategies to enhance the learning journey.

Module Content
On completion of the module, the student should be able to:

- critically analyse and demonstrate an understanding of a range of curriculum models
- be critically aware of the social, economic and political factors which influence the curriculum in practice and higher education settings
- analyse curriculum documentation and specifications to inform their approaches to curriculum design, delivery and evaluation
- Develop the skills associated with creativity to generate new ways of delivery

Pre-requisites of Study
None

Delivery of Module
The Learning and Teaching strategies will be varied and will include lectures, presentations, group work, seminars, discussion, case studies and Technology Enhanced Learning. Students will have the opportunity of presenting their curriculum for peer review.

Assessment
The method of assessment for this module is twofold:

Part One is the development of a curriculum through the selection of a current initiative or innovation in the students field of practice

Part Two will be a formal presentation of the curriculum to their peer group which will take the form of an internal validation event

Key Information

Study Dates
February 2020: 5, 6, 7
March 2020: 10, 11
April 2020: 27

*Please check our website to ensure that there have been no revisions to the course dates listed

Location
University of Surrey

Cost
£980.00

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How to Apply
Application forms can be printed from our website