Programme Specification – 2016/17

1. Awarding body
   University of Surrey

2. Teaching institution (if different)
   NA

3. Final award and programme/pathway title
   MSc Public Health Practice

4. Subsidiary award(s) and title(s)

<table>
<thead>
<tr>
<th>Award</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Dip</td>
<td>Public Health Practice with Specialist Community Public Health Nursing (SCPHN) (Health Visiting)</td>
</tr>
<tr>
<td>PG Dip</td>
<td>Public Health Practice with Specialist Community Public Health Nursing (SCPHN) (School Nursing)</td>
</tr>
</tbody>
</table>

5. FHEQ Level
   7

6. Credits and ECTS credits
   180 UK credits, 90 ECTS credits

7. Name of Professional, Statutory or Regulatory Body (PSRB)
   Nursing and Midwifery Council (NMC)

8. Mode of study and route code

<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Route code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>Y</td>
</tr>
<tr>
<td>Full-time with PTY</td>
<td>N</td>
</tr>
<tr>
<td>Part-time</td>
<td>Y</td>
</tr>
<tr>
<td>Distance learning</td>
<td>N</td>
</tr>
<tr>
<td>Short course</td>
<td>N</td>
</tr>
</tbody>
</table>

9. JACs code

10. QAA Subject benchmark statement (if applicable)
    Nursing

11. Other internal and / or external reference points
    NMC standards for SCPHN

12. Faculty and Department/School
    Faculty of Health and Medical Sciences; School of Health Sciences

13. Programme Leader
    Pat Colliety

14. Date of production/revision of the specification
    July 2016

15. Educational aims of the programme

   The programme aims to:
   
   Advance the critical and analytical skills of the students to allow critical evaluation of current public health policy and practice, to equip students to initiate, lead and manage change, and to problem solve across disciplines and organisations, drawing on a breadth of knowledge from an inter-professional approach to education.

16. Programme learning outcomes – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

   Knowledge and understanding

   **MSc Public Health Practice**
   
   - Draw on a range of research based information to inform their understanding of the practice of public health and underpin practice and service development.
• Utilise and critically evaluate appropriate tools and screening processes to identify individuals and groups who are at risk and in need of further support
• Initiate and engage effectively in professional debate over policy and practice issues and development.

**Post Graduate Diploma Public Health Practice**
• Draw on a range of research based information to inform their understanding of the practice of public health
• Utilise and critically evaluate appropriate tools and screening processes to identify individuals and groups who are at risk and in need of further support
• Initiate and engage effectively in professional debate over policy and practice issues and development.

**Intellectual / cognitive skills**

**MSc Public Health Practice**
• Identify and define complex problems and apply relevant knowledge and skills to their solution to protect the public’s health and wellbeing from specific risks
• Critically analyse and interpret data and communicate information about the health and wellbeing related needs of a defined population
• Critically evaluate, challenge and apply health policies relating to the wellbeing and protection of groups and communities and their environments
• Evaluate and apply legal and ethical principles within their own area of practice
• Recognise and determine complex problems and issues clearly and initiate and manage projects to improve health and wellbeing of individuals and groups.
• Critically evaluate and apply research methodologies and other evidence based knowledge to synthesise information for the advancement of public health practice

**Post Graduate Diploma Public Health Practice**
• Critically analyse and interpret data and apply relevant knowledge and skills to their solution to protect the public’s health and wellbeing from specific risks
• Critically analyse and interpret data and communicate information about the health and wellbeing related needs of a defined population
• Critically evaluate and apply health policies relating to the wellbeing and protection of groups and communities and their environments
• Evaluate and apply legal and ethical principles within their own area of practice
• Recognise and determine complex problems and issues clearly and initiate and manage projects to improve health and wellbeing of individuals and groups.
• Critically evaluate and utilise evidence based knowledge and information for the advancement of public health practice

**Professional practical skills**

**MSc Public Health Practice**
• Establish working partnerships to raise awareness about health and social wellbeing and related factors, services and resources
• Communicate effectively and confidently in an academic or professional arena
• Identify opportunities to work collaboratively to initiate and develop health programmes and services to reduce inequalities

**Post Graduate Diploma Public Health Practice**
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Identify opportunities to work collaboratively to initiate and develop health programmes and services to reduce inequalities

Key / transferable skills

MSc Public Health Practice
- Develop effective communication skills to empower individuals and groups to improve their health and wellbeing
- Reflect on own and others’ functioning in order to improve practice
- Develop as an independent and self-critical learner, able to manage own requirements for continuing professional development.
- Work effectively with a public health team as a member and a leader, clarifying tasks and making effective use of the capacities of group members
- Become an independent and self-critical learner, able to manage own requirements for continuing professional development.

Post Graduate Diploma Public Health Practice
- Develop effective communication skills to empower individuals and groups to improve their health and wellbeing
- Reflect on own and others’ functioning in order to improve practice
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- Work effectively within a public health team
- Become an independent and self-critical learner, able to manage own requirements for continuing professional development.

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester-based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master’s dissertations 90 credits.

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied full-time over one academic year (52 weeks) in order to gain 120 credits and then consolidate their practice and complete their dissertation over a further three years. Students can also study part-time over two academic years (104 weeks) in order to gain 120 credits then consolidate their practice and complete their dissertation over a further three years.

In order to achieve the principal award of an MSc a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary awards:
- PG Dip – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of 50%.

Programme adjustments (if applicable)
<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core/compulsory/optional</th>
<th>Credit volume</th>
<th>Semester (1/2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURM124</td>
<td>Leadership and Innovation</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM118</td>
<td>Health Promotion: Partnership and Enablement</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM135</td>
<td>Public Health Assessment</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM141</td>
<td>Research Design and Methodology</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM134</td>
<td>Professional Practice for SCPHN</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM144</td>
<td>Safeguarding Children, Young People and Vulnerable Adults</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM113</td>
<td>Early Intervention Work with Children, Parents and Carers</td>
<td>Core</td>
<td>15</td>
<td>This will vary according to the start date</td>
</tr>
<tr>
<td>NURM112</td>
<td>Dissertation module</td>
<td>Core for MSc</td>
<td>60</td>
<td>This will vary according to the start date</td>
</tr>
</tbody>
</table>

1 X 15 credit option module will be taken from the suite offered within the school. A list of modules can be found at: [http://www.surrey.ac.uk/healthsciences/study/cpd/index.htm](http://www.surrey.ac.uk/healthsciences/study/cpd/index.htm)

How many optional modules must a student choose in order

One
to achieve the necessary amount of credits to achieve this level?

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme

| Associate Tutor(s)/Guest Speakers/Visiting Academics | Y |
| Professional Training Year (PTY) | N |
| Placement(s) (study or work that are not part of the PTY or Erasmus Scheme) | N |
| Clinical Placement(s) (that are not part of the PTY Scheme) | Y |
| ERASMUS Study (that is not taken during Level P) | N |
| Study exchange(s) (that are not part of the ERASMUS Scheme) | N |
| Dual degree | N |

19. Quality assurance

The *Regulations* and *Codes of Practice* for taught programmes can be found at: [http://www.surrey.ac.uk/quality_enhancement/index.htm](http://www.surrey.ac.uk/quality_enhancement/index.htm)