Programme Specification – 2016/17

1. Awarding body
   University of Surrey

2. Teaching institution (if different)
   N/A

3. Final award and programme/pathway title
   Masters in Research in Law

4. Subsidiary award(s) and title(s)
<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Certificate</td>
<td>Research in Law</td>
</tr>
</tbody>
</table>

5. FHEQ Level
   7

6. Credits and ECTS credits
   180/90

7. Name of Professional, Statutory or Regulatory Body (PSRB)

8. Mode of study and route code
<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Route code</th>
<th>Mode of study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>Y</td>
<td>Full-time</td>
</tr>
<tr>
<td>Full-time with PTY</td>
<td>N</td>
<td>Full-time with</td>
</tr>
<tr>
<td>Part-time</td>
<td>N</td>
<td>PTY</td>
</tr>
<tr>
<td>Distance learning</td>
<td>N</td>
<td>Distance</td>
</tr>
<tr>
<td>Short course</td>
<td>N</td>
<td>Learning</td>
</tr>
</tbody>
</table>

9. JACs code

10. QAA Subject benchmark statement (if applicable)
   Although the subject benchmark statement for Law is only available for undergraduate programmes, the MRes Programme Leaders is aware of, and has considered, its content: [http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-law.pdf](http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-law.pdf)

11. Other internal and / or external reference points
   N/A

12. Faculty and Department/School
   Faculty of Arts and Social Sciences/School of Law

13. Programme Leader
   Dr Jane Marriott

14. Date of production/revision of the specification
   July 2016

15. Educational aims of the programme
   The MRes programme aims to provide students with a theoretical and practical knowledge of, and critical insight into, a wide range of established and emerging research methodologies, both quantitative and qualitative, in order that they may originate, understand, apply and interpret their own research and that of others.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

   Knowledge and understanding

   PG Cert
   - A systematic understanding of and insight into a range of established and emerging research methodologies
   - Knowledge and critical awareness of current issues in the study and usage of research
### Methodologies
- Exposure to advanced scholarship in research methodologies
- A theoretical, practical, enquiring and critical understanding of techniques applicable to their own research
- A theoretical, practical, enquiring and critical understanding of techniques applicable to the research of others

### MRes
- A systematic understanding of and insight into a range of established and emerging research methodologies
- Knowledge and critical awareness of current issues in the study and usage of research methodologies
- Exposure to advanced scholarship in research methodologies
- A theoretical, practical, enquiring and critical understanding of techniques applicable to their own research
- A theoretical, practical, enquiring and critical understanding of techniques applicable to the research of others

### Intellectual / Cognitive Skills

#### PG Cert
- The ability to make sound judgements on the basis of data and findings
- The ability to communicate findings and conclusions clearly
- Self-direction and initiative-taking
- Problem solving

#### MRes
- The ability to make sound judgements on the basis of data and findings
- The ability to communicate findings and conclusions clearly
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### Professional Practical Skills

#### PG Cert
- The ability to make sound judgements on the basis of data and findings
- The ability to communicate findings and conclusions clearly
- Testing of hypotheses
- Problem solving
- Report writing based on the results of such analysis
- IT skills

#### MRes
- The ability to make sound judgements on the basis of data and findings
- The ability to communicate findings and conclusions clearly
- Testing of hypotheses
- Problem solving
- Report writing based on the results of such analysis
- IT skills

**Key / transferable skills**

**PG Cert**
- Communicating
- Making judgements
- Writing
- Problem solving
- A sense and spirit of innovation and originality where appropriate
- IT skills

**MRes**
- Communicating
- Making judgements
- Writing
- Problem solving
- A sense and spirit of innovation and originality where appropriate
- IT skills

17. **Programme structure** – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

**MRes**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. The following requirements apply to MRes programmes:
- a dissertation range from 90-150 credits at FHEQ level 7
- one or more modules on research methods training with a total value of not less than 30 credits at FHEQ level 7
- discipline-related modules on research methods training with a total value of not more than 30 credits at FHEQ level 7

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied full-time over one academic year. In order to achieve the principal award of an MRes a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary award:
- PG Cert – 60 credits at FHEQ level 7

In order for students to progress they must achieve a minimum average of 50%.

**Programme adjustments (if applicable)**

N/A

**FHEQ Level 7: potential awards – MRes / PGCert**
<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAWM???</td>
<td>Quantitative Research Methods</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>LAWM???</td>
<td>Qualitative Research Methods</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>LAWM???</td>
<td>Socio-Legal Research</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>LAWM???</td>
<td>Ethnographic Research</td>
<td>Compulsory</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>LAWM???</td>
<td>Dissertation</td>
<td>Compulsory</td>
<td>120</td>
<td>2</td>
</tr>
</tbody>
</table>

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?  

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Tutor(s)/ Guest Speakers/Visiting Academics</td>
<td>N/A</td>
</tr>
<tr>
<td>Professional Training Year (PTY)</td>
<td>N/A</td>
</tr>
<tr>
<td>Placement(s) (study or work that are not part of the PTY or Erasmus Scheme)</td>
<td>N/A</td>
</tr>
<tr>
<td>Clinical Placement(s) (that are not part of the PTY Scheme)</td>
<td>N/A</td>
</tr>
<tr>
<td>ERASMUS Study (that is not taken during Level P)</td>
<td>N/A</td>
</tr>
<tr>
<td>Study exchange(s) (that are not part of the ERASMUS Scheme)</td>
<td>N/A</td>
</tr>
<tr>
<td>Dual degree</td>
<td>N/A</td>
</tr>
</tbody>
</table>

19. Quality assurance

The Regulations and Codes of Practice for taught programmes can be found at:  
http://www.surrey.ac.uk/quality_enhancement/index.htm