**Module descriptor**

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| **Module prefix** | Choose an item. |
| **Module title:** |  |
| **FHEQ level:** | Choose an item. |
| **Module Leader:** |  |
| **Other contributors:** |  |
| **Number of credits:** | Choose an item. |
| **Number of ECTS credits:** | Choose an item.*1 ECTS credit = 2 UK Credits* |
| **HECOS Code:** | *A list of HECOS codes are available at:* [*https://www.hesa.ac.uk/innovation/hecos*](https://www.hesa.ac.uk/innovation/hecos) |
| **Module availability:** | Choose an item. |
| **Overall student workload:** | Lecture Hours: |  |
| Tutorial Hours: |  |
| Seminar Hours: |  |
| Workshop Hours: |  |
| Laboratory Hours: |  |
| Practical/Performance Hours: |  |
| Clinical Placement Hours: |  |
| Independent Study Hours: |  |
| Guided Learning Hours |  |
| Captured Content Hours |  |
| *Nominally 1 credit = 10 hours of workload therefore a 15 credit module should have 150 hours overall student workload.**Provide a breakdown into contact hours.* |
|  **Student Cap:** | *Please provide a student cap number if applicable*  |
| **Date of production:** |  Click here to enter a date. |
|  **Assessment pattern:** |
| Assessment Name | Assessment Type | Weighting% or Pass/Fail |
|  | Choose an item. |  |
|  | Choose an item. |  |
|  | Choose an item. |  |
|  | Choose an item. |  |
|  | Choose an item. |  |
| * *Please ensure that you have consulted the Code of practice for assessment and feedback to ensure that your assessments are in line with University expectations.*
* *Please list the assessments for this module and ensure that you clearly differentiate between units and elements.*
* *Only summative assessments should appear within this section of the module descriptor*
* *Please include length of examination / coursework assessment within the assessment pattern name section*
 |
|  **Alternative assessment:**  |
| *PLEASE NOTE –* * *There may be instances when it is not possible to re-assess in the same format as the original assessment, eg group presentations, performances or practical work. In these instances an alternative assessment can be applied, this has to be approved through the relevant quality assurance process. It is anticipated that in most instances the original form of assessment can be replicated for the reassessment. Alternative assessment should be as close to the original assessment as possible.*
* *Please ensure that you note which unit/element of summative assessment the alternative assessment is relevant to.*
* *Alternative assessments should apply to the whole cohort, where an alternative assessment is required for individual students this should be considered and agreed through the extenuating circumstances process.*
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|  **Pre-requisite/co-requisites:** |
| Please list the module code and name of any modules that a student has to complete prior or simultaneously to taking this module. |
|  **Module overview:** |
| Summarise the purpose of this module and how it relates to the Programme. |
|  **Module aims:** |
|  This module aims to |
|  **Learning outcomes:** |
| Learning Outcome | K | C | P | T | Optional Ref |
|  | [ ]  | [ ]  | [ ]  | [ ]  |  |
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| Key: C-Cognitive/Analytical; K-Subject Knowledge; T-Transferable Skills; P- Professional/ Practical skillsEnsure learning outcomes are phrased as testable outcomes and are consistent with the relevant FHEQ level and any relevant subject benchmark statement(s). |
|  **Module content:**  |
| *Provide a summary of the content of the module i.e. the topics covered* |
|  **Methods of teaching/learning:** |
|  The learning and teaching strategy is designed to:Describe what the module learning and teaching strategy is designed to achieve and how it relates to the programme/School/Departments learning and teaching strategy |
|  **Assessment strategy:** |
|  The assessment strategy is designed to provide students with the opportunity to demonstrate:Describe how the assessment has been designed to assess module learning outcomes.  Thus, the summative assessment for this module consists of:Provide further detail on the summative assessment. Ensure that exam and coursework lengths are listedPlease ensure that assessment deadlines are in line with the Code of Practice for assessment and feedbackProvide a mapping against each summative assessment showing which assessment meets which learning outcomes, e.g.:* *Coursework, 30%, 2000 words (addresses learning outcomes: 1, 2 and 5)*
* *Exam, 70%, 2 hours (addresses learning outcomes: 2, 3 and 4)*

 Formative assessmentIt is university expectation that students are provided with an opportunity to complete formative assessments, where appropriate, which will inform any summative assessments. Formative assessments must be provided for modules that rely on one unit of summative assessment, especially if it is an examination. Feedback*Describe how students will receive feedback on their performance during the module such as* verbal feedback in tutorials or a small assignment which informs the final summative assessment. |
|  **Other Information:** |
| *Please provide further information if applicable for this module, this may include whether this module is available as an ERASMUS module.* |
|  **Additional Costs:** |
|  Description | *Where applicable provide a brief description of any additional costs related to the module* |
|  Category | *Choose one of the following categories to define the additional cost(s): Books/stationary/admin**Production expenses**Safety equipment and/or uniform Overseas Travel and accommodation* *UK travel and accommodation**Other* |
|  Amount | *Insert the total cost of the additional cost(s)* |
|  Included in fees? | Choose an item. *Insert yes / no to indicate whether the additional cost(s) are in included within the fees* |
|  Yes? |  |
|  **Reading list:** |
| *Please complete this within Talis Aspire* |