**Module descriptor**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module prefix** | | Choose an item. | | | | | | |
| **Module title:** | |  | | | | | | |
| **FHEQ level:** | | Choose an item. | | | | | | |
| **Module Leader:** | |  | | | | | | |
| **Other contributors:** | |  | | | | | | |
| **Number of credits:** | | Choose an item. | | | | | | |
| **Number of ECTS credits:** | | Choose an item. | | | | | | |
| **HESCOS Code:** | |  | | | | | | |
| **Module availability:** | | Choose an item. | | | | | | |
| **Overall student workload:** | | Lecture Hours | | | | | |  |
| Tutorial Hours | | | | | |  |
| Seminar Hours | | | | | |  |
| Workshop Hours | | | | | |  |
| Laboratory Hours | | | | | |  |
| Practical/Performance Hours | | | | | |  |
| Clinical Placement Hours | | | | | |  |
| Independent Learning Hours | | | | | |  |
| Guided Learning Hours | | | | | |  |
| Capture Content Hours | | | | | |  |
| **Student Cap:** | |  | | | | | | |
| **Date of production:** | | Click here to enter a date. | | | | | | |
| **Assessment pattern:** | | | | | | | | |
| Assessment Name | | Choose an item.Choose an item. | Weighting% or Pass/Fail | | | | | |
|  | | Choose an item. |  | | | | | |
|  | | Choose an item. |  | | | | | |
|  | | Choose an item. |  | | | | | |
|  | | Choose an item. |  | | | | | |
|  | | Choose an item. |  | | | | | |
| **Alternative assessment:** | | | | | | | | |
|  | | | | | | | | |
| **Pre-requisite/co-requisites:** | | | | | | | | |
|  | | | | | | | | |
| **Module overview:** | | | | | | | | |
|  | | | | | | | | |
| **Module aims:** | | | | | | | | |
| This module aims to | | | | | | | | |
| **Learning outcomes:** | | | | | | | | |
| Learning Outcome | | | K | C | P | T | Optional Ref | | |
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| Key: C-Cognitive/Analytical; K-Subject Knowledge; T-Transferable Skills; P- Professional/ Practical skills | | | | | | | | |
| **Module content:** | | | | | | | | |
|  | | | | | | | | |
| **Methods of teaching/learning:** | | | | | | | | |
| The learning and teaching strategy is designed to: | | | | | | | | |
| **Assessment strategy:** | | | | | | | | |
| The assessment strategy is designed to provide students with the opportunity to demonstrate: Thus, the summative assessment for this module consists of: Formative assessment  Feedback | | | | | | | | |
| **Other Information:** | | | | | | | | |
|  | | | | | | | | |
| **Additional Costs:** | | | | | | | | |
| Description |  | | | | | | | |
| Category |  | | | | | | | |
| Amount |  | | | | | | | |
| Included in fees? | Choose an item. | | | | | | | |
| Yes? |  | | | | | | | |
| **Reading list:** | | | | | | | | |
|  | | | | | | | | |