

Covid-19 – What can I do to support myself and others?

Adapted from: Maben, Taylor & Bridges (2020), "Guidance to support nurses' psychological well-being during Covid-19 crisis"
Available at: www.surrey.ac.uk/wellbeingguidance

Self and peer-support

Look after yourself and colleagues: -

- Prioritise time for yourself when possible, even for a moment
- Have you eaten, drunk and rested enough? Have your peers?
- Use calming strategies when stress levels are high (e.g. mindfulness, meditation, walks in nature)

Peer support chats: -

- Offer basic resources (food, water, breaks...)
- Check in and really listen (more than once)
- Be approachable, authentic and non-judgemental
- Give recognition; praise and give positive feedback
- Respect individuality, and seek opportunities to reframe negatives and boost wellbeing

Be **NEUTRAL, CURIOUS and COMPASSIONATE**

Teams

- Begin shifts with introductions so new/temporary members feel welcomed; invite them to ask for help and support; ensure continuity in staff allocation to individual patients (where possible)
- Use a buddying system with more experienced staff each shift (especially for new/temporary staff)
- Ensure you have a welcoming comfortable space for staff breaks

- Include optional wellbeing check-ins before, during and after shifts: signpost to more support if needed
- Hold regular meetings to problem-solve issues depleting wellbeing; be **NEUTRAL, CURIOUS and COMPASSIONATE**
- Create opportunities for staff to meet in psychologically safe spaces (remotely if necessary) to reflect on the impact of work on their wellbeing

Managers/Leaders

- Communicate regularly: be visible, present and approachable; invite feedback (including anonymously); listen and act on feedback; be **NEUTRAL, CURIOUS and COMPASSIONATE**
- Reinforce priority of staff wellbeing; consider appointing organisational lead for C-19 staff psychological health; mandate/monitor work breaks; ensure proactive informal support available (psychologists, chaplains etc); provide welcoming staff break areas etc

Provide training: -

- About traumatic situations staff may encounter (especially new/redeployed staff)
- Mental health first aid training
- Consider your own needs for safe spaces to discuss difficult decisions

- Systematically monitor staff psychological health and be alert to symptoms of deteriorating wellbeing. Have safety plans for staff known to be at risk psychologically
- Workforce planning: shorter working shifts/support flexible schedules; ensure recovery time and family contact; remove non-urgent business to alleviate staff burden; rotate staff from high to low stress functions where possible; ensure continuity of team and patient allocation (especially for re-deployed staff)
- Ensure access to managerial support out of hours
- Actively monitor whether staff essential needs are being met (e.g. PPE, childcare, staff sickness, testing, parking etc)
- Plan ahead for long term recovery