Innovation & Practice Development in Long Term Conditions
Module Code HCRM009

Credits / Level of Study
15 credits / Level 7

Module Aims
This module aims to: invite students to critically review their knowledge, skills and understanding of the management of long term conditions and reflect on how care is provided for these clients. This will be achieved through analysing key concepts and models of care and by challenging existing practices. Students will explore and debate new and contemporary innovative ways of managing long term conditions which could deliver improvements in the care of this client group.

Learning Outcomes
On successful completion of this module, students will be able to:

- Critique and evaluate existing frameworks for managing long term conditions at global, national, organisational and individual levels and examine and evaluate the effectiveness of existing service delivery models and potential effectiveness of innovative new models.
- Demonstrate a critical understanding and evaluation of the roles and responsibilities and complexities of a whole systems approach in relation to the management of long term conditions, to include advanced communication and leadership skills, innovative integrated care pathways and referral systems.
- Demonstrate a deep understanding and evaluate the impact of cognitive and behavioural factors on people with long term conditions and develop critical responses to existing approaches to self-management and models of empowerment and advocacy.
- Critically evaluate the legal and ethical dimensions of managing long term conditions including fair access to services through procurement and commissioning and of supported self care in the community.

Module Content
Indicative content includes:

- Models and frameworks for managing long term conditions
- Public health, policy and epidemiology
- Medicines management
- Case management competencies, including decision making
- Risk assessment, risk analysis and risk assessment tools
- Legal and ethical issues
- Information systems, metrics and data collection including e-health.
- Models of empowerment and patient education
- Integrated working, shared pathways in care, working with and supporting carers
- Integration of innovation and practice development across the Long Term Condition trajectory.

Pre-requisites/co-requisites of study
None

Delivery of Module
The learning and teaching methods include:

- Use of e-learning platform
- Group discussions and presentation
- Case studies/narratives
- Digital media
- Facilitation
- Utilisation of online resources to develop knowledge for group activity.

Assessment
Innovate a Practice Development strategy as a business case, which will be presented to the group. The student will then submit a poster with a critical analysis of the proposal.
(3000 words equivalent)

Study Dates
To be confirmed

*Please check our website to ensure that there have been no revisions to the course dates listed

Location
Duke of Kent Building, University of Surrey

Cost
£920.00

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How to Apply
Application forms can be printed from our website