



UNIVERSITY OF SURREY

Department of Higher Education



Feedback Focus #6

Department of Chemical and Process Engineering: Exam feedback

This feedback design represents a series of approaches to facilitate students' learning through feedback on exams.



For in-semester tests, Judy makes use of tutorials/office time to give back the students their tests individually before publishing the results. Judy first asks the student how well they think they have done, and then provides the student with some feedback on what was done well and areas that they will need to work on. If a student has done poorly, they are given the opportunity to discuss what they think went wrong and how they could improve next time.

Judy shares exam results with students by showing the average mark and the distribution of marks for the module. She also keeps a breakdown of individual exam results in an Excel file so that if students request it, she can send them a breakdown of their marks per question.



In presentations to returning students, Judy presents exam result statistics showing how previous cohorts of students have performed on the modules students are about to take.

Key benefits

- **Exam feedback is rare, and these practices enable students to contextualise their individual performance**
- **Cohort-level feedback is less time-consuming than individual feedback to generate**
- **Encourages further feedback seeking**

"I find the students appreciate the one on one interaction and feedback, no matter how short it might be."

Dr Judy Lee, Director of Learning and Teaching

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