

Annual Report

October 2009 – June 2010

Centre for Research in Nursing and Midwifery Education
Division of Health and Social Care
Faculty of Health and Medical Sciences

Centre team:



Dr Helen Allan: Reader in Nursing and Director of CRNME



Professor Pam Smith: GNC Professor of Nurse Education



Penny Robinson: Research Administrator

Associate members of CRNME:



Dr Khim Horton – Senior Lecturer



Mrs Alison Rhodes - Director of Studies: MSc Teaching & Learning



Dr Nimmi Hutnik - Senior Lecturer



Mrs Denise Skidmore - Lead Midwife & Associate Head of Midwifery Programmes



Professor Helen Cowie – Emeritus Professor and Director of the UK Observatory



Mr Mike O'Driscoll: Research Fellow, project funded

Research Partners:

Professor Karen Evans, Institute of Education, London, UK

Professor Martin Johnson, University of Salford

Associate Professor Carol Leppa, University of Washington, USA

Ms Helena Blazun, Erasmus & IP Programmes, University of Slovenia, Maribor

Dr Sheryl de Lacey, Flinders University, Australia

Dr Debbie Payne, Auckland University of Technology, New Zealand

International Centre for Nursing Ethics

Dr Ann Gallagher, Reader in Nursing Ethics and Director of the International Centre for Nursing Ethics is affiliated with the CRNME.

Director's Introduction

We have had a busy year engaging with our partners and collaborators, and key national and international stakeholders to raise the Centre profile and disseminate our work. We have achieved our objectives to make the Centre a nationally and internationally recognised centre for research in nursing and midwifery education and to integrate research into education.

Achievements and Performance

Clinical Leadership for Learning

The findings from the GNC funded study into Leadership for Learning were presented at the Nurse Education Today /Nurse Education in Practice International Research conference in Sydney, Australia at the same time as a special edition of Nurse Education Today, edited by Helen, was launched by Elsevier at the same conference. The presentation and the special edition were widely welcomed and are evidence of partnership working and international collaboration undertaken by the Centre. Interest from national media followed publications of popular articles in the Nursing Times and Nursing Standard of the study findings and led to the BBC publishing an article on its website (<http://news.bbc.co.uk/1/hi/health/8455266.stm>). Other work on clinical learning from the Grassroots project has also attracted national media attention.

Links with the Department of Health Nursing have been strengthened by the presence of Janice Sigsworth as an Advisory Board member and representation from the Department of Health at the Social Science Seminar organised by the Centre at the University of Surrey in the Winter 2010.

Following on from these activities, research bids around clinical learning continue to be developed with national and international partners.

European Developments – A European on-line Gerontological Masters degree Programme – GEROM

The GEROM project, funded by the EU Education and Culture- Lifelong Learning Programme and Education, Audiovisual & Culture Executive Agency), involves six EU countries (Austria, Bulgaria, Finland, Ireland, Slovenia and UK). The development work has been making good progress and will be completed at the end of September 2010.

The online European Masters in Gerontology is based on an innovative curriculum using e-learning materials which will contribute to the advancement of knowledge within European Society through healthcare education.

Centre for Learning Development Faculty Scholarship

Helen continues as Faculty FHMS Scholar which enables her to embed the Centre into Faculty teaching and learning structures. She sits as Scholar on the Faculty Teaching and Learning Committee. She contributes to the Post Graduate Certificate in Academic Practice and has led on two cross faculty research bids in teaching and learning. She will complete her Certificate in Psychodynamic Skills and Theory which has been funded by her scholarship.

Reproductive Health

Helen leads on women's health and midwifery research with support from Denise Skidmore as Lead Midwife. She works with partners at Middlesex, UK; Westminster PCT; The Association of Psychosexual Nurses, UK; Department of Nursing, Flinders, Australia and the Midwifery and Women's Health Research Centre, Auckland University of Technology in New Zealand to develop research bids. There are two ESRC bids under review and one more to follow later this year.

Iolanthe Award

We are delighted to report that with the support of Helen Allan, Dr Anna Brown has been awarded the Iolanthe Midwives Award of £1,000 and was also selected to receive the 2010 Dame Rosalind Paget award, which is given at the discretion of the trustees for a demonstration of commitment to the aims of holistic care.

Midwifery

The Professorial position has been kept under review. Midwifery staffing in the Division of Health & Social Care has changed following the pressures of maternity leave. A second tutor completed her doctoral studies and has developed a distance learning module with the RCM based on her work. The successful collaboration between Helen and Anna Brown and supervision of another midwifery tutor for her PhD by Helen will strengthen the midwifery research profile outputs.

Professor Rosemary Pope Memorial Fund Award - April 2010

Following the untimely death in March 2008 of Professor Rosemary Pope, the founder Director of the Centre, an annual prize was established in her memory. The prize is awarded for the best postgraduate thesis by a panel of experts who judge its significant contribution to nursing, midwifery and health care. This is an annual award and information about it is available on our Centre web pages.

The joint award winners in 2010 were:

Isabel White (Phd) The reconstruction of women's lives after pelvic radiotherapy
Supervisors: Helen Allan & Sara Faithful

Elizabeth Bishop (D Clin Prac) An exploration into the culture of blood transfusion practice in oncology
Supervisors: Helen Allan & Sara Faithful

The merit of Highly commended was awarded to:

Patrick Jermann (MSc) How do newly diagnosed cancer patients experience a structured information programme?
Supervisor: Anne Arber (DHSC)

Presentations were made by Mr Michael Pope, brother of Professor Pope at the April graduation ceremony at Guildford Cathedral.

Leverhulme Visiting Professor: Professor Tina Koch , 1st October^t – 31st July 2010

A Leverhulme Visiting Professorship was awarded to the Centre for Research in Nursing and Midwifery Education. The Award was accepted by the Vice Chancellor on behalf of the University of Surrey. Professor Koch is undertaking work with UK Centenarians during her visit. The Principal Investigator is Professor Pam Smith, The General Nursing Council Professor of Nurse Education. There has been considerable press coverage of Professor Koch's visit and interest in the Centenarian project.

Funding was made available by the Leverhulme Trust to support Professor Koch's time to enable her to be available as a resource to staff in the Division of Health and Social Care and contribute to capacity build, develop a Participatory Action Research (PAR) Module, support doctoral students and undertake a study of UK Centenarians. Further funding was made available from the CRNME endowments to support the Centenarian Project. A research associate was appointed to assist with recruitment, selection and screening of participants.

Professor Koch has given a series of public lectures at the Universities of Surrey and Edinburgh to fulfill the requirements of the Leverhulme award. The lectures have included topics such as: storytelling with Australian and UK Centenarians, participatory action research as a methodology, dementia and the Australian Centenarian project.

A programme of publications is planned from the Leverhulme funded work including a book and a series of articles. The first publication has been accepted by the *Journal of Nursing Older People* titled 'Talking with Centenarians'.

Tina Koch, Pam Smith and Jane Leng (Division of Health and Social Care) co-wrote a paper for presentation at the Nurse Education Today/Nurse Education in Practice Conference, Sydney Australia in April 2010. This paper will be prepared for publication.

Seminars and Workshops

Launch of Annual Centre for Research in Nursing & Midwifery Education Seminar on Mentoring, January 2010

'They are our future: contemporary thoughts on mentoring nursing students in practice'

The CRNME launched its 1st Annual Seminar on Mentoring on Friday 22nd January 2010 at the University of Surrey. This event was well attended by delegates across the local Trusts and NHS and provided a day of stimulating debate and discussion. A representative from the Department of Health gave a talk on sign off mentoring.

Comments from the delegates who attended on the day are available on the CRNME website.

Promoting social sciences in nursing research seminar, February 2010

The CRNME with Michael Traynor & Daniel Kelly from Middlesex University held the second of a series of meetings on the contribution of social science to nursing research, which took place on Tuesday 23rd February 2010.

Professor Tina Koch, Leverhulme Visiting Professor, presented "A talk on the contribution of, and the relationship between, social science and healthcare research". Professor Koch's talk was followed by a response by Professor Mike Bury, Emeritus Professor of Sociology, Royal Holloway, University of London before a broader discussion by the audience.

Participatory Action Research Workshop, University of Edinburgh, March 2010

Professor Koch conducted a workshop at the University of Edinburgh based on the PAR work on 5th March 2010 entitled, The Centenarian Project: Story Telling with UK Centenarians.

Research activities

Completed projects

Self Assessment Survey 2009: Department of Health South East Region Qualitative Analysis

Wendy Knibb (HWRC), Anki Odelius & Helen Allan

Funder: Department of Health (DH)

A study into domestic stair lighting and its impact on the risk of falling for the visually impaired

Khim Horton, Biomedical Engineering (University of Surrey)

Funder: Thomas Pocklington Trust

Quality Assurance Reference Centre: Supervision of Judith Walker (Helen Allan)

"The experiences of nurses when taking smears in women who have experienced sexual abuse"

Funder: Quality Assurance Reference Centre

Healthy Living. Funder: Lifelong Learning Erasmus Intensive Programme

Khim Horton, Pam Smith, University of Maribor & University of Dublin

Funder: Lifelong Learning Erasmus Intensive Programme

Intensive Programme (IP) Summer School 2010

Khim Horton

Funder: University of Maribor

Projects in progress:

Talking with UK Centenarians (Visiting Leverhulme Professorship – Professor Tina Koch)

Pam Smith, Tina Koch, Nimmi Hutnik & Rose Turner

Funder: The Leverhulme Trust

Promoting the improvement of elderly ICT skills and well being by inter-generational and multi-sectoral education (PRIMER-ICT)

Khim Horton, University of Maribor & University of Dublin

Funder: Lifelong learning: transversal

Joint development of an online gerontological Masters degree programme - "GEROM"

Khim Horton, University of Maribor & University of Dublin

Funder: Lifelong learning: transversal

Widening Participation through e-learning

Mike O'Driscoll, Helen Allan, Jill Shawe, Lee-Ann Sequeira, & Vicki Simpson (Centre for Educational and Academic Development CEAD)

Funder: Widening Access Fund (WAF) - University of Surrey

Developing online journal clubs

Mike O'Driscoll & Lee-Ann Sequeira

Funder: Fund for Researcher Development (FRD)

Development of a Research-based Cyber training Manual

Helen Cowie and Pat Colliety

Funder: EU Lifelong Learning

The Anti-Violence Campus at Second Life (AVC@SL)

Helen Cowie and Pat Colliety

Funder: EU Lifelong Learning

Teaching across DHSC programmes

CRNME staff continue to contribute to the teaching and learning programmes across the Division including Diploma and BSc, MSc, PhD supervision and the taught Doctorate in Clinical Practice.

Helen Allan

Helen continues as module leader for Communities in Practice on the taught doctoral programme and contributes to the BSc and MSc programmes. She also supervises a personal tutor group of 10 pre-registration BSc students and also supervises PhD and MSc students.

Mrs Alison Rhodes – Programme Director, Learning & Teaching Framework

Alison Rhodes is the Director of studies for the learning and teaching framework which ranges from the preparation of mentors and practice teachers to the MSc in learning and teaching for professional practice which encompasses qualified teacher status.

Alison fosters partnerships working with practice and academic colleagues in the advancement of mentorship through support strategies. She chairs the Practice Learning Steering Group, with a membership of 30+ which is instrumental in achieving this.

Dr Khim Horton – Director of Studies, MSc Advanced Practice

Khim gave a key note lecture on 'Care of the Older Person' to all undergraduates and other lectures include Falls in Older People. Khim is a member of the module team for MSc Research for Practice module, Module leader for the MSc

Dissertation (providing supervision for six students) and Director of Studies for the MSc Advanced Practice. Khim also runs workshops for the Dissertation module.

Dr Nimmi Hutnik

The Improving Access to Psychological Therapies Programme run by Dr Nimmi Hutnik and her team of three was a great success this year bringing in over £300,000 into the FHMS. They had 58 post graduate students who are nearing the end of their course.

Supervision of Students

The Centre has continued to provide supervision for a large number of post graduate and doctoral students on the PhD, the Doctorate of Clinical Practice, MSc Advanced Practice, MSc Teaching & Learning.

Completed theses:

PhD

Isabel White: Psychosexual assessment in women with gynaecological cancer
Helen Allan & Sara Faithful

Jill Shawe: A study of the reproductive health choices of women with Type 1 and Type 2 Diabetes Mellitus
Pam Smith & Ian Robbins

Doctorate of Clinical Practice

Liz Bishop: An ethnography of blood transfusion
Helen Allan & Sara Faithful

Cathy Hughes: Patient choice in endometrial cancer
Helen Allan & Wendy Knibb

MSc Advanced Practice

Liz Rockingham: What is support? Mentors' views of support in an intensive care unit
Helen Allan

Vikki Carruth: The lived experience of nurse managers
Helen Allan

Steph Moore: An action research project into managing change in a student health service
Helen Allan

Jenny Hughes: The midwives' perception of risk and normality
Denise Skidmore

Current students:

PhD students

Ann Mitchell: Guyanese migrant women's experiences of living with Type II diabetes
Helen Allan & Tina Koch

Katia Pelides: Nursing in Malta
Helen Allan & Karen Bryan

Alison Caldwell: Selection for midwifery BSc programmes: does emotional maturity help?
Helen Allan & Molly Courtenay

Malachy Ujam: Experiences of MI for care of Nigerian patients in mental health hospitals in the UK
Helen Allan & Karen Bryan

Steve Beaumont: Military nurses' preparedness for combat
Karen Bryan & Helen Allan

Maha Al Madani: Saudi women's attitudes to breast feeding
Helen Allan & Vasso Vydelingum

Kathy Curtis: A study of student nurse experiences
Pam Smith & Khim Horton

Rachel Pascoe: What patterns of knowledge acquisition and re-structuring do student nurses follow leading to knowledge encapsulation in relation to illness script theory?
Khim Horton & Pam Smith

Gladys Msiska (University of Edinburgh): Exploring the clinical learning experience: perspectives from undergraduate students of Kamuzu College of Nursing, Malawi
Pam Smith

Shiha Bachtiar: Study of Infant Feeding Pattern in Malaysian Women and Comparison of Body Composition between Breastfed and Formula Fed Mother -Baby Pair
Khim Horton & Sue Lanham

Ambel Manikam: Preliminary title: Nurses' perceptions about communicating with end of life issues
Khim Horton & Anne Arber

Doctorate of Clinical Practice

Rosi Castle: Preparation of pre registration students for palliative care
Helen Allan & Anne Arber

Kit Tapson: One to one counselling as a response to bullying behaviours: a qualitative study of the perspectives of adolescents and counsellors
Helen Allan & Ann Gallagher

Sharon MacDonald: Examination of the unborn: does midwifery CPD influence practice?
Helen Allan & Anna Brown

Ruth Jackson: Decision making among health professionals when faced with obstetric emergencies
Helen Allan & Ann Gallagher

Hardinjer Singh: Supervision in mental health nursing
Helen Allan & Helen Cowie

Carol Cassam: GPs' attitudes to prescribing nurses
Helen Allan & Vasso Vydelingum

Chrissie Lawson: Chronic Fatigue Syndrome/Myalgic Encephalopathy (CFS/ME) in children
Khim Horton & Pam Smith

MSc Advanced Practice

Nikki Grimmett: A grounded theory study of operation department practitioners' decisions to study
Helen Allan

Satomi Sai: Emotional Labour: Lessons from the care of the dying and death in Accident and Emergency and Intensive Care
Pam Smith

Jo Coleclough: Student learning
Helen Allan

Bukola Olayanju: Management of patients on acute care wards in alcohol withdrawal
Helen Allan

Agnes Buntain: Tele-health and the elderly
Helen Allan

MSc Learning & Teaching

A number of learning and teaching students are undertaking the dissertation phase of their MSc programme within the following areas of study:

The value of mentoring
Supporting Mentors
Preceptorship

Visiting Fellows and Professors

Our visiting fellows and professors offer an invaluable resource and stimulate new ideas for collaboration in education, practice and research.

Leverhulme Visiting Professor



Professor Tina Koch, Professor of Older Peoples' Care, University of Newcastle, New South Wales, Australia.

A Leverhulme Visiting Professorship was awarded to the Centre for Research in Nursing and Midwifery Education and Professor Pam Smith is hosting this visit. During her stay (October 2009-July 2010), Professor Koch is undertaking research on UK Centenarians, build research capacity and deliver high profile 'Leverhulme' lectures. She also serves as a member of the Centre's Advisory Board.

Dr Carol Leppa, Professor, Nursing Studies and Continuing Professional Development, University of Washington, USA.

Dr Debbie Payne, Auckland University of Technology, New Zealand. Debbie contributes to bid writing and publications. Helen Allan was invited to deliver two masterclasses in 2010 which were funded by AUT.

Professor Ellen Roskam, University of Massachusetts Lowell was appointed for a further three year term in August 2009.



Dr Sheryl de Lacey, Lecturer, Flinders University, Australia. Helen Allan was invited to run a workshop in reproductive health in April 2010. Sheryl visited the CRNME in July 2009 and participated in scholarly activity in the Division of Health & Social Care as well as bid writing.



Professor Billie Hunter, Professor of Midwifery, Swansea University

Partnership working and International links

International Centre for Nursing Ethics (ICNE)

Helen Allan and Ann Gallagher have collaborated on a number of research bids with local NHS partners. They hope to be successful in obtaining funding.

Dr Helen Allan: NET/NEP 2010 Conference, April 2010 and collaborations in Australia & New Zealand

Helen attended the NET/NEP 2010 Conference held in Sydney, Australia on 13th April 2010 and presented on 'Using psycho-dynamic small group work in nurse education: Closing the theory-practice gap?'. During her overseas visit, Helen was also invited to Auckland University of Technology, School of Nursing & Midwifery on 19th & 20th April to present on a professional development workshop and then onto Flinders University, School of Nursing & Midwifery on 16th April to present 'The socio-cultural context of care delivery and the management of emotions in the fertility clinic'.



Helen's trip was funded by the UCH Nurses League, The General Nursing Council Trust and the Division of Health & Social Care, University of Surrey.

Visit by Nanyang Polytechnic, Singapore – March 2010

The Centre hosted a visit by colleagues from the Nanyang Polytechnic of Singapore. Two lecturers accompanied by 40 student nurses paid a visit to the University and the local hospital, Royal Surrey County Hospital. A full programme was given to include campus tours, library talks, joining other students in lectures and seminars, as well as a welcome talk from our Dean, Professor John Hay; Professor Karen Bryan, Head of Division and Annette Strauss, Head of International Affairs and Student Mobility. Our visitors were also given an opportunity to spend at least a couple of hours in practice.



A presentation by Mr. Ibrahim Mohamed on 'Nurse Education in Singapore' provided an illuminating insight on the historical and current perspectives of nursing and nurse education in Singapore. Miss Susan Loh gave a presentation on the 'Health care system in Singapore'; this enabled us to make comparisons between theirs and our health care system.

The visit was highly evaluated by both students and their lecturers who were very touched by the warmth and welcome they had received. They valued the opportunity to speak with our students and lecturers and share experiences. The practice visit was the highlight which demonstrated the collegial working relationship between nurses and other professionals and the patients' involvement in care.

Phd student visit - Taiwan University

Two PhD students from Taiwan University will be coming to Surrey in June 2010 for three months. Both students will be working under the supervision of Helen Allan on the topic area of early interventional screening of the developmental delay in children. This student visit is an outcome following Prof Jane Lu, Taiwan University visit to Surrey last year. Two further students from Taiwan will be attending Dr Ann Gallagher's ICNE summer school in July.

Launch of CRNME Annual Lecture, June 2010

The inaugural CRNME Annual Lecture will take place on Wednesday 30th June 2010.

Professor Helen Cowie – UK Observatory for the Promotion of Non-Violence

The UK Observatory for the Promotion of Non-Violence (UKO) www.ukobservatory.com hosted a Study Tour organised by Prof Helen Cowie for 30 members of the Japanese Peer Support Association (JPSA), 14 – 20 March 2010. This tour was one of the outcomes from Helen's recent year as Visiting Professor at Hiroshima University. JPSA members participated in a series of workshops in the Division of Health and Social Care in which they learned from Dr Paula Reed about the work of the school nurse, from Dr Pat Colliety about the impact of government healthcare policies on the health and emotional well-being of children and young people, from George Varnava about the active participation of children in counteracting school violence and bullying through the use of his method, Checkpoints for Young People, and from Dr Dawn Jennifer about government action to counteract bullying and to promote safer schools.

Helen has been awarded two honorary chairs: at Brunel University and at the Abo Academy University, Finland. She is working with colleagues in each of these institutions to develop research links on the topic of violence prevention and the active promotion of emotional health and well-being in children and young people.

University of Maribor, Slovenia – Summer School 2010

Another Intensive Programme (Summer School) under the Erasmus Lifelong Learning Programme has been successfully funded. Under the theme 'Healthy Living' this Summer School aims to 'link' existing work of two concurrent projects (GEROM and PRIMER-ICT) that are undertaken by the University of Surrey in collaboration with the Faculty of Health Sciences, University of Maribor, Slovenia and University College of Dublin, Ireland.

This 2-week Summer School will run during 14-25 June 2010 and will be based in Maribor. Eight undergraduate students and three members of staff from the Division of Health and Social Care will participate in this. Dr Khim Horton, University of Surrey's Coordinator of this Summer School has been working closely with other colleagues in developing case scenarios for participants in the Summer School to learn more about ambient assisted living.

Working with Emotions Network (EMNET)

We have continued throughout the year to hold our regular emotions interest group meetings. Topics have included:

Dr Danny Kelly, Reader in Cancer & Palliative Care, School of Health & Social Science, Middlesex University: 'A good place to be if you're having a bad time: an ethnographic study of a teenage cancer unit'.

Dr Rachel Condry (University of Surrey, Sociology): 'Relatives of serious offenders and vicarious shame'.

University of Salford and the University of Surrey

Both partners continue to collaborate on research bids and teaching on their respective 'D' level programmes using innovative teaching and learning activities.

University of Edinburgh and the University of Surrey

Professor Smith continues to work 0.5 seconded to the University of Edinburgh which has produced benefits for CRNME. Collaborative research bids have been submitted from this partnership and Professor Smith organised a major international conference in March 2010 on the Future of Nurse Education.

Dissemination and Engagement Strategy

Nationally, we have engaged with key stakeholders to disseminate our work.

In addition, we have publicised our research findings in journals such as Nursing Times and Nursing Standard to increase the impact on practitioners. The BBC website article produced over 500 postings and led to an invitation to present work to a local NHS post graduate medical school.

- Smith P A & Allan H (2010) Do degrees mean nurses will not 'dirty' their hands? BBC News website, 13 January 2010 (<http://news.bbc.co.uk/1/hi/health/8455266.stm>)
- Allan H & Parr S (2010) We were given a map of the hospital and told to find our own way" – student nurses' experiences of support. *Nursing Standard* Vol 24, No 26, 69
- Allan H T (2009) How does supernumerary status affect the way student nurses conceptualise nursing? *Nursing Times* 105(43):10-3

Centre website

The CRNME website continues to be maintained and reviewed by Penny Robinson. Penny also assists with the research theme webpages across the Division which involves working in conjunction with Professor Tom Quinn and other associated colleagues.

Research Highlights

Our Research Highlights include:

- Issue 1:** A Retrospective Evaluation of the Multidisciplinary Project at the Townend General Practice
- Issue 2:** Researching Equal Opportunities for Internationally Recruited Nurses and other Healthcare Professionals
- Issue 3:** Development of a Good Practice Tool for Mentors
- Issue 4:** Valuing and Recognising the Talents of a Diverse Healthcare Workforce
- Issue 5:** Supporting Professional Education in the Field (Project Mercury): An evaluation
- Issue 6:** GNC Leadership for Learning
- Issue 7:** The Professional Experience of Governance and Incentives: Meeting the Needs of Individuals with Complex Conditions in Primary Care

Further research highlights are currently being prepared for the following projects:

Patient Safety in Health Care Professional Educational Curricula: examining the learning experience

Grassroots - developing students' mentoring skills to provide peer support and become 'grassroots ambassadors'

Publications (October 2009 to June 2010)

BOOKS

Smith P K, Cowie H & Blades (2010 in press) *Understanding Children's Development*. 5th Edition. Oxford: Wiley/Blackwell.

Allan H T (2009) *Managing intimacy and emotions in advanced fertility care: the future of nursing and midwifery roles*. Published 30th June 2009. M&K Publishing.

Cowie H & Wallace P (2009) *Peer Support in Action*. New Edition in Japanese: London: Sage.(pp. 226)

BOOK CHAPTERS

Cowie H (2010 in press) Peer support in Japan: a perspective from the outside. In K. Östermann (ed.) *Festschrift for Kaj Björkqvist*.

Cowie H (2010) Core interventions to counteract school bullying. In T. Aoki (Ed.) *Moral Education in Schools*. Tokyo: Ya Publications.

Smith P (2010) Guest Editor: *The International Journal of Work Organisation and Emotion*, volume 3, nos. 2 and 3. *Double Issue on the Future of Feeling*

Latifnejad Roudsari R, Allan H T & Smith P A (2009) "Navigating the spiritual journey of infertility: Muslim and Christian infertile women's experiences". In, *The Psychology of Infertility*. Nova Publisher

Cowie H (2009) Peer support challenges school bullying. In C. Cefai & P. Cooper (eds.) *Promoting Emotional Education*. London: Jessica Kingsley. (chapter 6)

Jennifer D & Cowie H (2009) Engaging Children and Young People Actively in Research. In K. Bryan (ed.) *Communication in Healthcare*. London: Peter Lang European Academic Publishers

Cowie H (2009) Understanding why children and young people engage in bullying at school. In C. Barter & D. Berridge (eds.) *Children Behaving Badly? Exploring Peer Violence Between Children and Young People*.

PEER REVIEWED ARTICLES

Hughes C, Knibb W and Allan H T (accepted) Patient experiences of endometrial cancer using key-hole surgery: a phenomenological study. *Journal of Advanced Nursing* (lead author is successful PhD student)

Hughes C, Allan H T & Knibb W (accepted) Laparoscopic surgery for endometrial cancer: a phenomenological study *Journal of Advanced Nursing*

Allan H T (accepted) Supernumerary status: a new twist in the hidden curriculum? *Journal of Clinical Nursing*

Allan H T (under review) Using psycho-dynamic small group work in nurse education: closing the theory-practice gap? *Nurse Education Today*.

Allan H T, Ross F, Byng R, Smith P, Mackintosh M M & Brearley S. (under review) Exploring emotions and relationships between staff and their managers within teams who care for people with long term conditions. *Journal Interprofessional Care*.

Bishop E, Faithfull S and Allan H T (in press) An exploration of the influences on clinical decision making and the culture of blood transfusion practice in cancer related anaemia using an ethnographic methodology. *Supportive Care in Cancer*. Contributing author (lead author is successful PhD student)

O'Driscoll M, Allan H T & Smith P (2010) Still looking for leadership - who is responsible for student nurses' learning in practice? *Nurse Education Today* Vol 30, 212-217

Allan H T (2010) Guest editorial: The perils facing nurse education: a call for leadership for learning *Nurse Education Today* Vol 30, 209-211

Pearson PH, Steven A, Howe A, Sheikh A, Ashcroft D, and Smith P (2010) Learning about patient safety: organisational context and culture in the education of health care professionals. *Journal of Health Services Research and Policy* 15 (Supplement 1)

Smith P and Allan H T (2010) 'We should be able to bear our patients in our teaching in some way:' Theoretical perspectives on how nurse teachers manage their emotions to negotiate the split between education and caring practice. *Nurse Education Today*, 30, 218-223

Smith P & Cowie H (2010) Perspectives on emotional labour and bullying: reviewing the role of emotions in nursing and healthcare, *International Journal of Work Organization and Emotion*, 3(3): 227-236.

Allan H T, De Lacey S and Payne D (2009 on-line) The socio-cultural context of assisted reproductive technologies: the shaping of 'routine practices. *Nursing Inquiry*.

Allan H T and Smith P (2009) Are pedagogies used in nurse education research evident in practice? *Nurse Education Today* Online publication complete: 17-NOV-2009 Available at: <http://dx.doi.org/10.1016/j.nedt.2009.10.011>

Allan H T, Cowie H and Smith P (2009) Overseas' nurses' experiences of discrimination: a case of racist bullying? *Journal of Nursing Management*, 17, 7, 898-906

Smith P, Pearson PH and Ross F (2009) Emotions at Work: What is the link to patient and staff safety? Implications for nurse managers in the NHS, *Journal of Nursing Management* 17, 230-237

O'Driscoll M, Smith P and Magnusson C (2009) Evaluation of a part-time adult diploma nursing programme – 'Tailor made provision?' *Nurse Education Today* 29, 2, 208-216

Smith P and Cowie H (2009) Perspectives on emotional labour and bullying: Reviewing the role of emotions in nursing and health care. *The International Journal of Work Organisation and Emotion*, 3, 3, 227-236

Cowie H (2009) Understanding why children and young people engage in bullying, *Hiroshima University Journal of Learning Science*, 2, 103-110.

Naylor P, Cowie H, Dawkins J, Talamelli L & Walters J (2009) Impact of a mental health teaching programme on adolescents: a two-group pre-test post-test control group design, *British Journal of Psychiatry*, 194, 365-370.

Cowie H (2009) Tackling cyberbullying: A cross cultural comparison, *International Journal of Emotional Education*, 1(2): 3-13.

Cowie H & Kurihara S (2009) Peer support in Japan: inside and outside perspectives, *Gendai Esprit*, 502, 61-72

Conference presentations

Dr Helen Allan

2009 Convenor of the *workforce* stream at the European Academy Nursing Scientists annual scientific meeting in Klaipedia, Lithuania.

2009 Invited speaker in *ethics* stream at the European Academy Nursing Scientists annual scientific meeting in Klaipedia, Lithuania.

CRNME Annual Seminar on Mentoring, University of Surrey – January 2010

'Experiences of supernumerary status and the hidden curriculum in nursing: a new twist in the theory-practice gap?'

South East SHA Preceptorship Conference, Gatwick - February 2010 (with Dr Wendy Knibb)

'Developing an Evaluative Framework for practice development'

NETNEP 2010, Sydney Australia – April 2010

'Using psycho-dynamic small group work in nurse education: Closing the theory-practice gap?'

Auckland University of Technology, School of Nursing & Midwifery, April 2010

Invited to present a professional development workshop.

Flinders University, School of Nursing & Midwifery, April 2010

Invitation to present 'The socio-cultural context of care delivery and the management of emotions in the fertility clinic'.

Maidstone and Tunbridge Wells NHS Trust Postgraduate meeting – May 2010

'Do degrees mean nurses will not 'dirty' their hands?'

Dr Khim Horton

British Society of Gerontology Conference, July 2010

Symposium: An inter-disciplinary and participatory approach in the development of a European MSc in Gerontology

Horton K, Kokol K, Collins R and Crawley L

Professor Pam Smith

Presentation at the Royal College of Nursing Research Society Conference – May 2010

Patient Safety in Nursing Education: Results from a multi-site UK study

Steven A, Smith P, Pearson PH, Magnusson C and Lawrence J

This paper will be prepared for publication

Other activities:

Convenor of the Emotions Seminar Series with the Centre for Research on Families and Relationships, University of Edinburgh, September 2009 – April 2010