

School of Health Sciences

Welcome to Paramedic Science

BSc (Hons)



Course structure

- 50% theory and 50% practice
- Modular structure
- Topics of study include:
 - Clinical skills
 - Research and theory underpinning practise
 - Communication
 - Applied biosciences
 - Applied social and behavioural sciences
 - Health promotion
 - Law and ethics
 - Leadership and management



Course structure

- » Holidays: 9 to 12 weeks depending on the year
- » Skills learning in simulation suites
- » Joint teaching with other programmes
- » Interprofessional approach to developing knowledge and skills
- » Gain important insights into a wide range of healthcare delivery
- » Hours of attendance – a full timetable
- » Opportunity for a national or international “elective” for four weeks in year two



Learning on the course

- Core lectures
- Small group exercises
- Simulation suite skills learning
- Learning in practice
- Inter-professional learning
- E learning programmes
- Individual private study



Assessment

This involves a variety of methods:

- » Assessment of clinical practice by mentors
- » Practice portfolios
- » Reflective accounts
- » Essays and care studies
- » Poster presentations
- » Examinations
- » OSCEs



Learning on practice placements

- » Students are allocated to placements within the Surrey area with South East Coast Ambulance Trust
- » Students also have placements in other healthcare settings, including:
 - Operating theatres
 - Acute medical wards
 - Emergency departments
 - Maternity placements
 - GP surgeries
 - Community settings.



Placement localities: Surrey, Sussex and Hampshire

The following areas are covered:

- Redhill locality
- Chertsey locality
- Frimley locality
- Guildford locality
- Only Surrey based ambulance stations.



Placement allocations

You'll be placed according to a priority system. This considers:

- Students with dependents
- Students living at home.

All allocations are subject to availability.



Out in practice

- Experience 24-hour, 7 day a week care delivery
- Duty times include early and late shifts, weekends and nights
- Dedicated mentor support in various ambulance stations
- Opportunities to follow patient journeys
- Experiences in various settings
- You will be expected to travel



Qualities needed to be a health professional

- » Enthusiasm
- » Motivation
- » Commitment
- » Stamina
- » Initiative
- » Courage
- » Self-management
- » Self-awareness
- » Integrity
- » Perseverance
- » Reliability
- » Good practical skills
- » Sound knowledge base
- » Sense of humour
- » Intellectual curiosity
- » Striving for excellence

Values required by healthcare students



- Careful communication skills
- Ability to create rapport
- Clarity of thought and the ability to articulate
- Effective non-verbal communication skills
- Self-assurance with grace
- Respect for differences and diversity
- Honesty and integrity
- Kindness, compassion and empathy
- The ability to reflect
- Advocacy skills
- Respect for privacy and dignity
- An awareness of:
 - The role of the professional
 - The centrality of the patient/client's interests

Pre-hospital care

- » This is performed by a registered professional who plays a vital role in multidisciplinary pre-hospital emergency care
- » Involves the care for individuals across the life span
- » The role requires:
 - Rapid and effective clinical decision making and clinical skills, self-awareness and effective communication skills
 - Working in a variety of settings with diverse populations
 - Working with other healthcare professionals
 - Working in partnership with the police and fire services, users and carers, and other healthcare professionals.



Accommodation at the University

- » Usually available for the first year
- » Please note, parking is only available at our Hazel Farm accommodation
- » Permits may be purchased only during periods of non-clinical placements
- » Other options:
 - Locality based accommodation available on some sites (year 2)
 - Students may live at home or in privately rented housing



Considerations

- Quality of teaching (TEF Gold)
- Accommodation
- Travel to university and placements
- Shift times
- Costs associated with university living
- Personal commitments
- Three years investment for a lifelong career
- Professional registration (HCPC)



Applications are through UCAS

All offers are subject to:

- Confirmation of residency conditions
- Confirmation of required entry qualifications
- Criminal Record Bureau/police checks
- Satisfactory references
- Satisfactory interview
- Satisfactory occupational health clearance
- NHS eligibility for the programme
- Full UK driving licence and C1 driving test



Multiple mini interviews (MMIs)

- A series of short interviews in a timed circuit rather than one long interview.
- Each cycle is 35 minutes long and consists of seven stations, which are each four minutes long. You'll have one-minute inbetween each one.
- There is one interviewer per station and they will be either a university staff member or representative from practice.
- You will be given a scenario and asked to respond to that scenario as comprehensively as you can before moving on to the next station.
- The scenarios have been set to assess your communication skills, values and competencies.
- One scenario relates to your chosen field/course.
- Offers are based, in part, on the scores achieved in these interviews.

Offers

- » All offers will be made through UCAS (see UCAS track) no later than 6 May 2020, these can also be viewed via Surrey Self-Service
- » Please carefully check any conditions of your offer and upload evidence you have met your conditions via Surrey Self-Service
- » Access students: please let us know immediately when you have your results



