

FEATS is an online feedback portfolio designed by students at the University of Surrey.

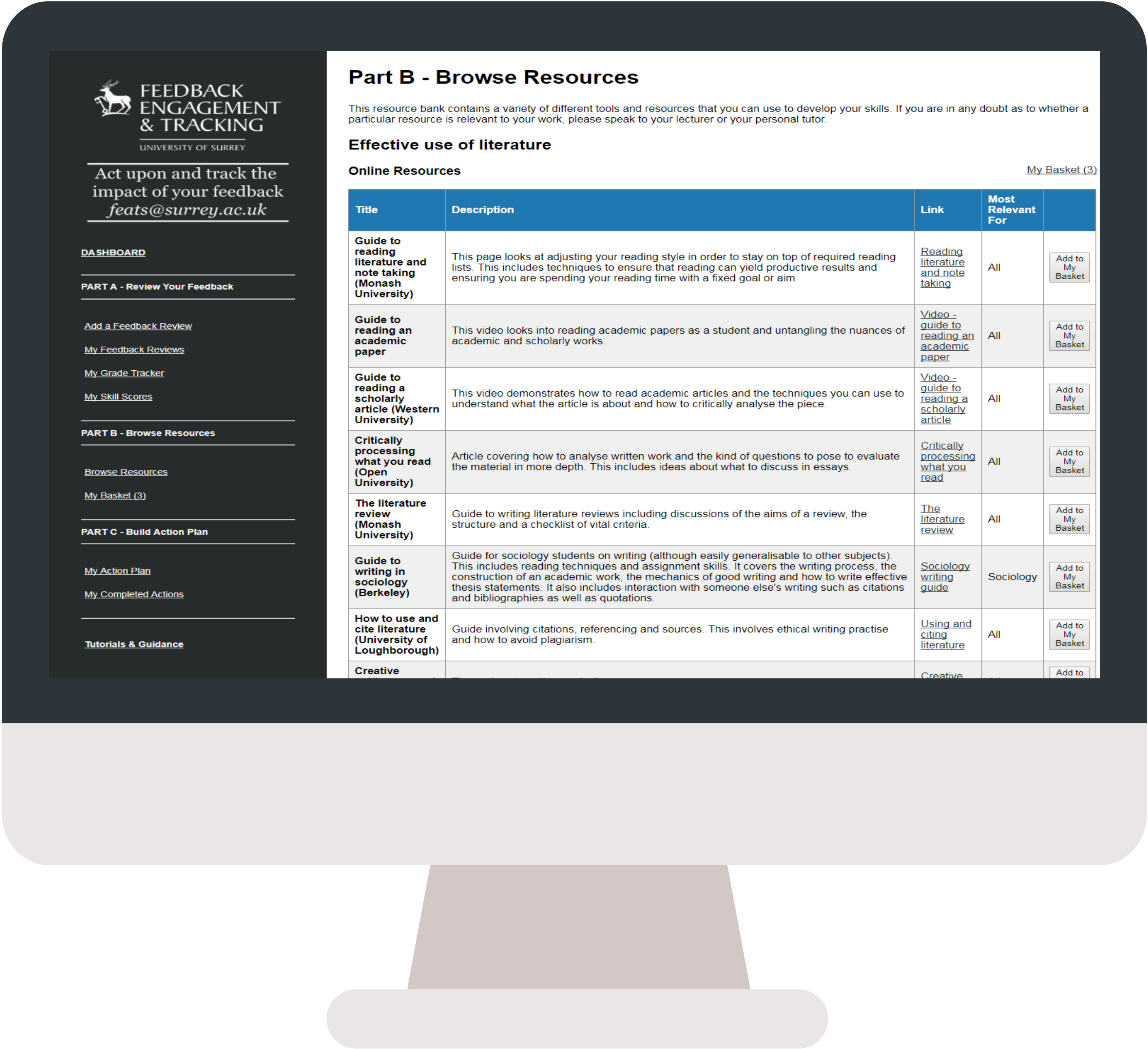
The portfolio sits within the VLE, and has three aims:

1. To enable students to collate feedback from multiple assignments in one place, and to synthesise common messages from formal assessments, formative assessments, peer assessment and self-evaluation.
2. To provide a bank of resources to direct students to tools that can help them to implement feedback, and develop their skills.
3. To support action-planning and tracking of progress on the basis of implementing feedback.

In Part A, students complete 'feedback reviews', which support positive engagement with feedback. Students summarise things they did well, and areas for improvement from each assessment opportunity.

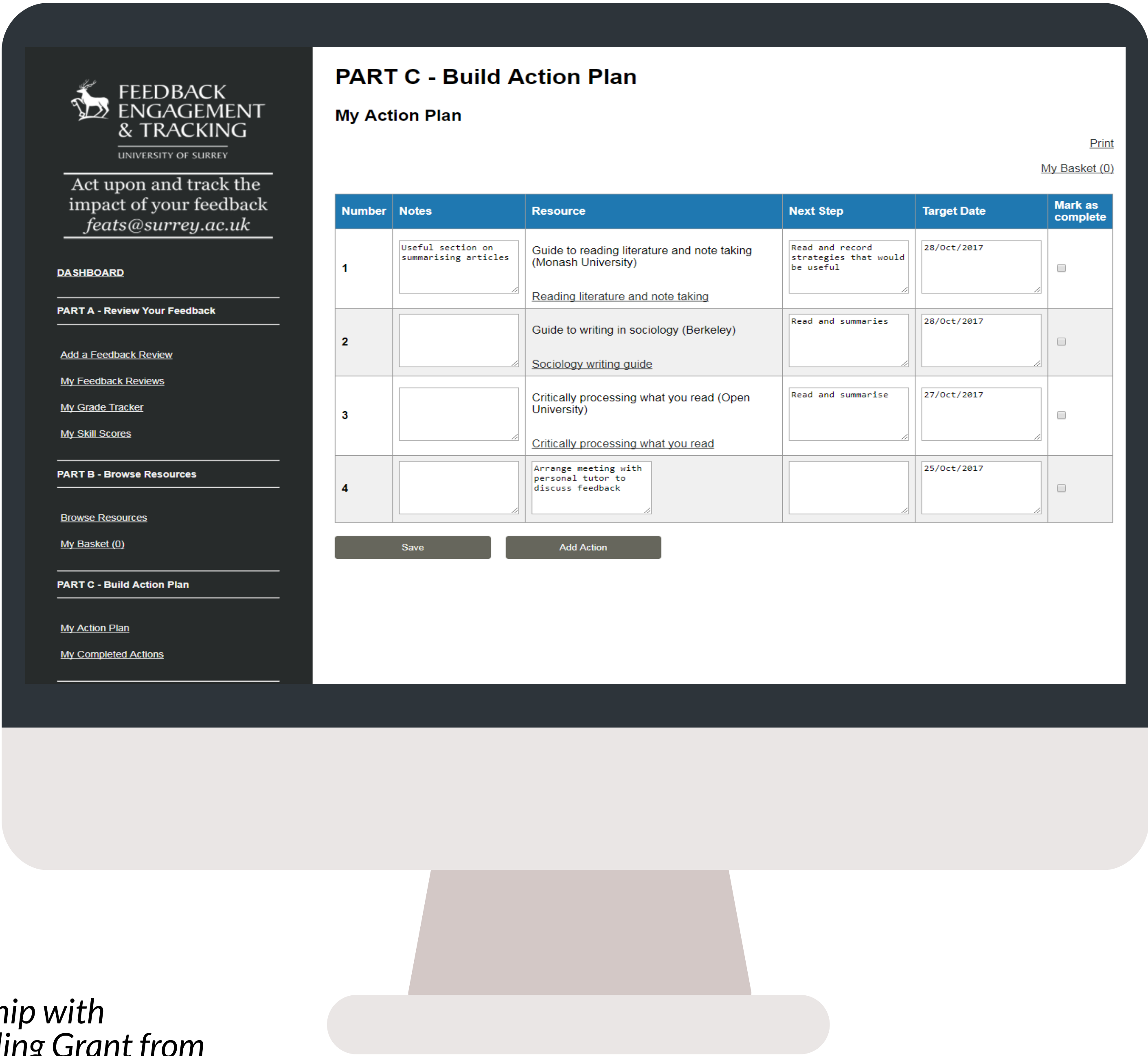
By classifying these areas into common academic skills, students can build a picture of their strengths and areas for development across multiple assessments.





In Part B, students can select any academic skill, and access a bank of resources (e.g. online articles, books, workshops) that can help them to develop that skill. They can add as many resources as they wish to their basket.

In Part C, students can create an action plan which is automatically populated with the resources they have placed in their basket. They can add notes, and select a date by which to complete each action. Progress towards the completion of actions is displayed on the portfolio dashboard each time students log in. The portfolio also includes a grade tracker so that students can chart their progress on the basis of using feedback.



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