Module Code NURM141

Credits / Level of Study 15 credits / Level 7

Module Aims
Enable students to critically appraise a range of research designs and methodologies for health and social care practice and education in preparation for a future enquiry.

Learning Outcomes
On successful completion of this module, students will be able to:

- Critically appraise the philosophical, ontological and epistemological basis of research in health and social care practice and education.
- Critique key methodologies including experimental design, survey research, action research, phenomenology and ethnography.
- Critically appraise different research collection methods including structured/unstructured interviews, focus group interviews, survey, observation, participant observation, quasi experiment, questionnaires and user involvement.
- Appraise the relevance of coherence in research design for health and social care practice and education with due consideration of ethical principles and user involvement.
- Critique different methods of rigour and validity in research design for health and social care practice and education.

Module Content
Indicative content includes:

- Induction
- Peer review workshops
- Ethics and literature review workshop
- Data collection workshop
- Data analysis workshop

Delivery of Module
The learning and teaching methods include:

- interactive seminar
- lectures
- practical group work and exercises
- Surreylearn

Assessment
The summative assessment for this module consists of:

- Research proposal
- 3,000 words

Key Information

Study Dates
January 2017: 31st
February 2017: 1st, 7th, 8th, 21st, 22nd
March 2017: 14th

*Please check our website to ensure that there have been no revisions to the course dates listed

Location
Duke of Kent Building, University of Surrey

Cost £920.00

Module Leader
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How to Apply
Application forms can be printed from our website

Pre-requisites of Study
None