1. Awarding body
   University of Surrey

2. Teaching institution (if different)
   N/A

3. Final award and programme/pathway title
   MSc European Politics and Policy

4. Subsidiary award(s) and title(s)
<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Dip</td>
<td>PG Cert</td>
</tr>
</tbody>
</table>

5. FHEQ Level
   7

6. Credits and ECTS credits
   180 UK credits, 90 ECTS credits

7. Name of Professional, Statutory or Regulatory Body (PSRB)
   N/A

8. Mode of study and route code
<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Route code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>Y</td>
</tr>
<tr>
<td>Full-time with PTY</td>
<td>N</td>
</tr>
<tr>
<td>Part-time</td>
<td>N</td>
</tr>
<tr>
<td>Distance learning</td>
<td>N</td>
</tr>
<tr>
<td>Short course</td>
<td>N</td>
</tr>
</tbody>
</table>

9. JACs code

10. QAA Subject benchmark statement
    (if applicable)
    There are currently no subject-specific benchmark statements for postgraduate programmes in European Politics and Policy. However, the Department does take into account the QAA benchmark statements for undergraduate degrees in Politics and International Relations.

11. Other internal and / or external reference points
    The Programme also takes into account the Framework for Higher Education Qualifications, including qualification descriptors.

12. Faculty and Department/School
    Faculty of Arts and Social Sciences, School of Social Sciences, Department of Politics

13. Programme Leader
    Dr Theofanis Exadaktylos

14. Date of production/revision of the specification
    June 2014

15. Educational aims of the programme
    - To enable students to understand and evaluate contemporary debates in the study of European politics and policy, concerning the relationship between the European and national levels, institutional structures and the external relations of the EU.
    - To deepen students’ knowledge of theoretical aspects of European politics and policy, including different theories of European integration and external relations.
    - To enable students to develop their knowledge and understanding in at least three sub-fields of international politics: students take five programme modules and three further modules from a list of optional modules available in the Postgraduate Curriculum.
    - To provide students, with the opportunity, through the placement option, to spend three months working in a field related to their degree. This will not only provide students with new insights into European Politics and Policy but also develop a broad array of transferable skills.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

**Knowledge and understanding (MSc / PG Dip)**

- Critical knowledge of contemporary debates in the study of European politics and Policy studies with particular reference to the relationship between European and national levels and institutional structures
- In-depth understanding of theoretical aspects of European politics, including different theories of European integration
- Detailed knowledge and understanding within at least two sub-fields of European politics and Policy, for example in-depth understanding of policy evolution and historical change in relation to European politics.
- Understanding of processes of knowledge creation and contestation within European politics
- Understanding of techniques of research and enquiry and their application to the study of politics

**Knowledge and understanding (PG Cert)**

- Analytical knowledge of contemporary debates in the study of international politics, particularly in relation to the international system and global governance, differing forms of intervention in response to poverty, humanitarian crisis, abuses of human rights, state failure and armed conflict
- A good understanding of international structures of governance and their impact on regional, national and local structures; and of theories of international relations
- Detailed knowledge and understanding within at least one sub-field of international politics, for example development and humanitarian assistance; peace-making; peace-keeping and peace-building; use international legal institutions and processes; and coercive military intervention to secure regime change
- Understanding of processes of knowledge creation and contestation within international politics
- Understanding of techniques of research and enquiry and their application to the study of politics

**Intellectual / cognitive skills (MSc / PG Dip)**

- Gather, organise and deploy evidence and information from a range of different sources
- Analyse and synthesise a wide range of material in verbal and numerical formats
- Deal with complex issues systematically and creatively
- Make sound judgements on the basis of incomplete evidence
- Demonstrate self-direction and originality in solving problems and analysing evidence
- Construct reasoned argument
- Apply theoretical frameworks to empirical analysis

**Intellectual / cognitive skills (PG Cert)**

- Gather, organise and deploy evidence and information from a range of different sources
- Analyse and synthesise a wide range of material in verbal and numerical formats
- Deal with complex issues systematically
- Make sound judgements on the basis of incomplete evidence
- Demonstrate self-direction and originality in solving problems and analysing evidence
- Construct reasoned argument
- Apply theoretical frameworks to empirical analysis

**Professional practical skills (MSc)**

- Make appropriate use of information and communications technology
- Carry out an advanced literature search
- Form effective arguments
- Organise own workload to meet deadlines
- Formulate research questions
- Design and conduct a research project, selecting appropriate methods of data collection and
analysis
• Design and pilot questionnaires
• Design and conduct interviews
• Use software packages to analyse qualitative and quantitative data
• Present research findings orally and in writing

Professional practical skills (PG Dip)
• Make appropriate use of information and communications technology
• Form effective arguments
• Organise own workload to meet deadlines
• Formulate research questions
• Use software packages to analyse qualitative and quantitative data
• Present research findings orally and in writing

Professional practical skills (PG Cert)
• Make appropriate use of information and communications technology
• Form effective arguments
• Organise own workload to meet deadlines
• Formulate research questions
• Use software packages to analyse qualitative and quantitative data
• Present research findings orally and in writing

Key / transferable skills (MSc)
• Communicate and present ideas effectively
• Reason critically
• Use information and communication technology for the retrieval and presentation of material
• Organise and plan their own work
• Adopt a proactive approach to problem-solving
• Collaborate with others to achieve common goals
• Deploy a range of relevant research skills
• Make decisions in complex situations
• Take responsibility for their own learning

Key / transferable skills (PG Cert)
• Communicate and present ideas effectively
• Reason analytically
• Use information and communication technology for the retrieval and presentation of material
• Organise and plan their own work
• Adopt a proactive approach to problem-solving
• Collaborate with others to achieve common goals
• Deploy some relevant research skills
• Make decisions in complex situations
• Take responsibility for their own learning

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master's dissertations 90 credits. The Dissertation or Placement Report module is 60 credits and takes place in the Summer period soon after the students finish their exams/assessments.
Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied full-time over one academic year and part-time over two academic years. In order to achieve the principal award of an MSc a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary awards:

- PG Dip – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6
- PG Cert – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of 50%.

All students have 5 compulsory and 3 optional modules in addition to a compulsory dissertation or placement report to complete.

Programme adjustments (if applicable)

N/A

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLM009</td>
<td>Introduction to Research</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM011</td>
<td>Research in Practice</td>
<td>Compulsory</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM025</td>
<td>Institutional Architecture of the European Union</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM032</td>
<td>Policies of the European Union</td>
<td>Compulsory</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM012</td>
<td>Global Governance</td>
<td>Optional</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM028</td>
<td>EU External Relations</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM010</td>
<td>Dissertation</td>
<td>Compulsory (if not on placement)</td>
<td>60</td>
<td>Year-long</td>
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<tr>
<td>POLM031</td>
<td>Placement</td>
<td>Compulsory (if not on Dissertation)</td>
<td>60</td>
<td>Year-long</td>
</tr>
<tr>
<td>POLM020</td>
<td>Politics of International Intervention 1</td>
<td>Optional</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM019</td>
<td>International Political Economy</td>
<td>Optional</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM012</td>
<td>Global Governance</td>
<td>Optional</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM013</td>
<td>Theories of International Relations</td>
<td>Optional</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM015</td>
<td>Key Issues in International Relations</td>
<td>Optional</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>POLM016</td>
<td>International Security and Defence</td>
<td>Optional</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>POLM023</td>
<td>Conflict and Peace Building</td>
<td>Optional</td>
<td>15</td>
<td>2</td>
</tr>
</tbody>
</table>

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?

A student is required to choose 3 optional modules.

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme
<table>
<thead>
<tr>
<th><strong>Associate Tutor(s) / Guest Speakers / Visiting Academics</strong></th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Training Year (PTY)</strong></td>
<td>Yes the option is available as described above</td>
</tr>
<tr>
<td><strong>Placement(s) (study or work that are not part of the PTY or Erasmus Scheme)</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Clinical Placement(s) (that are not part of the PTY Scheme)</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>ERASMUS Study (that is not taken during Level P)</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Study exchange(s) (that are not part of the ERASMUS Scheme)</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Dual degree</strong></td>
<td>N/A</td>
</tr>
</tbody>
</table>

19. **Quality assurance**

The *Regulations* and *Codes of Practice* for taught programmes can be found at: [http://www.surrey.ac.uk/quality_enhancement/index.htm](http://www.surrey.ac.uk/quality_enhancement/index.htm)