1. Awarding body | University of Surrey
2. Teaching institution (if different) | N/A
3. Final award and programme/pathway title | MSc Occupational and Organizational Psychology
4. Subsidiary award(s) and title(s) | Award | Title
   | PG Dip | Organizational Psychology
   | PG Cert | Organizational Behaviour
5. FHEQ Level | 7
6. Credits and ECTS credits | 180 UK Credits, 90 ECTS Credits
7. Name of Professional, Statutory or Regulatory Body (PSRB) | N/A
8. Mode of study and route code | Mode of study | Route code
   | Full-time | Y
   | Full-time with PTY | N
   | Part-time | N
   | Distance learning | N
   | Short course | N
9. JACs code | N/A
10. QAA Subject benchmark statement (if applicable) | N/A
11. Other internal and / or external reference points | N/A
12. Faculty and Department/School | Faculty of Arts and Social Sciences, Surrey Business School
13. Programme Leader | Professor Stephen A. Woods
14. Date of production/revision of the specification | July 2016

15. Educational aims of the programme

The MSc in Occupational and Organizational Psychology is designed to develop the next generation of evidence-based leaders and practitioners in the field of work and organisational psychology. Students learn about the foundation knowledge, research and theory in the field, alongside practical, technical and professional content designed to permit development as future practitioners.

The programme covers the standards of the BPS for Occupational Psychology, but importantly reflects the core strengths and interests of the course team:
- Leadership and Decision Making
- Performance and HR Assessment
- Quality of Working Life

The programme is intentionally delivered in an interdisciplinary environment, from faculty who are Work, Organisational and Occupational Psychologists, Human Resource Specialists, and world-leading experts in Organisational Behaviour. Learning and development is facilitated through innovative, high-quality teaching incorporating (for example) case studies, team-working, skills development, guest speakers, and an applied research project, alongside class lectures and academic assignments and assessment.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:
Knowledge and understanding

Critical, evidence based and theoretical understanding of the core knowledge areas of occupational and organizational psychology:
- Psychological assessment in the workplace
- Learning, training and development
- Leadership, engagement, and motivation
- Well-being and work
- Work design, organizational change and development
- Research design and advanced research methods
- Applying psychology to work

Intellectual / cognitive skills

Develop a systematic and integrated understanding of applied practice in occupational and organizational psychology, incorporating research evidence, practical contextual issues, professional and ethical issues.

Ability to independently critically evaluate a range of evidence sources relevant to the field.

Ability to demonstrate high-level learning and problem solving in the modules studied.

Professional practical skills

Advanced skills in research methodology, consultancy skills (including problem-solving, the consultancy cycle). (MSc and PGDip Only)

Ability to independently critically evaluate information about organizations, context, and research findings relevant to practice of occupational and organizational psychology.

Key / transferable skills

A range of generic skills relevant to practice of occupational and organizational psychology. These include effective oral and written communication, team working, planning and organizing, problem-solving, critical reasoning, data gathering and analysis (qualitative and quantitative), and use of specialist IT (e.g. SPSS).

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master’s dissertations 90 credits.

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied full-time over one academic year. In order to achieve the principal award of an MSc a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following
subsidiary awards:
- PG Dip – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6
- PG Cert – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of 50%.

Programme adjustments (if applicable)
N/A

<table>
<thead>
<tr>
<th>FHEQ Level (7): Potential awards – MSc / PG Cert / PG Dip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
</tr>
<tr>
<td>MANM169:</td>
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<tr>
<td>MANM024:</td>
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<tr>
<td>NANN360:</td>
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<td>MANM359</td>
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<td>MANM358</td>
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<td>MANM006:</td>
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<td>MANM361</td>
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<tr>
<td>MANM356</td>
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<tr>
<td>MANM357</td>
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</tbody>
</table>

How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level? N/A

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme

<table>
<thead>
<tr>
<th>Associate Tutor(s) / Guest Speakers / Visiting Academics</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Training Year (PTY)</td>
<td>N/A</td>
</tr>
<tr>
<td>Placement(s) (study or work that are not part of the PTY or Erasmus Scheme)</td>
<td>N/A</td>
</tr>
<tr>
<td>Clinical Placement(s) (that are not part of the PTY Scheme)</td>
<td>N/A</td>
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<tr>
<td>ERASMUS Study (that is not taken during Level P)</td>
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<tr>
<td>Study exchange(s) (that are not part of the ERASMUS Scheme)</td>
<td>N/A</td>
</tr>
<tr>
<td>Dual degree</td>
<td>N/A</td>
</tr>
</tbody>
</table>

19. Quality assurance

The Regulations and Codes of Practice for taught programmes can be found at: http://www.surrey.ac.uk/quality_enhancement/index.htm