

## **Centre for Research in Nursing & Midwifery Education team:**

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## **Internal (University of Surrey) Collaborators:**

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Mrs Denise Skidmore - Lead Midwife & Associate Head of Midwifery Programmes

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## **UK & International Research Partners/Collaborators:**

Professor Alan Cribb, Kings College, London  
Dr Elaine Ball, University of Salford, UK  
Professor Karen Evans, Institute of Education, London  
Professor Billie Hunter, Cardiff University, Wales  
Professor Martin Johnson, University of Salford, UK  
Professor Daniel Kelly, Cardiff University, Wales  
Dr Sheryl de Lacey, Flinders University, Australia  
Associate Professor Carol Leppa, University of Washington, USA  
Dr Debbie Payne, Auckland University of Technology, New Zealand  
Professor Michael Traynor, Middlesex University, UK  
Professor Roger Watson, University of Sheffield, UK  
Professor Miriam Zukas, Birbeck College, London, UK

## **NHS Partners include:**

Ms Vanessa Avlonitis, Ashford & St Peter's NHS Trust, Deputy Chief Nurse  
Ms Mary Dunne, Frimley Park Hospital, Director of Nursing, Quality and Patient Services  
Ms Kathleen Ely, Surrey Community Health, Director Healthcare Governance and Performance / Executive Nurse  
Ms Mandy Stevens, Surrey and Borders Partnership, Director of Quality and Performance (Nurse Director)  
Ms Clare Stone, South East Coast Strategic Health Authority, Programme Lead – Energising for Excellence in Care  
Ms Louise Stead, Royal Surrey County Hospital, Director of Nursing and Patient Experience  
Mr Graham Tibble, Central Surrey Health, Customer Liaison and Communications Officer  
Dr Jill Windle, Hope Hospital Salford  
Dr Martha Wrigley, Ashford and St Peter's NHS Trust and CLRN Nursing Lead

## **International Centre for Nursing Ethics**

Dr Ann Gallagher, Reader in Nursing Ethics and Director of the International Centre for Nursing Ethics is affiliated with the CRNME: (<http://www.surrey.ac.uk/fhms/research/centres/icne/>)

## **Director's Introduction**

I am pleased to present the 2011/12 annual report from the Centre for Research in Nursing and Midwifery Education (CRNME).

## **Achievements & Performance**

In 2010, a strategic decision was taken by the Director, endorsed by the Advisory Board, to invest money from the endowments into two research studies, the AaRK and RESPONSE projects. 2011/12 has seen the successful implementation of this decision.

The Centre continues to be successful in its teaching and research activities and to consolidate its international reputation with successful PhD and MSc theses completed under the team's supervision (<http://www2.surrey.ac.uk/fhms/research/centres/crnme/>). Currently the CRNME team supervise twelve PhDs and throughout the year have achieved fourteen publications in high impact journals. We continue to attract overseas visitors who wish to study and work with the Centre team and this year we have hosted five international visitors and attended five international conferences.

The Centre continues to bid for research awards and has won internal and external awards this year. We plan to use the existing AaRK and RESPONSE projects' findings to develop and submit further research bids to the National Institute for Health Research (NIHR).

Helen Allan successfully applied for a Professorship in Clinical Nursing Practice with an honorary contract and one day per week working at the Royal Surrey County Hospital NHS Foundation Trust (RSCH). This clinical academic role pushes forward the Centre's national and international role in leading research in nursing and midwifery education research. Her role is to link research into practice and develop research from practice.

Carin Magnusson successfully completed her PhD titled: 'Systems of Accountability in Healthcare: The Case of Healthcare Associated Infections'. Her PhD was carried out in the NIHR Centre for Patient Safety and Service Quality/ School of Medicine at King's College London, supported by supervisors Professor Naomi Fulop and Professor Charlotte

Humphrey. The research was an in-depth case study of systems of accountability for the control of healthcare associated infections within one NHS Acute Hospital Trust in England. At her Viva, which was passed without corrections, the examiners praised the theses as 'an outstanding piece of research'. Carin is hoping to build on the local and international academic and practice links made at King's.



## **Women's Health**

This area of research is now being developed across Europe through the Academy of European Nursing Scientists and being led by Helen Allan. A travel award was won by Helen to write and submit with six European partners an FP7 bid. The title is 'The meaning of parenthood for infertile couples: a cross European study'.

## **Midwifery**

Rosemary Towse retired from the teaching team and a new Tutor was appointed: Amy Stubbs. Amy is currently completing the PGCE in Learning & Teaching. We had a successful validation event of the Pre-registration Programmes with the Nursing & Midwifery Council (NMC) and the Continuing Professional Development (CPD) & post registration programmes (which include midwifery modules and a midwifery pathway) were also successful.

Locally the maternity services are very busy with the rise in the birth-rate and staffing difficulties and we are working to facilitate the students experience in placement via the placement liaison tutor role for midwifery.

Helen Allan is supervising three midwifery PhDs to add to the CRNME portfolio. Interviews are to be held for the Reader in Midwifery post during Summer 2012. The post holder will work closely with Helen to build our midwifery and women's health research profile.

## **Professor Rosemary Pope Memorial Fund Award 2012**

This prize is awarded for the best postgraduate thesis by a panel of experts who judge its significant contribution to nursing, midwifery and health care. This is an annual award and information about it is available on our Centre web pages. The award winner for 2012 was international student:

Ai Kobayashi: 'A phenomenological study of the experience of hospice volunteers in a palliative care setting in Japan'.

The presentation was awarded at the Graduation Ceremony on 19<sup>th</sup> April 2012 at Guildford Cathedral by Helen Allan. Also in attendance was Mr Michael Pope, brother of Professor Pope. The award winner will also present at our Centre Annual Lecture on 9<sup>th</sup> July 2012.

## **Seminars and Workshops**

### **CRNME Annual Lecture, Monday 9<sup>th</sup> July 2012**

#### ***Keynote presentation:***

**Isabel Amelia Costa Mendes** (University of São Paulo) who will present on the topic of: The concept and goals of the WHO Collaborating Centres and the history, mission and vision of the Global Network of WHO Collaborating Centres for Nursing & Midwifery development.

#### ***2012 Professor Rosemary Pope Memorial Fund Award winner:***

**Ai Kobayashi** (international student): A phenomenological study of the experience of hospice volunteers in a palliative care setting in Japan.



## Research Activities

### ***Completed projects:***

#### **The Virtual Anti-Violence Campus at Second Life**

Helen Cowie & Pat Colliety

Funder: EU (LLP) Lifelong Learning Programme, Leonardo da Vinci Project

<http://antiviolencecampus.org/>

### ***Projects in preparation:***

#### **The meaning of parenthood for infertile couples: a cross European study**

Helen Allan & European Partners

Funder: FP7 Framework

#### **Refining and Evaluating a Sustainable Patient-centred Educational intervention to promote dignity in emergency and medical admissions Care and value Teams (RESPECT project)**

Ann Gallagher, Helen Allan, Alex van Oortmerssen, Martha Wrigley, Danny Kelly, Michael Traynor & Vincent O'Neill

*This project was submitted unsuccessfully to the NIHR Research for Patient Benefit funding stream in 2011. We are currently reworking the project for submission to the Alzheimer's Society call. This will focus on dignity and the experience of people with dementia and their families in the Accident and Emergency and Medical Admission Unit of an acute hospital. The proposed study will use action research and ethnographic methodologies to better understand the opportunities and challenges regarding dignity promotion and dementia as they appear to six different staff groups, patients and families/friends. In this Phase 1 of the project we will also reach consensus regarding interventions through the action research process and informed by observation and interviews. The intervention(s) will be evaluated in Phase 2 of the study.*

## **Children Of Parents with Enduring mental illness (COPE)**

Helen Allan, Helen Cowie, Alan Cooklin, Jo Moran-Ellis & Anki Odellius

Bids are being prepared for ESRC and FP7

PhD studentships to be submitted for consideration at the 2012 CRNME Advisory Board.

### ***Projects in progress:***

#### **An investigation into the effects of academic award on registered nurses' ability to recontextualise knowledge to allow them to deliver, organise and supervise care (AaRK)**

Helen Allan, Karen Evans, (Professor in Education, (Lifelong Learning), Institute of Education, University of London), Martin Johnson, (Professor in Nursing, School of Nursing, University of Salford), Elaine Ball (School of Nursing, University of Salford) Khim Horton & Carin Magnusson

Funder: The General Nursing Council for England and Wales Trust

March 2011 to February 2014

*The Aark project is a collaboration between the CRNME, the University of Salford, and the Institute of Education. This research project aims to explore how newly qualified nurses use the knowledge learnt in university to allow them to organise, delegate and supervise care on the wards when working with and supervising healthcare assistants. The project is progressing according to schedule. NHS ethics approval was sought and approved in July 2011 and R&D was obtained for Site A and C by November 2011 and for Site B by February 2012. So far the following data has been collected across the three sites:*

- *54 Observations of newly qualified nurses in practice*
- *25 Interviews with newly qualified nurses*
- *10 interviews with Healthcare Assistants/Support workers*
- *10 interviews with Ward Managers/Matron.*

*We aim to complete data collection for the first phase by the end of July 2012. The research team is currently analysing these data and met for a data analysis workshop on the 13<sup>th</sup> June.*

**A collaborative research project to understand how (poor) communication by nurses and midwives contributes to complaints and to explore the role of clinical leadership in promoting effective communication for nurses and midwives in responding to informal complaints (RESPONSE)**

Helen Allan, Anki Odellius, Ann Gallagher, Karen Bryan, Wendy Knibb, Billie Hunter, (Professor of Midwifery, Cardiff University)

Funder: High Coombe Trust

March 2011 to February 2014

*The RESPONSE project explores how nurses and midwives manage informal, verbal, complaints at ward level with a view to develop guidance for best practice. RESPONSE is run in collaboration with the Royal Surrey County Hospital NHS Foundation Trust and Cardiff University.*

### ***New projects:***

**An Action reSearch on SUpeRvision of Dissertations (ASSUREd)**

Khim Horton (PI) (with Helen Allan, Alison Rhodes and Sharon Markless)

Funder: A project supported by FHMS, University of Surrey

**A comparison of living conditions and health status of older people aged 80 and over and the roles and relationships with the family (UK and Brazilian perspectives)**

Yeda Aparecida de Oliveira Duarte (University of Sao Paulo) and Khim Horton

Funder: FAPESP (São Paulo Research Foundation)

**AFRESH: A study on FosteRing Empathy between Students and older people – a practical approach**

Collaboration between Ann Emery ([Age UK West Sussex](#)) and Khim Horton and Anne Arber (University of Surrey)

Funder: Averil Osborn Trust

*The aim of this project, led by older people is to explore how empathy and understanding between student nurses and older people can be developed through a collaboration involving the creation of a radio play.*





*We aim to bring together student nurses and other members of our Older People's Forum to challenge perceptions of both groups towards each other and to foster positive attitudes of student nurses which in turn could change attitude and practice towards older people in the care setting.*

### **Fit as a Fiddle**

Khim Horton and Barbara Engel (Nutritional Sciences)

Funder: University of Surrey funding

### **COST Action on Cyberbullying** <http://sites.google.com/site/costis0801/>

The main aim of the Action is to share expertise on cyberbullying in educational settings, coping with negative and enhancing positive uses of new technologies in the relationships area, moving towards a common set of guidelines applicable in Europe.

Helen Cowie is a member of the working group examining coping strategies for dealing with the impact of cyberbullying.

### **Teaching across SHSC Programmes**

Helen Allan continues to run the taught doctoral module, Communities of Practice to the Doctorate in Clinical Practice students. She supervises on both the PhD and DCP programmes. She has also taken on a new MSc module 'Innovations in Clinical Practice' and teaches research methodologies, methods and the philosophy of science across the post graduate programmes. She supports the PhD seminar group and the Journal club. Helen also supervises BSc, MSc and DCP and PhD students.

Khim Horton continues to teach on undergraduate and postgraduate programmes, particularly on research modules.

Anki Odelius undertakes occasional teaching/research methods.

Carin Magnusson undertakes occasional teaching sessions on research design, methodology and methods for undergraduate nursing programmes and the Doctorate in Clinical Practice.

Denise Skidmore teaches across all the midwifery programmes: pre-registration, post registration, return to practice and also conducts sessions linked to attrition and student support for the nurses. Denise also supports midwives regionally who require academic support whilst undertaking periods of supervised practice following investigations into their practice following an incident.

Ann Gallagher teaches ethics across the range of Faculty of Health & Medical Science (FHMS) courses. She provides ethics input to the undergraduate nurses, midwives, paramedics and operating department practitioners. On the MSc programme she contributes sessions on end of life ethics and research ethics and on the DCP programme she contributes ethics input regarding the ethics of research and service evaluation. Ann also contributes ethics input to the BSc Nutrition/dietetics programme.

From June 2012, Ann will be Chair of the University Ethics Committee. She is also a member of the South East NHS Research Ethics Committee, a member of the Princess Alice Clinical Ethics Committee and a Stakeholder Governor at Ashford St Peters Hospital Trust.



## **Supervision of students**

The Centre has continued to provide supervision for a large number of postgraduate and doctoral students on the PhD, the Doctorate of Clinical Practice, MSc Advanced Practice, MSc Teaching & Learning.

### **Current students:**

#### **PhD**

Ann Mitchell: Guyanese migrant women's experiences of living with Type II diabetes

Helen Allan & Tina Koch

Malachy Ujam: Experiences of MI for care of Nigerian patients in mental health hospitals in the UK

Karen Bryan & Helen Allan

Alison Caldwell: Selection for midwifery BSc programmes: does emotional maturity help?

Helen Allan & Molly Courtenay

Ginny Mounce: An ethnography of infertile couples' decision making

Helen Allan & Nicola Carey

Monica Nikitara: Staff nurses knowledge and skills in educating diabetic patients for self management

Molly Courtenay & Helen Allan

Vince Mitchell: An ethical framework for dementia care

Ann Gallagher

Julia Wood: Decision-making of residents in care homes

Ann Gallagher

Kathy Curtis: Student Nurse Socialisation in Compassionate Practice

Khim Horton

Shiha Bachtiar: Study Of Infant Feeding Pattern In Malaysian Women And Comparison Of Body Composition Between Breastfed And Formula Fed Mother – Baby Pair

Khim Horton

Christine Widmer: Supportive Care Needs of Lung Cancer Patients

Khim Horton

Evangelos Latzourakis: Perceptions of nurses in Cyprus - educational perspective

Khim Horton

Ambel Manikam: The socialisation process on the phenomenon of death experienced by registered nurses and its applicability in the local culture

Khim Horton

## **Doctorate of Clinical Practice**

Kit Tapson: One to one counselling as a response to bullying behaviours:  
a qualitative study of the perspectives of adolescents and counsellors  
Helen Allan & Ann Gallagher

Sharon MacDonald: Examination of the unborn: does midwifery CPD  
influence practice?  
Helen Allan & Anna Brown

Ruth Jackson: Decision making among health professionals when faced  
with obstetric emergencies  
Helen Allan & Ann Gallagher

Hardinjer Singh: Supervision in mental health nursing  
Helen Allan & Helen Cowie

Carol Cassam: GPs' attitudes to prescribing nurses  
Helen Allan & Vasso Vydelingum

Chrissie Lawson: What are the experiences of professionals dealing with  
children suffering from Chronic Fatigue Syndrome/Myalgic  
Encephalopathy  
Helen Allan & Khim Horton

Maggie Davies: Dignified care in cancer care  
Ann Gallagher & Helen Allan

Alison Wiseman: Peer assessment of clinical skills  
Helen Allan & Karen Bryan

Mary Raleigh: Evaluating clinical skills teaching  
Helen Allan & Wendy Knibb

Kara Blackwell: Transitions in care: renal disease  
Ann Gallagher

Ruth Jackson: Midwifery emergencies  
Ann Gallagher & Helen Allan

Davis Mpavaenda: Therapeutic approaches to obsessional compulsive disorder

Ann Gallagher

Christine Tapson: The lived experience of young people who bully and their counsellors

Ann Gallagher

Maggie Davis: Compassion and dignity in care

Ann Gallagher & Helen Allan

Clarah Shoriwa: title to be confirmed

Ann Gallagher

Rowena Williams: title to be confirmed

Ann Gallagher & Helen Allan

Elizabeth Dunn: title to be confirmed

Ann Gallagher & Helen Allan

### **MSc Advanced Practice**

Bukola Olayanju: Management of patients on acute care wards in alcohol withdrawal

Helen Allan

Agnes Buntain: Tele-health and the elderly

Helen Allan

Ray Doorgarath: Modern matron's experiences of managing patients with heart failure

Helen Allan

Louise Standen: The transition to the community matron role

Nicola Carey & Helen Allan

Karen Frank (Full-time): An exploration of the palliative care needs of the adult cancer patient in Tobago

Khim Horton

Jackie O'Toole (Full-time): Caring for People with dementia in an Irish Acute Healthcare setting: A Phenomenological Study of Nurses' Experience

Khim Horton

Nicola Owen: An interpretive phenomenological study of the lived experience of adults with xerostomia in a community / day hospice care setting

Khim Horton

Donna Lansdale: What is the social meaning of compassion from the perspective of palliative care nurses?

Khim Horton

Jayne Cumming: What are the perceptions of Regular Army Nurses experience about their experience relating to post-deployment work in a Ministry of Defence Hospital Unit?

Khim Horton

### **MSc Learning & Teaching**

Jo Coleclough: Understanding the elective experience

Helen Allan

Alison Maitland: Preceptors' experiences of their 1st year in practice

Helen Allan

### **BSc**

Stephanie Britton: Telephone calls as a method of nurse-relative communication

Helen Allan

Anna Moon: Outreach services in the NHS

Helen Allan

Marina Leoni: Perioperative anxiety among adult elective surgical patients  
Khim Horton

Amanda Harris: The psychosocial impact of bariatric surgery  
Khim Horton

Claudette Ngenue Akem-Che: Women's lived experiences of midwifery managed bereavement care following a stillbirth  
Denise Skidmore

Samantha Stewart-Denyer: Is the care given to women following a stillbirth evidence based?  
Denise Skidmore

George Quain: Mental health nurses' knowledge, skills and attitudes in relation to sexual health  
Ann Gallagher

Martin Pettit: Nurses' attitudes towards people who self harm  
Ann Gallagher

Abiodun Olatunbosun: A comparison of art therapy and music therapy in relation to schizophrenia  
Ann Gallagher

Laura White – title to be confirmed  
Denise Skidmore

### **Completed students:**

#### **MSc Advanced Practice**

Satomi Sai: Emotional Labour: Lessons from the care of the dying and death in Accident and Emergency and Intensive Care  
Pam Smith

## Visiting Fellows and Professors

Our Visiting Fellows and Professor's offer an invaluable resource and stimulate new ideas for collaboration in education, practice and research. They include:

Professor Tina Koch, University of Newcastle, School of Nursing and Midwifery, Australia.

Dr Carol Leppa, Professor, Nursing Studies and Continuing Professional Development, University of Washington, USA.

Dr Debbie Payne, Auckland University of Technology, New Zealand.

Mrs Debbie Barber, Nurse Consultant and Lecturer in Women's Reproductive Health at Oxford Fertility Unit, UK.

Professor Ellen Roskam, University of Massachusetts Lowell, USA.

Dr Sheryl de Lacey, Lecturer, Flinders University, Australia.

Professor Billie Hunter, Professor of Midwifery, Cardiff University.

## Partnership working and International links

### **Mentorship for Health Research Training Fellows Scheme**

Helen Allan is now a national NIHR mentor for the NIHR research training fellowship scheme.

The Mentorship for Health Research Training Fellows scheme supports researchers awarded with NIHR Clinical Academic Training (CAT) and Clinical Scientist Research Training and will foster an on-going community of mentorship across England. It is co-ordinated by the University of Hertfordshire's School of Nursing, Midwifery and Social Work, and delivered in partnership with the Academy of Nursing, Midwifery and Health Visiting Research (UK), the Allied Health Professionals Research Network, Imperial College Healthcare NHS Trust, Imperial College London and the University of Huddersfield.



### **Research Education Study Day, Royal Surrey County Hospital**

Professor Helen Allan attended the research day at the RSCH on 29<sup>th</sup> February 2012 to present the RESPONSE project.

### **Royal Surrey County Hospital Preceptorship day**

Helen Allan and Carin Magnusson attended the RSCH preceptorship day in March 2012 to present and publicise the AaRK research project (An investigation into the effects of academic award on registered nurses' ability to recontextualise knowledge to allow them to deliver, organise and supervise care).

### **Surrey and Sussex Comprehensive Local Research Network (SSCLR)**

Helen Allan, Stephanie Fuller and Penny Robinson attended this networking event at the University of Sussex on 12<sup>th</sup> March 2012, to showcase the work of the Healthcare Practice Research Theme and the work of the CRNME.

### **ADELPHI**

Denise Skidmore and colleagues completed the project working with midwives from Iraq (sponsored by the British Council) to develop a midwifery curriculum which it is hoped will commence in September 2012.

### **Developing Erasmus Student Exchange**

As the School's Erasmus Coordinator, Khim Horton has been working closely with the International Office and other nursing contacts to develop placements for the new Undergraduate Nursing Programme which for the first time will have an Erasmus Practice module. The two institutions that will be engaged are the University of Stavanger, Norway and the University College of Dublin (UCD), Ireland.

### **Visit by colleagues from University of Stavanger**

Tove Teigen and Venche Hvidsten of the University of Stavanger, Norway visited the School of Health & Social Care during 20-22 February 2012 to explore mutual opportunities for student exchanges under the Erasmus Student Exchange scheme. During their visit, they presented to academics and our Practice colleagues about their nursing programmes. They also visited local hospitals.

A returned visit by Khim Horton and Cathy Derham (a tutor, Director of Studies of the newly validated Undergraduate Programme) to the University of Stavanger took place during 8-11 May. They were also showed the state of the art Stavanger Acute Medicine Foundation for Education and Research (SAFER) centre which is a partnership between the Stavanger University Hospital and Stavanger Hospital Trust, the University of Stavanger and Laerdal. Their aim is to offer training and competence development for their partners. Visits were also made to the University where Khim and Cathy presented their Nursing Curriculum and the Research programme within the School. The outcome of this visit is that Surrey will begin to accept incoming student nurses as of September 2013 while Surrey students will begin their exchange to Stavanger in 2014.

An exploratory visit to University College Dublin (UCD), Ireland by Khim Horton and Cathy Derham is planned for 23-25 July 2012 with the same aim of setting up Erasmus student exchange.

### **International Centre for Nursing Ethics (ICNE)**

ICNE is currently collaborating with Hecattepe University, Turkey, to organise the 2012 nursing ethics conference 'Ethical responses to challenges in care'. To date we have had over 200 abstracts submitted from 34 countries. The conference takes place from 4<sup>th</sup> to 6<sup>th</sup> October. Ann is working with University of São Paulo (USP) researchers and researchers in Germany and Ireland on a qualitative study relating to nurses' involvement in end of life decision-making.

In 2011/2012 Ann Gallagher delivered keynote lectures on the theme of dignity in care at the University of Leuven and the University of Oslo. She also examined PhD theses at the University of Sao Paulo (Autonomy and Nurses' Decision-making in ITU) and the University of Dundee (Healthcare decision-making and existentialist ethics).

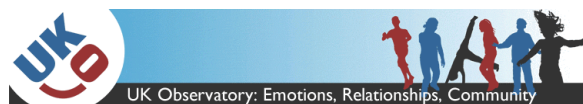
### **National Yang-Ming University, June 2011 – September 2011**



The CRNME hosted visits by two PhD students, Mrs Hsueh-Kuei Lin and Mrs Hai-Chiao Chen from the National Yang-Ming University 3 months in June 2011. Both students were supervised by Professor Helen Allan and their topics of work include the technology of Osteoporosis Screening in Taiwan.

### **University of São Paulo visit to Surrey – July 2012**

Ann Gallagher is working with Khim Horton and colleagues in the School of Health and Social Care to organise a two week research programme with participation from 30 colleagues from the Schools of Nursing at the University of Sao Paulo (USP), Brazil. The visit runs from 2<sup>nd</sup> to 13<sup>th</sup> July. There will be a wide range of research presentations from USP and University of Surrey researchers, inter-disciplinary workshops on human dignity and child health and keynote lectures from Guildford MP Anne Milton.



### **Professor Helen Cowie – UK Observatory for the Promotion of Non-Violence**

Helen Cowie continues to carry out research into cyber bullying through the EU COST initiative examining the coping strategies that young people and their teachers use for dealing with this relatively new phenomenon.

Together with Prof Renata Miljevic-Ridicki, Faculty of Teacher Education, Zagreb, Croatia, Helen has been elected as co-chair for research and fund-raising on the European Network for Social and Emotional Competence (ENSEC) <http://enseceurope.org/>

## **Working with Emotions Network (EMNET)**

We have continued throughout the year to hold our regular emotions interest group meetings. Topics have included:

*'Shame, anger and negative affect in adolescents: development of a new measure of shame and preliminary findings'*

*'Using Mobile Phones to Manage Emotion in Everyday Life'*

The next meeting is planned for October 2012 where Cheryl Holman (City University) will present on her work with NHS trusts using supervision/psychodynamic approach.

## **Centre website**

The CRNME website continues to be maintained and reviewed by Penny Robinson. Penny also assists with the research theme webpages across the School which involves working in conjunction with Professor Tom Quinn and other associated colleagues.

## **Research Highlights**

Our Research Highlights include:

Issue 1: A Retrospective Evaluation of the Multidisciplinary Project at the Townend General Practice.

Issue 2: Researching Equal Opportunities for Internationally Recruited Nurses and other Healthcare Professionals.

Issue 3: Development of a Good Practice Tool for Mentors.

Issue 4: Valuing and Recognising the Talents of a Diverse Healthcare Workforce.

Issue 5: Supporting Professional Education in the Field (Project Mercury): An evaluation.

Issue 6: GNC Leadership for Learning.

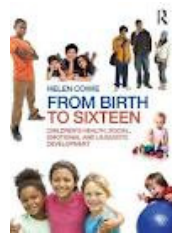
Issue 7: The Professional Experience of Governance and Incentives: Meeting the Needs of Individuals with Complex Conditions in Primary Care.

Issue 8: Grassroots.

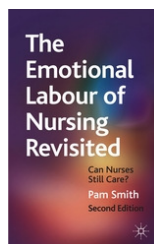
Issue 9: How can the University use e-learning to improve the learning experience of non-traditional students.

## **Publications (July 2011 to June 2012)**

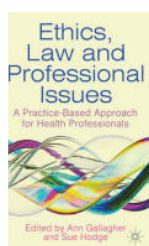
### **BOOKS**



Cowie H (2012) From Birth to Sixteen.  
Routledge: Abingdon



Smith P (2012) The Emotional Labour of Nursing: Can Nurses Still Care? (2nd edition).  
Palgrave Macmillan: Basingstoke



Gallagher A & Hodge S (2012) Ethics, Law and Professional Issues.  
Palgrave Macmillan: Basingstoke

- Ryle S. Accountability, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 2, pp. 26-42.
- Acott K; Searby S. Informed consent: adults with capacity, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 3, pp. 43-60.
- Arber A; Wade C. Truth Telling, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 5, pp. 78-93.
- Gallagher A; Hodge S; Pansari N. Consent when capacity if compromised, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 4, pp. 61-77.
- Colliety P; Horton K. Confidentiality, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 6, pp. 94-108.
- Allan H. Justice and fairness, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 7, pp. 109-124.
- Brown A-M. Responding to unprofessional practice, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 8, pp. 125-142.
- Leng J; Macartney D. Promoting professional healthcare practice, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 9, pp. 143-159.
- Gallagher A; Hodge S. Conclusion, in *Ethics, Law and Professional Issues*, A Gallagher; S Hodge, editors; Palgrave Macmillan: Basingstoke, 2012; Chapter 10, pp. 160-163.

## **PEER REVIEWED ARTICLES**

Allan H T (2012) Government seems blind to the realities of care in acute Trusts. Published letter in *Nursing Standard*, 6th February 2012 (33)

Smith P, Mackintosh M, Ross F, Clayton J, Price L, Christian S, Byng R & Allan H (2012) Financial and clinical risk in health care reform: a view from below *Journal of Health Services Research Policy* 17 (2)

Allan et al (under review) People and teams matter in organisational change: professionals' and managers'' experiences of changing governance and incentives in primary care. *Health Services Research*

Beaumont S & Allan H T (under review) Supporting Deployed Operations: Are Military Nurses Gaining the Relevant Experience from MDHUs to be Competent in Deployed Operations?. *Journal of Clinical Nursing*

Lee, Allan & Lu (in press) Early intervention screening is more than 'simply' screening: *Journal of Clinical Nursing*

Allan H T, O'Driscoll M, Simpson V & Shawe J (2012) Teachers' views of using e-learning for non-traditional students in higher education across three disciplines [nursing, chemistry and management] at a time of massification and increased diversity in higher education. *Nurse Education Today*. Available on-line: <http://dx.doi.org/10.1016/j.nedt.2012.04.003>,

Gallagher A, Wainwright P, Tompsett H & Atkins C (2012) Findings from a Delphi exercise regarding conflicts of interests, general practitioners and safeguarding children: 'Listen carefully, judge slowly'. *Journal of Medical Ethics* 38(2): 87-92

Curtis K, Smith P & Horton K (in press) Student Nurse Socialisation in Compassionate Practice: A Grounded Theory Study. Special Issue, *Nurse Education Today*

Darling A, Hart, K, Macdonald H, Horton K, Kang'ombe A, Berry J & Lanham-New S (in press) Vitamin D deficiency in UK South Asian Women of Childbearing Age: A Comparative Longitudinal Investigation with UK Caucasian Women. In, *Osteoporosis International*

Latifnejad Roudsari R & Allan H T (2011) Women's experiences and preferences in relation to infertility counseling: A multifaith dialogue. *International Journal of Fertility & Sterility* 5 (3)

Allan H T (2011) Using psychodynamic small group work in nurse education: closing the theory-practice gap? *Nurse Education Today* 31(5): 521-524

White I D, Allan H T & Faithful S (2011) Assessment of treatment-induced female sexual morbidity in oncology: is this a part of routine medical follow-up after radical pelvic radiotherapy? *British Journal of Cancer* (2011), 1 –8

Gallagher A, Gannon C (2011) Difficult decisions in cancer care conducting an ethics case analysis. *European Oncology and Haematology* 7(2): 101-105

Dickinson, A, Horton K, Machen I, Bunn F, Cove J, Deepak J & Maddex T (2011) The role of health professionals in promoting the uptake of fall prevention interventions: A qualitative study of older people's views. *Age and Ageing*, 40, 724-730

Horton K & Dickinson A (2011) The Role of Culture and Diversity in the Prevention of Falls among Older Chinese People. *Canadian Journal of Aging*, 30 (1), 57-66

## **Conference presentations**

### **Professor Helen Allan:**

#### **Invited speaker, Cardiff University, 20<sup>th</sup> April 2012**

Helen T Allan

'The socio-cultural context of care delivery and the management of emotions in the fertility clinic'

#### **RCN International Nursing Research Conference, 23 - 25 April 2012, London, UK**

Helen T Allan, UK;\* Sally Brearley, UK; Richard Byng, UK; Sarah Christian, UK; Julie Clayton, UK; Maureen Mackintosh, UK; Linnie Price, UK; Pam Smith, UK; Fiona Ross, UK

'People and teams matter in organisational change: Frontline clinical staff and managers' experiences of changing governance and incentives in primary care'



**Royal Surrey County Hospital, Preceptorship Conference, May 2012, Guildford**

Helen T Allan, Carin Magnusson

‘Preceptorship and newly qualified practitioners in the MDT’

**NET/NEP Baltimore, June 2012**

Helen Allan: invited member to the International Scientific Review Panel

**Dr Khim Horton:**

**Nurse Education Today Conference, Cambridge. September 2011**

Kathy Curtis, Khim Horton, Pam Smith

‘The Student Experience of Socialisation in Compassionate Care’

**Ageing Globally-Ageing locally, CARDI conference, Dublin, November 2011**

Rita Collins (UCD), Khim Horton (Surrey), Sinead McDonnell,

Royal Hospital Donnybrook, Ireland

‘Using Blended Learning to Teach Computer Skills in a Residential Care Setting’

**Invited Keynote Speaker at International Seminar: Service Design in Welfare Provision and Business Models. City of Pori, Turku School of Economics at the University of Turku, 23 April 2012**

Khim Horton

‘Engaging in Active Living among older people’

Attended RCN Nursing Older People’s Conference, April 2012, Manchester, and chaired four sessions.

Attended RCN Congress, Harrogate, 13-16 May 2012- as a Voting member.

**Invited Symposium: Culture, ethnicity and physical activity: promoting active ageing in older people from Black and Minority Ethnic Groups. 8th World Congress on Active Ageing - Glasgow 13th-17th August 2012**

Khim Horton (invited speaker), Dr Maria Horne, School of Nursing, Midwifery & Social Work, University of Manchester, England UK (Chair) and Dr Pamela Cacchione, PhD, APRN, BC University of Pennsylvania School of Nursing, Philadelphia, USA.

Symposium 'CULTURE, ETHNICITY & PHYSICAL ACTIVITY: PROMOTING ACTIVE AGEING IN OLDER PEOPLE FROM BLACK & MINORITY ETHNIC GROUPS'

**5th Biennial Australian and New Zealand Falls Prevention Conference, 28-30 October 2012, Adelaide Convention Centre, South Australia.**

Dollard J, Braunack-Mayer A, Horton K, Vanlint S.

'Help seeking about falls by older community dwelling South Australian women'

(Abstract submitted)

**Dr Carin Magnusson:**

**RCN Education Forum Conference and Exhibition, February 2012, Harrogate**

Carin Magnusson, Alison Stevens

'Placement learning for patient safety: the paradox of mentoring and the emotional safety of students'

**Karolinska Institute, Stockholm, 11 April 2012**

Carin Magnusson

'Case study of systems of accountability for the control of healthcare associated infections (HCAIs) within one NHS Acute Hospital Trust in England'

**HSRN Symposium- Delivering better health services , 19- 20 June 2012, Manchester Central**

Carin Magnusson (1), Co-authors: Professor Naomi Fulop (2) and Professor Charlotte Humphrey (3)

'Systems of Accountability in Healthcare: The Case of Healthcare Associated Infections' (poster display)

**FHMS Festival of Research, July 2012, University of Surrey**

Helen Allan, Carin Magnusson, Khim Horton

'The AaRK project: Academic award and Recontextualising/Re-using Knowledge'