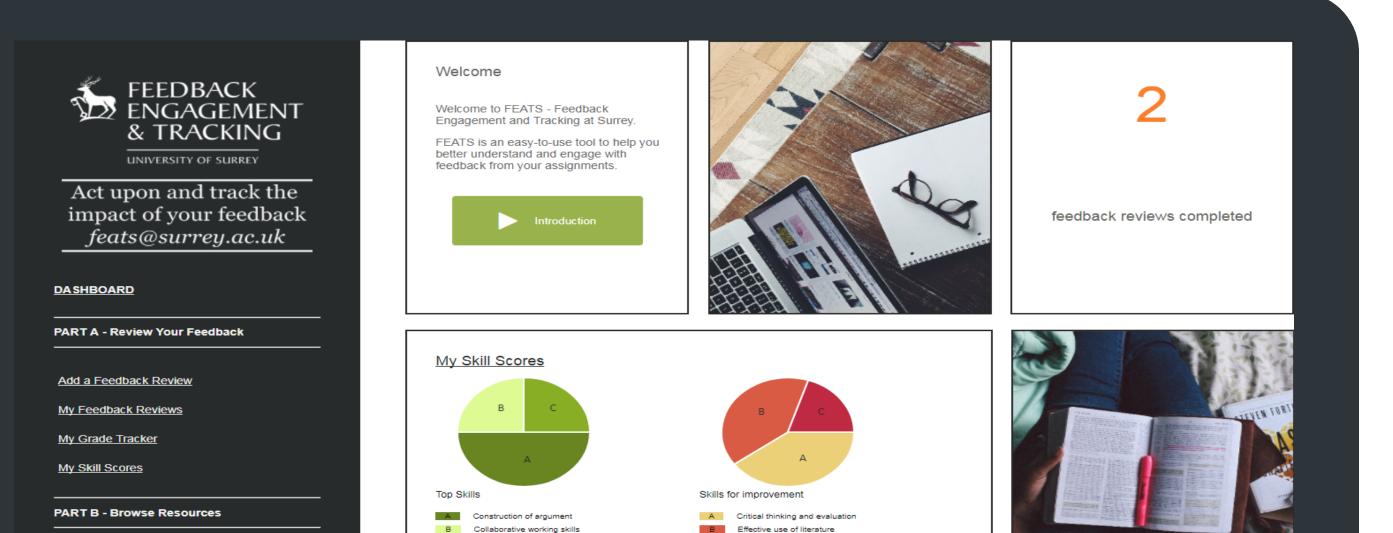


UNIVERSITY OF SURREY





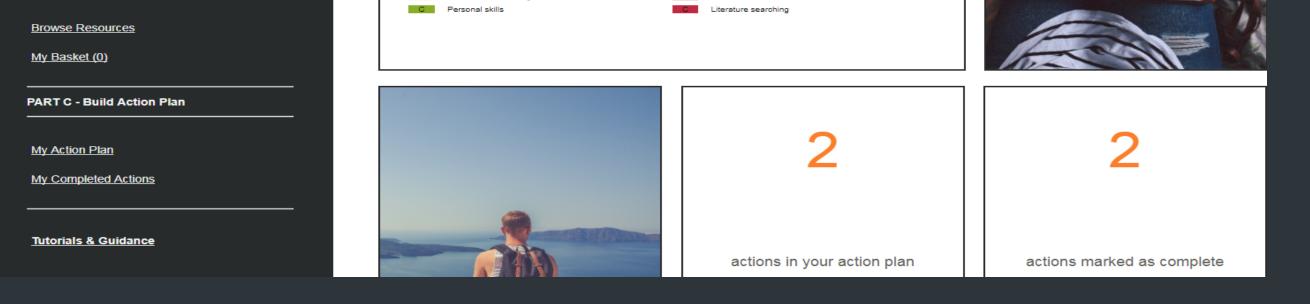
Act upon and track the impact of your feedback



FEATS is an online feedback portfolio designed by students at the University of Surrey.

The portfolio sits within the VLE, and has three aims:

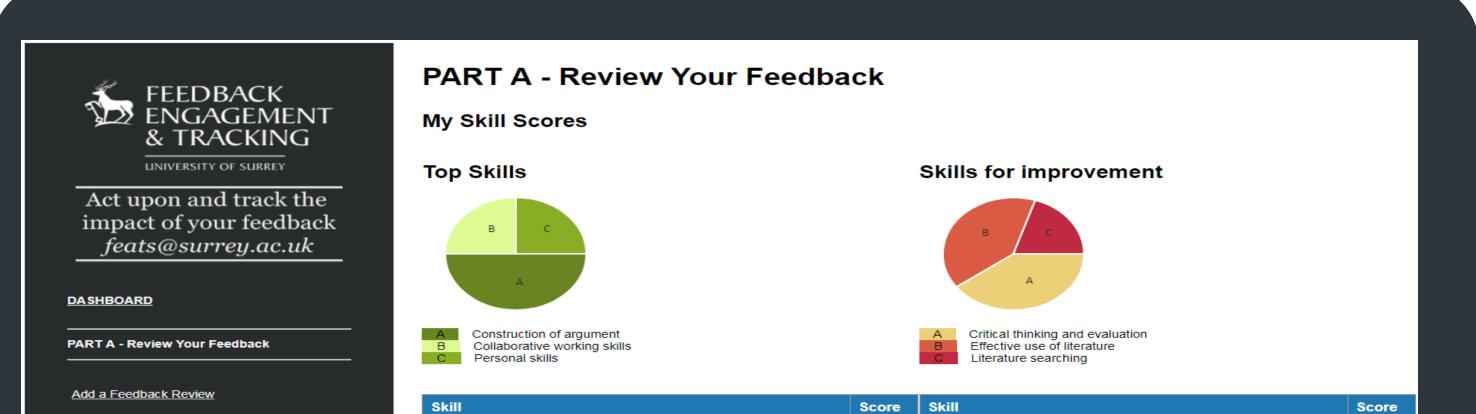
1. To enable students to collate feedback from multiple assignments in one place, and to synthesise common messages from formal assessments, formative assessments, peer assessment and self-evaluation.



2. To provide a bank of resources to direct students to tools that can help them to implement feedback, and develop their skills.

3. To support action-planning and tracking of progress on the basis of implementing feedback.

In Part A, students complete 'feedback reviews', which support positive engagement with feedback. Students summarise things they did well, and areas for improvement from each assessment opportunity.



By classifying these areas into common academic skills, students can build a picture of their strengths and areas for development across multiple assessments.

Feedback Reviews	Construction of argument	+ 2	Critical thinking and evaluation	- 2
Grade Tracker	Collaborative working skills	+ 1	Effective use of literature	- 2
Skill Scores	Personal skills	+ 1	Literature searching	- 1
	Referencing	+ 1	Reflective writing	- 1
T B - Browse Resources	Originality and innovation	+ 0	Originality and innovation	- 0
	Data collection, data analysis and statistical skills	+ 0	Data collection, data analysis and statistical skills	- 0
wse Resources	Effective use of literature	+ 0	Computer modelling	- 0
Basket (0)	Expression and presentation	+ 0	Expression and presentation	- 0
RT C - Build Action Plan	Literature searching	+ 0	Construction of argument	- 0
	Computer modelling	+ 0	Collaborative working skills	- 0
y Action Plan y Completed Actions	Performance – Arts	+ 0	Performance – Arts	- 0
	Calculation and mathematical skills	+ 0	Personal skills	- 0
	Practice – Arts	+ 0	Practice – Arts	- 0
torials & Guidance	Presentation skills	+ 0	Presentation skills	- 0
	Problem solving skills	+ 0	Problem solving skills	- 0
	Critical thinking and evaluation	+ 0	Referencing	- 0



UNIVERSITY OF SURREY

Act upon and track the

impact of your feedback <i>feats@surrey.ac.uk</i>	Title	Description	Link	Most Relevant For	
DA SHBOARD PART A - Review Your Feedback	Guide to reading literature and note taking (Monash University)	This page looks at adjusting your reading style in order to stay on top of required reading lists. This includes techniques to ensure that reading can yield productive results and ensuring you are spending your reading time with a fixed goal or aim.	Reading literature and note taking	All	Add to My Basket
Add a Feedback Review My Feedback Reviews	Guide to reading an academic paper	This video looks into reading academic papers as a student and untangling the nuances of academic and scholarly works.	<u>Video -</u> <u>guide to</u> <u>reading an</u> <u>academic</u> <u>paper</u>	All	Add to My Basket
<u>My Grade Tracker</u> <u>My Skill Scores</u>	Guide to reading a scholarly article (Western University)	This video demonstrates how to read academic articles and the techniques you can use to understand what the article is about and how to critically analyse the piece.	<u>Video -</u> <u>guide to</u> <u>reading a</u> <u>scholarly</u> <u>article</u>	All	Add to My Basket
ART B - Browse Resources	Critically processing what you read (Open University)	Article covering how to analyse written work and the kind of questions to pose to evaluate the material in more depth. This includes ideas about what to discuss in essays.	<u>Critically</u> processing what you read	All	Add to My Basket
I <u>V Basket (3)</u> ART C - Build Action Plan	The literature review (Monash University)	Guide to writing literature reviews including discussions of the aims of a review, the structure and a checklist of vital criteria.	<u>The</u> <u>literature</u> <u>review</u>	All	Add to My Basket
<u>y Action Plan</u> y Completed Actions	Guide to writing in sociology (Berkeley)	Guide for sociology students on writing (although easily generalisable to other subjects). This includes reading techniques and assignment skills. It covers the writing process, the construction of an academic work, the mechanics of good writing and how to write effective thesis statements. It also includes interaction with someone else's writing such as citations and bibliographies as well as quotations.	<u>Sociology</u> writing guide	Sociology	Add to My Basket
Tutorials & Guidance	How to use and cite literature (University of Loughborough)	Guide involving citations, referencing and sources. This involves ethical writing practise and how to avoid plagiarism.	<u>Using and</u> citing literature	All	Add to My Basket
	Creative		Creative		Add to

particular resource is relevant to your work, please speak to your lecturer or your personal tutor.

This resource bank contains a variety of different tools and resources that you can use to develop your skills. If you are in any doubt as to whether a

Part B - Browse Resources

Effective use of literature

Online Resources

In Part B, students can select any academic skill, and access a bank of resources (e.g. online articles, books, workshops) that can help them to develop that skill. They can add as many resources as they wish to their basket.

Next Step

be useful

Read and record

strategies that would

Read and summaries

Read and summarise

Print

My Basket (0)

Mark as

complete

Target Date

28/0ct/2017

28/0ct/2017

27/0ct/2017

25/0ct/2017

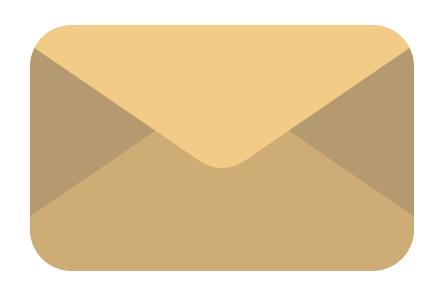
In Part C, students can create an action plan which is automatically populated with the resources they have placed in their basket. They can add notes, and select a date by which to complete each action. Progress towards the completion of actions is displayed on the portfolio dashboard each time students log in. The portfolio also includes a grade tracker so that students can chart their

	PART C - Build Action Plan My Action Plan					
& TRACKING						
Act upon and track the impact of your feedback <i>feats@surrey.ac.uk</i>	Number	Notes	Resource			
ASHBOARD	1	Useful section on summarising articles	Guide to reading literature and note taking (Monash University)			
ART A - Review Your Feedback			Reading literature and note taking			
dd a Feedback Review	2		Guide to writing in sociology (Berkeley)			
t <u>y Feedback Reviews</u> t <u>y Grade Tracker</u>	3		Critically processing what you read (Open University)			
l <u>y Skill Scores</u>			Critically processing what you read			
ART B - Browse Resources	4		Arrange meeting with personal tutor to discuss feedback			
rowse Resources						
l <u>y Basket (0)</u>		Save	Add Action			
ART C - Build Action Plan						
ly Action Plan						
ly Completed Actions						

My Basket (3)

progress on the basis of using feedback.





HIGHER EDUCATION

For more information about FEATS, please contact Dr Naomi Winstone: n.winstone@surrey.ac.uk feats@surrey.ac.uk



UNIVERSITY OF SURREY