

3. UTILISE 'PASSIVE' CONTROL SYSTEMS

'Passive' control systems, such as green barriers (e.g. hedges) along the boundary between school premises and adjacent roads, can minimise the daily exposure of school children to traffic emissions. Careful plant selection, considering the physical context and environmental conditions of the site, can minimise trade-offs (e.g. pollen emissions) and maximise the potential for other ecosystem services (e.g. noise pollution reduction or biodiversity support).



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