**Amendments to the Regulations for the remainder of the 2020/21 academic year: increased maximum of compensation credits**

1.    This document lists the emergency amendments to the Regulations for the remainder of the 2020/21 academic year, as approved by Senate on 20 April 2021.

2.    On the 11 January, Executive Board (EB) considered the principles that should guide the reintroduction of the safety net and other regulatory steps that could be taken to support students following a deterioration of the status of the pandemic over the Winter 2020-21 period. In terms of regulatory adaptations, these principles outlined the following:

- A supportive approach to extenuating circumstances that recognises the potential impacts of lockdown
- The continuation of up to 15 credit trailing credit as put in place permanently during the summer of 2020
- Increasing the maximum available credit value for compensation for another year up to 30 credits at FHEQ levels 5, 6 and 7 and up to 15 credit at FHEQ level 3 where possible and allowable by PSRBs.

3.    University Education Committee (UEC) and Senate gave their approval to this approach in January 2021, enabling development and consultation of detailed proposals, which were subsequently approved by Senate on 20/04/2021.

4.    These amendments to Regulations will be used on a temporary basis for the remaining part of the 2020/21 academic year. However, should the Covid-19 outbreak persist into the next academic year, consideration may need to be given to further adaptations or retaining these amendments for a longer period.


New text is shown in **bold,** deletions in ~~strikethrough~~

| **A0 Regulations for the Foundation Year** | | |
|---|---|---|
| **Regulation reference** | **Amendment/addition** | **Rationale for amendment / addition** |
| 71 | ~~Compensation between modules on the Foundation Year programme is not permitted.~~ <br><br> **Compensation – modular programmes only** <br><br> **Compensation between modules on the Foundation Year programme is available following a failure for units of assessment in non-core modules with a value up to and including 15 credits. Where a student following a taught modular programme has failed a non-core module with a value of 15 credits, compensation can be applied if the following two conditions are met:** <br><br> - **the weighted level aggregate of all the student's module marks (including the failed module and the dissertation) is 55.00% or** | To re-instate the Covid-19 related emergency provision for compensation for modular FY programmes |

**higher; the weighted level aggregate mark is not rounded up**

- **the lowest overall mark achieved in a failed module is at least 40%.**

**Students have the option to decline compensation, in accordance with deadlines set by the Academic Registry, and attempt a reassessment. If a student fails the reassessment, compensation is applied using the original mark or the reassessment mark, whichever is the higher. If a student who wishes to attempt a reassessment subsequently does not re-submit coursework or fails to undertake an examination, compensation is applied using the original mark. Once the deadline for declining compensation has passed a student cannot subsequently request a reassessment. Compensation may be applied to failure of a compulsory or optional module unless there are restrictions imposed by a Professional, Statutory or Regulatory Body (PSRB).**

| **A1 Regulations for taught programmes** | | |
|---|---|---|
| **Regulation reference** | **Amendment/addition** | **Rationale for amendment / addition** |
| *Compensation for undergraduate programmes* | | |
| 181 | Compensation is available following a failure for units of assessment in modules with a value up to and including 30 credits at FHEQ level**s 4, 5, 6, and 7**. ~~At FHEQ levels 5, 6 and 7, compensation is available for modules with a value up to and including 15 credits~~. Circumstances that can affect eligibility for compensation are described in Regulation 177 above **and also may include restrictions imposed by a Professional, Statutory or Regulatory Body (PSRB)**. | In 2019/20, the maximum amount of credits was extended from 15 to 30 for levels 5, 6 and 7 in response to Covid-19. It is proposed to re-introduce this enhanced provision as part of regulatory adaptations to support students during the ongoing pandemic and lockdowns. <br><br> Circumstances that can affect eligibility for compensation may include PSRB restrictions. |
| 183 | For the BVMSci Veterinary Medicine and Science programme 30 credits can be compensated in year 1 and 15 credits in subsequent years. Compensation can be applied if the following two conditions are met: <br><br> • the weighted level aggregate of all the student's taught module marks at a level (including the failed module(s)) | Due to PSRB restrictions, the maximum number of compensation credits remains the same for the BVMSci Veterinary |

| | is 55.00% or higher; the weighted level aggregate mark is not rounded up | Medicine and Science programme: 30 credits for Year 1 and 15 credits for all subsequent years. |
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| | • the lowest overall mark achieved in a failed module is at least 40% | |
| *Compensation for taught postgraduate programmes* | | |
| 184 | Where, a student following a taught postgraduate programme has failed module(s) with a value of ~~15~~ **30** credits compensation can be applied if the following two conditions are met: | In 2019/20, the maximum amount of credits was extended from 15 to 30 for levels 5, 6 and 7 in response to Covid-19. It is proposed to re-introduce this enhanced provision as part of regulatory adaptations to support students during the ongoing pandemic and lockdowns. |
| | • the weighted level aggregate of all the student's module marks (including the failed module(s) and the dissertation) is 55.00% or higher; the weighted level aggregate mark is not rounded up | |
| | • the lowest overall mark achieved in a failed module is at least 40% (30% in a failed FHEQ level 6 module) | Circumstances that can affect eligibility for compensation may include PSRB restrictions. |