**Programme Specification – 2016/17**

<table>
<thead>
<tr>
<th>1. Awarding body</th>
<th>University of Surrey</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Teaching institution (if different)</td>
<td>NA</td>
</tr>
<tr>
<td>3. Final award and programme/pathway title</td>
<td>BSc (Hons) Midwifery (Registered Midwife)</td>
</tr>
<tr>
<td>4. Subsidiary award(s) and title(s)</td>
<td></td>
</tr>
<tr>
<td><strong>Award</strong></td>
<td><strong>Title</strong></td>
</tr>
<tr>
<td>BSc (Ord)</td>
<td>Midwifery (Registered Midwife) (with NMC Registration) (with NUR3171 clearly identified as the only module exempt for passing)</td>
</tr>
<tr>
<td>BSc (Ord)</td>
<td>Health Care</td>
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<tr>
<td>Dip HE</td>
<td>Health Care</td>
</tr>
<tr>
<td>Cert HE</td>
<td>Health Care</td>
</tr>
<tr>
<td>5. FHEQ Level</td>
<td>4, 5 and 6</td>
</tr>
<tr>
<td>6. Credits and ECTS credits</td>
<td>360 UK credits, 180 ECTS credits</td>
</tr>
<tr>
<td>7. Name of Professional, Statutory or Regulatory Body (PSRB)</td>
<td>Nursing and Midwifery Council (NMC)</td>
</tr>
<tr>
<td>8. Mode of study and route code</td>
<td></td>
</tr>
<tr>
<td><strong>Mode of study</strong></td>
<td><strong>Route code</strong></td>
</tr>
<tr>
<td>Full-time</td>
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<tr>
<td>Full-time with PTY</td>
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</tr>
<tr>
<td>Part-time</td>
<td>N</td>
</tr>
<tr>
<td>Distance learning</td>
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<td>Short course</td>
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<td>9. JACs code</td>
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</tr>
<tr>
<td>10. QAA Subject benchmark statement (if applicable)</td>
<td>Midwifery</td>
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<tr>
<td>11. Other internal and / or external reference points</td>
<td></td>
</tr>
<tr>
<td>European Union Directive Recognition of Professional Qualifications 2005/36/EC Article 40</td>
<td></td>
</tr>
<tr>
<td>12. Faculty and Department/School</td>
<td>Faculty of Health and Medical Sciences; School of Health and Social Care</td>
</tr>
<tr>
<td>13. Programme Leader</td>
<td>Louise Davies</td>
</tr>
<tr>
<td>14. Date of production/revision of the specification</td>
<td>July 2016</td>
</tr>
<tr>
<td>15. Educational aims of the programme</td>
<td>These aims have been derived from Standards of proficiency for pre-registration midwifery programmes (NMC 2009). These standards are mandatory and reflect the requirements of the European Union Directive Recognition of Professional Qualifications 2005/36/EC Article 40 and the Midwives Rules and Standards (NMC, 2004) and Code (NMC, 2015). The aims also reflect recent national guidance from: Front-Line Care (DH, 2010); Midwifery 2010 (DH, 2010); Equity and Excellence: Liberating the NHS (DH, 2010); Delivering High Quality Midwifery Care (DH, 2009); High Quality Care for All (DH, 2008); Safe Births Everybody’s Business (King’s Fund, 2008)</td>
</tr>
</tbody>
</table>
and Making Normal Birth a Reality (MCWP, 2007).

The programmes aim to:

- Enable students to achieve the proficiencies for entry to the profession as laid down by the NMC standards for pre-registration midwifery education (NMC, 2009), and to practice within the Midwives Rules and Standards (NMC, 2004) and The NMC Code of Professional Conduct: standards for conduct, performance and ethics for nurses and midwives (NMC, 2008) as well as the outcomes presented by the UNICEF Baby Friendly Initiative.

- To deliver a programme rooted in normality whilst preparing midwives to care for all women including those with complex medical, obstetric and social needs (Midwifery 2020 (DH, 2010:5)).

- To prepare and develop midwives to be skilled and safe, empathic and trustworthy with increased emphasis on the principles of autonomy and accountability within multidisciplinary and multi-agency teams (Midwifery 2020 (DH, 2010:5)).

- To focus on developing interpersonal skills, enabling the graduate midwife to fulfil the lead practitioner role, to be the first point of contact for women, to promote and enhance the management of normal births and to coordinate and provide care in high risk and complex pregnancies and along the whole of the maternity pathway (Midwifery 2020 (DH, 2010:8)).

- Enable students to become flexible, self-directed leaders who can adapt to rapid change in health systems and contexts and to develop their own knowledge and skills (learning from reflection, study and peer review).

- Enable students to continue to develop as practitioners, who use research to inform clinical governance and practice outcomes but also to increase midwifery knowledge and advance the profession through audit, research and education.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Certificate of Higher Education in Health Care (without professional registration)

Knowledge and understanding

- Demonstrate key skills of professionalism and ethical conduct
- Demonstrate an understanding of the role of the midwife and sphere of practice
- Demonstrate an understanding of normal midwifery care
- Undertake a postnatal examination of a mother and baby

Intellectual / cognitive skills

- Use a range of appropriate assessment techniques and reach valid, reliable and comprehensive conclusions

Professional practical skills

- Practice in accordance with The NMC Code of Professional Conduct: (2008) within the limitations of the individual’s own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice.
- Practise in a holistic way and work effectively within a multicultural context, which respects and promotes individuals’ rights, interests, preferences, beliefs and cultures, taking account of legal and ethical frameworks including and eschewing discriminatory practices.
- Have a sound knowledge of the physiology of childbirth and the newborn, and of psychological, social, emotional and spiritual factors that may positively or adversely influence normal physiology, and be competent in applying this in practice.
- Show appropriate inter-personal skills and communicate effectively with women and their families.
throughout the pre-conception, antenatal, intrapartum and postnatal periods; communication will include listening, enabling and encouraging

- Examine and care for babies immediately following birth and those with specific health or social needs and refer to other professionals or agencies as appropriate

### Key / transferable skills

- Support the creation and maintenance of environments which promote the health, safety and well-being of women, babies and all people in the workplace; identifying and responding to unsafe practice including effective working across professional boundaries and developing professional networks

### Diploma of Higher Education in Health Care (without professional registration)

#### Knowledge and understanding

- Demonstrate understanding of the knowledge that underpins practice thus enabling an appropriate response to a wide range of health and dependency needs
- Apply knowledge and skills based upon evidence in the planning, delivery and evaluation of safe and effective care, accessing or referring to specialist services as required
- Demonstrate the importance of safe practice and risk management strategies, local and national guidelines.
- Demonstrate the ability to recognise and respond appropriately to changing risk factors and obstetric emergencies

#### Intellectual / cognitive skills

- Use a range of appropriate assessment techniques and reach valid, reliable and comprehensive conclusions
- Critically evaluate the effectiveness of programmes of care, guidelines and policies and make recommendations for change in the interest of women, babies and their families and design novel solutions based on best evidence when presented with new situations

#### Professional practical skills

- Practice in accordance with The NMC Code of Professional Conduct: (2008) within the limitations of the individual’s own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice
- Practise in a holistic way and work effectively within a multicultural context, which respects and promotes individuals’ rights, interests, preferences, beliefs and cultures, taking account of legal and ethical frameworks including and eschewing discriminatory practices
- Have a sound knowledge of the physiology of childbirth and the newborn, and of psychological, social, emotional and spiritual factors that may positively or adversely influence normal physiology, and be competent in applying this in practice
- Show appropriate inter-personal skills and communicate effectively with women and their families throughout the pre-conception, antenatal, intrapartum and postnatal periods; communication will include listening, enabling and encouraging
- Examine and care for babies immediately following birth and those with specific health or social needs and refer to other professionals or agencies as appropriate

### Key / transferable skills

- Support the creation and maintenance of environments which promote the health, safety and well-being of women, babies and all people in the workplace; identifying and responding to unsafe practice including effective working across professional boundaries and developing professional networks
- Demonstrate effective communication and presentation skills when giving information, advice, instruction and professional opinion to colleagues, clients and their relatives, both individually and in groups and in writing

### BSc (Ord) Midwifery (with professional registration)

#### Knowledge and understanding

- Adopt systematic approaches to analysing and evaluating information retrieved from a wide range of sources recognising the value of research and other scholarly activity in the development of the profession and in providing informed choices to women
- Critically evaluate midwifery care provision in light of its historic and contemporary context and inform practice with best evidence, upholding the practice of clinical governance, to inform future service provision and delivery
- Demonstrate knowledge of contemporary ethical issues and their impact on midwifery practice and understand the legal and ethical responsibilities of professional practice
- Demonstrate knowledge of legislation, health and social policy relevant to midwifery practice and critically evaluate their own role within the health and social care services
- Demonstrate a critical understanding of the impact of supervision on midwifery effectiveness and evaluate its relationship to clinical governance and risk management

#### Intellectual / cognitive skills

- Use a range of appropriate assessment techniques and reach valid, reliable and comprehensive conclusions
- Use reasoning, critical thinking, problem solving and reflective capacities to make judgements/decisions in the context of women-centred midwifery practice and to evaluate their own performance and fitness to practice, plan their own development and recognise their limitations
- Critically evaluate the effectiveness of programmes of care, guidelines and policies and make recommendations for change in the interest of women, babies and their families and design novel solutions based on best evidence when presented with new situations

#### Professional practical skills

- Practice in accordance with The NMC Code of Professional Conduct: (2008) within the limitations of the individual’s own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice
- Practise in a holistic way and work effectively within a multicultural context, which respects and promotes individuals’ rights, interests, preferences, beliefs and cultures, taking account of legal and ethical frameworks including and eschewing discriminatory practices
- Act as a role model; showing emotional intelligence along with authentic, empathic behaviour and compassionate caring; confidently apply own knowledge to provide appropriate levels of guidance and supervision for others
- Be an autonomous practitioner and lead carer to women experiencing normal childbirth and being competent and confident to support women throughout normal pregnancy, labour, birth and postnatal period, in all care settings
- Practise independently, accountably and resourcefully within women-centred, multi-professional and multi-agency partnerships to provide seamless care through the preconception, antenatal, intrapartum and post natal stages of care for women, babies and their families
- Have a sound knowledge of the physiology of childbirth and the newborn, and of psychological, social, emotional and spiritual factors that may positively or adversely influence normal physiology, and be competent in applying this in practice
- Show appropriate inter-personal skills and communicate effectively with women and their families
throughout the pre-conception, antenatal, intrapartum and postnatal periods; communication will include listening, enabling and encouraging

- Provide health promotion and parentcraft education which meets the needs of parents; offering the necessary evidence based advice and support on self-care, baby care and infant feeding and have the knowledge and skills to support breastfeeding mothers (BFI)
- Provide family planning advice, diagnose pregnancy, assess and monitor women holistically throughout the preconception, antenatal, intrapartum and postnatal periods; working with women to determine and provide programmes of care and support for women and monitor and evaluate the effectiveness of programmes of care modifying them to improve the outcomes for women, babies and their families
- Monitor maternal and fetal wellbeing and care for, support and empower women and their partners, enhancing their ability to labour effectively and give birth to their babies
- Undertake risk assessment to inform the provision of care for women, babies and their families and manage and prioritise competing demands and care for all women, including those with complex medical, obstetrics and social needs; thereby undertaking critical decision-making to support appropriate referral of either the woman or baby to other health professionals or agencies when there is recognition of normal processes being adversely affected and compromised, and where appropriate incorporating needs and preferences
- Have skills in managing obstetric and neonatal emergencies, underpinned by appropriate knowledge and work collaboratively with other practitioners and agencies demonstrating effective working across professional boundaries and develop professional networks while recognising the limits of their own practice
- Examine and care for babies immediately following birth and those with specific health or social needs and refer to other professionals or agencies as appropriate
- Select, acquire and administer a range of permitted drugs and therapeutic agents, consistent with legislation, using knowledge and understanding of the situation to make professional judgements and ensure the safety of woman and baby while demonstrating a knowledge of legislation and policies governing their use
- Have a good knowledge of the health and social care needs of the local community; be well networked into the local health and social care system and be proactive in identifying women at risk and engaging with the woman, her family and other services as appropriate, thereby contributing to enhancing the health and social well-being of individuals and their communities, whilst promoting social inclusion
- Through the use of audit, evaluation and a critical understanding of policies, standards and protocols, develop their own midwifery practice and that of others, through effectively challenging current practices and contributing to the development and evaluation of guidelines and policies

**Key / transferable skills**

- Demonstrate effective communication and presentation skills when giving information, advice, instruction and professional opinion to colleagues, clients and their relatives, both individually and in groups and in writing
- Produce coherent and detailed records and project reports, consistent with NMC guidelines on record keeping and store them in ways which maintain confidentiality of information, only disclosing information to those who have a right to know
- Support the creation and maintenance of environments which promote the health, safety and well-being of women, babies and all people in the workplace; identifying and responding to unsafe practice including effective working across professional boundaries and developing professional networks
- Demonstrate numeracy skills to enable safe practice
- Effectively utilise information technology (IT) systems to manage, develop and evaluate midwifery practice
- Manage self, including personal time and workload management, and uncertainty and change in the workplace and undertake self-directed studies for on-going professional development and continued
fitness to practice
In addition students should be able to demonstrate completion of the NMC Skills Clusters (NMC 2009) and the requirements of the Directive 2005/36/EC Annex V (NMC 2009:65).

**BSc (Hons) Midwifery: Registered Midwife (with professional registration)**

### Knowledge and understanding

- Adopt systematic approaches to analysing and evaluating information retrieved from a wide range of sources recognising the value of research and other scholarly activity in the development of the profession and in providing informed choices to women
- Demonstrate an understanding of research methodologies, critical evaluation of papers and the planning of a research proposal
- Critically evaluate midwifery care provision in light of its historic and contemporary context and inform practice with best evidence, upholding the practice of clinical governance, to inform future service provision and delivery
- Demonstrate knowledge of contemporary ethical issues and their impact on midwifery practice and understand the legal and ethical responsibilities of professional practice
- Demonstrate knowledge of legislation, health and social policy relevant to midwifery practice and critically evaluate their own role within the health and social care services
- Demonstrate a critical understanding of the impact of supervision on midwifery effectiveness and evaluate its relationship to clinical governance and risk management

### Intellectual / cognitive skills

- Use a range of appropriate assessment techniques and reach valid, reliable and comprehensive conclusions
- Use reasoning, critical thinking, problem solving and reflective capacities to make judgements/decisions in the context of women-centred midwifery practice and to evaluate their own performance and fitness to practice, plan their own development and recognise their limitations
- Critically evaluate the effectiveness of programmes of care, guidelines and policies and make recommendations for change in the interest of women, babies and their families and design novel solutions based on best evidence when presented with new situations

### Professional practical skills

- Practice in accordance with The NMC Code of Professional Conduct: (2008) within the limitations of the individual’s own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice
- Practise in a holistic way and work effectively within a multicultural context, which respects and promotes individuals’ rights, interests, preferences, beliefs and cultures, taking account of legal and ethical frameworks including and eschewing discriminatory practices
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- Practise independently, accountably and resourcefully within women-centred, multi-professional and multi-agency partnerships to provide seamless care through the preconception, antenatal, intrapartum and post natal stages of care for women, babies and their families
- Have a sound knowledge of the physiology of childbirth and the newborn, and of psychological, social, emotional and spiritual factors that may positively or adversely influence normal physiology,
and be competent in applying this in practice

- Show appropriate inter-personal skills and communicate effectively with women and their families throughout the pre-conception, antenatal, intrapartum and postnatal periods; communication will include listening, enabling and encouraging
- Provide health promotion and parentcraft education which meets the needs of parents; offering the necessary evidence based advice and support on self-care, baby care and infant feeding and have the knowledge and skills to support breastfeeding mothers (BFI)
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- Examine and care for babies immediately following birth and those with specific health or social needs and refer to other professionals or agencies as appropriate
- Select, acquire and administer a range of permitted drugs and therapeutic agents, consistent with legislation, using knowledge and understanding of the situation to make professional judgements and ensure the safety of woman and baby while demonstrating a knowledge of legislation and policies governing their use
- Have a good knowledge of the health and social care needs of the local community; be well networked into the local health and social care system and be proactive in identifying women at risk and engaging with the woman, her family and other services as appropriate, thereby contributing to enhancing the health and social well-being of individuals and their communities, whilst promoting social inclusion
- Through the use of audit, evaluation and a critical understanding of policies, standards and protocols, develop their own midwifery practice and that of others, through effectively challenging current practices and contributing to the development and evaluation of guidelines and policies

**Key / transferable skills**

- Demonstrate effective communication and presentation skills when giving information, advice, instruction and professional opinion to colleagues, clients and their relatives, both individually and in groups and in writing
- Produce coherent and detailed records and project reports, consistent with nmc guidelines on record keeping and store them in ways which maintain confidentiality of information, only disclosing information to those who have a right to know
- Support the creation and maintenance of environments which promote the health, safety and well-being of women, babies and all people in the workplace; identifying and responding to unsafe practice including effective working across professional boundaries and developing professional networks
- Demonstrate numeracy skills to enable safe practice
- Effectively utilise information technology (it) systems to manage, develop and evaluate midwifery practice
• Manage self, including personal time and workload management, and uncertainty and change in the workplace and undertake self-directed studies for on-going professional development and continued fitness to practice.

In addition students should be able to demonstrate completion of the NMC Skills Clusters (NMC 2009) and the requirements of the Directive 2005/36/EC Annex V (NMC 2009:65).

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits.

This programme is studied full-time over three academic years which provides students with the opportunity to accrue 2300 hours of theory and a minimum of 2300 hours of practice learning. In order to achieve the principal award of BSc (Hons) a student must complete 360 credits, 120 credits at FHEQ levels 4, 5 and 6 respectively. Students are also eligible to exit the programme with the following subsidiary awards:

• BSc (Ord) – 300 credits with a minimum of 60 credits at FHEQ level 6
• Diploma of Higher Education (Dip HE) – 240 credits with a minimum of 120 credits at FHEQ level 5
• Certificate of Higher Education (Cert HE) – 120 credits at FHEQ level 4

In order for students to progress they must achieve a minimum average of 40% and have completed all 120 credits at FHEQ levels 4, 5 and 6.

On successful completion of the BSc (Hons) Midwifery students may apply for registration with the Nursing and Midwifery Council as a Registered Midwife.

Programme adjustments (if applicable)

In accordance with the NMC (2009) Standards for Pre-Registration Midwifery Education, the programme must be no less than 3 years in length (equivalent to 156 weeks full time, including annual leave) and each year shall contain 45 programmed weeks.

<table>
<thead>
<tr>
<th>FHEQ Level 4: potential awards – Cert HE</th>
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<tbody>
<tr>
<td><strong>Module code</strong></td>
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<tr>
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<tr>
<td>NUR1033</td>
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<td>NUR1023</td>
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<td>NUR1024</td>
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<tr>
<td>NUR1035</td>
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<td>NUR1036</td>
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</table>

| How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? | **NA** |
### FHEQ Level 5: Potential awards – Dip HE

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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<tbody>
<tr>
<td>NUR2122</td>
<td>Appreciating Complex Midwifery Care</td>
<td>Core</td>
<td>15</td>
<td>1 &amp; 2</td>
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<tr>
<td>NUR2123</td>
<td>Midwifery Emergencies</td>
<td>Core</td>
<td>15</td>
<td>1 &amp; 2</td>
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<tr>
<td>NUR2109</td>
<td>Innovation and Leadership</td>
<td>Core</td>
<td>15</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>NUR2124</td>
<td>Perinatal Mental Health</td>
<td>Core</td>
<td>15</td>
<td>1 &amp; 2</td>
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<tr>
<td>NUR2125</td>
<td>Developing Midwifery Practice</td>
<td>Core</td>
<td>60</td>
<td>1 &amp; 2</td>
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</table>

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? **NA**

### FHEQ Level 6: Potential awards – BSc (Hons) / BSc (Ord)

<table>
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<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR3171</td>
<td>Research for Professional Practice</td>
<td>Core</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td>NUR3178</td>
<td>Broader Context of Midwifery</td>
<td>Core</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>NUR3179</td>
<td>Sexual and Reproductive Health</td>
<td>Core</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>NUR3180</td>
<td>Becoming an Autonomous Practitioner</td>
<td>Core</td>
<td>60</td>
<td>1 &amp; 2</td>
</tr>
</tbody>
</table>

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? **NA**

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme

- Associate Tutor(s)/Guest Speakers/Visiting Academics: **Y**
- Professional Training Year (PTY): **N**
- Placement(s) (study or work that are not part of the PTY or Erasmus Scheme): **N**
- Clinical Placement(s) (that are not part of the PTY Scheme): **Y**
- ERASMUS Study (that is not taken during Level P): **N**
- Study exchange(s) (that are not part of the ERASMUS Scheme): **N**
- Dual degree: **N**

19. Quality assurance

The *Regulations* and *Codes of Practice* for taught programmes can be found at: [http://www.surrey.ac.uk/quality_enhancement/index.htm](http://www.surrey.ac.uk/quality_enhancement/index.htm)