Module Aims
This module aims to develop students’ skills and knowledge related to safeguarding young people, children and vulnerable adults. Students will also be prepared to evaluate and support effective practice in their own area and to reflect upon, debate and appraise current research in a multi-disciplinary environment.

The module provides opportunities for students to develop and demonstrate knowledge and understanding of the complexities surrounding safeguarding children, young people and vulnerable adults. The students will be empowered to play a pro-active role in the protection of vulnerable people.

Module Content
- Safeguarding in context; to include legislation and the historical and political drivers of current policy
- Recognition and responding to abuse.
- ‘Working together’ within and across agencies.
- Holistic assessments and the assessment of risk.
- The impact of abuse on children and young people and their families, including adult survivors of abuse.
- The impact of abuse on vulnerable adults and their families and carers.
- Managing diversity in safeguarding children.
- Specific issues relating to practice, i.e. domestic violence, fabricated induced illness, self harm, anorexia, drug use, mental health issues
- Communicating with children, young people and vulnerable adults and their families and carers.
- The importance of multi-agency and multi professional communication and working in relation to safeguarding.
- Strategies for working with complex families.
- Discuss and debate legal and ethical issues.

Pre-requisites of Study
None

Delivery of Module

Assessment
The student will present a poster analysing an actual or potential safeguarding issue for a child, young person or vulnerable adult. The poster will be supported by reference to the following

- key historical and current drivers that influence practice, policy and legislation in relation to safeguarding
- relevant categories of abuse
- presenting signs and symptoms and the possible long-term effects of abuse
- issues related to equity and diversity including anti-discriminatory practice
- the assessment and risk assessment models used
- relevant legislation and ethical considerations
- relevant concepts from current literature and research

- a critical evaluation of safeguarding practice related to the issue identified in the flow chart
- a critical appraisal of partnership working with children, families and across agencies
- a critique of their own development needs in relation to safeguarding practice
- a proposal for practice and service delivery developments to improve safeguarding practice

The students will upload their poster and a verbal 15 minute supporting critical discussion of key issues in their own voice. Students will also upload a reference list to support their work. (100%)

Key Information
Study Dates
October 2019: 10, 15, 22, 31
November 2019: 1

*Please check our website to ensure that there have been no revisions to the course dates listed

Location
University of Surrey

Cost £980.00

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How to Apply
Application forms can be printed from our website