### Programme Specification – 2016/17

1. **Awarding body**
   - University of Surrey

2. **Teaching institution (if different)**
   - NA

3. **Final award and programme/pathway title**
   - MSc Primary and Community Care (Community Children’s Nursing)
   - MSc Primary and Community Care (District Nursing)
   - MSc Primary and Community Care (General Practice Nursing)

4. **Subsidiary award(s) and title(s)**
   - **Award** | **Title**
     - PG Dip | Primary and Community Care
     - PG Cert | Primary and Community Care

5. **FHEQ Level**
   - 7

6. **Credits and ECTS credits**
   - 180 credits (90 ECTS credits)

7. **Name of Professional, Statutory or Regulatory Body (PSRB)**
   - Nursing and Midwifery Council (NMC)

8. **Mode of study and route code**
   - **Mode of study** | **Route code**
     - Full-time | Y
     - Full-time with PTY | N
     - Part-time | Y
     - Distance learning | N
     - Short course | N

9. **JACs code**
   - NA

10. **QAA Subject benchmark statement (if applicable)**
    - Nursing

11. **Other internal and / or external reference points**
    - NA

12. **Faculty and Department/School**
    - Faculty of Health and Medical Sciences; School of Health Sciences

13. **Programme Leader**
    - Pat Colliety

14. **Date of production/revision of the specification**
    - July 2016

15. **Educational aims of the programme**

   These aims have been guided by the NMC Standards of proficiency for specialist practitioners.

   The programme aims to enhance the student’s understanding, knowledge and expertise to lead and develop primary and community care practice. The programme will develop a critical and discerning practitioner who will be able to innovate and evaluate change in health and social care practice based on a sound knowledge and evidence base. It will provide the opportunity to develop clinical leadership necessary to achieve effective provision of care through and inter-professional approach to education across disciplines and organisations. It aims to enhance students’ competence in complex decision making to enable them to make a significant contribution to service development through innovation, leadership and research.

16. **Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:**

   **Knowledge and understanding**

   **MSc Primary and Community Care**
   - Demonstrate a comprehensive level of understanding and knowledge around their chosen pathway
   - Demonstrate a thorough understanding of personal responsibility and professional codes of conduct
regarding ethical dilemmas in professional practice
- Make sound professional judgements in the assessment, planning and delivery of care/services
- Undertake research that contributes to the development and enhancement of primary and community care.

**PG Diploma Primary and Community Care**
- Demonstrate a comprehensive level of understanding and knowledge around their chosen pathway
- Demonstrate a thorough understanding of personal responsibility and professional codes of conduct regarding ethical dilemmas in professional practice
- Make sound professional judgements in the assessment, planning and delivery of care/services

**PG Certificate in Primary and Community Care**
- Demonstrate a comprehensive level of understanding and knowledge around their chosen pathway
- Demonstrate a thorough understanding of personal responsibility and professional codes of conduct regarding ethical dilemmas in professional practice
- Make sound professional judgements in the assessment, planning and delivery of care/services

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**Intellectual / cognitive skills**

**MSc Primary and Community Care**
- Assess, implement and evaluate changes in health and social care practice and critically analyse a wide range of issues governing specialist practice
- Critically evaluate the relationship between theoretical knowledge and practice in a variety of settings
- Identify and define complex problems and apply relevant knowledge and skills to their solution, including risk assessment and management
- Communicate complex knowledge relating to primary and community care effectively
- Critically analyse and evaluate issues relating to primary and community care
- Critically evaluate research and other sources of evidence and synthesize information in order to inform current and future practice.

**PG Diploma in Primary and Community Care**
- Assess, implement and evaluate changes in health and social care practice and critically analyse a wide range of issues governing specialist practice
- Critically evaluate the relationship between theoretical knowledge and practice in a variety of settings
- Identify and define complex problems and apply relevant knowledge and skills to their solution, including risk assessment and management
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- Critically analyse and evaluate issues relating to primary and community care
- Critically evaluate research and other sources of evidence and synthesize information in order to inform current and future practice.

**Professional practical skills**

**MSc Primary and Community Care**
- Develop the capacity to initiate flexible and creative professional interventions with a sound theoretical basis
- Become pro-active in identifying and meeting changing health and social needs within a complex multi-
• Demonstrate fitness for practice by achieving competence to meet standards set by the NMC

**PG Diploma in Primary and Community Care**
• Develop the capacity to initiate flexible and creative professional interventions with a sound theoretical basis
• Become pro-active in identifying and meeting changing health and social needs within a complex multi-cultural and multi-ethnic society
• Demonstrate fitness for practice by achieving competence to meet standards set by the NMC

**PG Certificate in Primary and Community Care**
• Develop the capacity to initiate flexible and creative professional interventions with a sound theoretical basis
• Become pro-active in identifying and meeting changing health and social needs within a complex multi-cultural and multi-ethnic society

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**Key / transferable skills**

**MSc Primary and Community Care**
• Work effectively with an inter-professional group as a member and where appropriate, a leader.
• Reflect on own and other’s performance in order to improve practice
• Develop a critical and analytic approach to engaging with relevant literature in delivering evidence based practice
• Communicate effectively and confidently in an academic or professional arena giving clear evidence based and duly considered information.

**PG Diploma Primary and Community Care**
• Work effectively with an inter-professional group as a member and where appropriate, a leader.
• Reflect on own and other’s performance in order to improve practice
• Develop a critical and analytic approach to engaging with relevant literature in delivering evidence based practice
• Communicate effectively and confidently in an academic or professional arena giving clear evidence based and duly considered information.

**PG Certificate Primary and Community Care**
• Understand the need to work effectively with an inter-professional group as a member and where appropriate, a leader.
• Reflect on own and other’s performance in order to improve practice
• Develop a critical and analytic approach to engaging with relevant literature in delivering evidence based practice
• Communicate effectively and confidently in an academic or professional arena giving clear evidence based and duly considered information.

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17. **Programme structure** – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master’s dissertations 90 credits.

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.
This programme is studied full-time over one academic year (52 weeks) in order to gain 120 credits and then consolidate their practice and complete their dissertation over a further three years. Students can also study part-time over two academic years (104 weeks) in order to gain 120 credits then consolidate their practice and complete their dissertation over a further three years.

In order to achieve the principal award of an MSc a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary awards:

- PG Dip – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6
- PG Cert – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of 50%.

On successful completion of 120 credits at FHEQ level 7 students may apply for the recording of their qualification as a Community Children’s Nurse, District Nurse or General Practice Nurse with the NMC, those exiting with an exit award are not eligible for registration with the NMC.

Programme adjustments (if applicable)

- In accordance with the Nursing and Midwifery Council requirements the programme must comprise 50% theory and 50% practice
- A number of modules are across 2 semesters and outside of semester in order to accommodate the practice requirements.

### FHEQ Level 7: Potential awards – MSc / PG Dip / PG Cert

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURM124</td>
<td>Leadership and Innovation</td>
<td>Core for MSc/ PG Dip and PG Cert</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM109</td>
<td>Complex Health Assessment</td>
<td>Core for MSc/ PG Dip and PG Cert</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM132</td>
<td>Primary and Community Care Policy</td>
<td>Core for MSc/ PG Dip and PG Cert</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM146</td>
<td>Specialist Practice Portfolio</td>
<td>Core for MSc/ PG Dip</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM141</td>
<td>Research Design and Methodology</td>
<td>Core for MSc/ PG Dip</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NUR3191</td>
<td>V100 – Community Nurse Prescribing</td>
<td>Core for</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>Course</td>
<td>Description</td>
<td>Type</td>
<td>Credits</td>
<td>Notes</td>
</tr>
<tr>
<td>--------</td>
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</tr>
<tr>
<td>NURM112</td>
<td>Dissertation</td>
<td>Core for MSc only</td>
<td>60</td>
<td>vary according to the start date</td>
</tr>
<tr>
<td>Option modules</td>
<td>for CCNs and GPNs, 3 x 15 credit option modules will be taken from the suite offered within the school</td>
<td>Option</td>
<td>45</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>Option modules</td>
<td>for DNs, 2 x 15 credit option module will be taken from the suite offered within the school. A list of modules can be found at: <a href="http://www.surrey.ac.uk/healthsciences/study/cpd/index.htm">http://www.surrey.ac.uk/healthsciences/study/cpd/index.htm</a></td>
<td>Option</td>
<td>30</td>
<td>This will vary according to the start date</td>
</tr>
</tbody>
</table>

**How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?**

- CCNs and GPNs, 3 option modules
- DNs 2 option modules
- PG Cert 1 option module

**18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme**

- Associate Tutor(s)/Guest Speakers/Visiting Academics: Y
- Professional Training Year (PTY): N
- Placement(s) (study or work that are not part of the PTY or Erasmus Scheme): N
- Clinical Placement(s) (that are not part of the PTY Scheme): Y
- ERASMUS Study (that is not taken during Level P): N
- Study exchange(s) (that are not part of the ERASMUS Scheme): N
- Dual degree: N

**19. Quality assurance**

The Regulations and Codes of Practice for taught programmes can be found at: [http://www.surrey.ac.uk/quality_enhancement/index.htm](http://www.surrey.ac.uk/quality_enhancement/index.htm)