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| **Programme Specification** |
| **Awarding body:** | University of Surrey |
| **Teaching institution (if different):** |  |
| **Final award:** | Choose an item. |
| **Final award (if different):** |  |
| **Programme/pathway title:** |  |
| **Subsidiary award(s) and title(s):** | Award | Title |
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| **FHEQ Level:** | Choose an item. |
| **Credits:** | Choose an item. |
| **ECTS credits:** | Choose an item. |
| **Name of Professional, Statutory or Regulatory Body (PSRB):** |  |
| **Mode of study and route code:** | Mode of study | Please tick applicable |
|  | Full-time | [ ]   |
|  | Full-time with PTY | [ ]  |
|  | Part-time | [ ]  |
|  | Full-time Distance learning | [ ]  |
|  | Part-time Distance learning | [ ]  |
|  | Short course | [ ]  |
| **HESCOs Code:** |  |
| **Start date (date/month/year):** | Click here to enter a date. |
| **End date (date/month/year):** | Click here to enter a date. |
| **Length of programme in months:** |  |
| **QAA Subject benchmark statement (if applicable):** |  |
| **Other internal and / or external reference points:** |  |
| **Faculty and Department/School:** |  |
| **Programme Leader:** |  |
| **Date of production/revision of the specification:** | Click here to enter a date. |
| **Educational aims of the programme:**  |
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| **Programme learning outcomes:** The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities, and other attributes in the following areas: |
| Learning Outcome | K | C | P | T | Optional Ref | BA / BSc (Hons) / MBA / MA / MSc Etc. | BSc / BA (Ord) | Dip HE / PG Dip | Cert HE / PG Cert |
|  | [ ]  | [ ]  | [ ]  | [ ]  |  | [ ]  | [ ]  | [ ]  | [ ]  |
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| **Programme structure:** |
| **Programme adjustments (if applicable):** |
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| FHEQ Level 4: potential awards – Cert HE |
| Module code  | Module title | Core / compulsory / optional | Credits | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | Qualifying Conditions |
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| How many optional modules must a student choose in order to achieve the necessary number of credits to achieve this level? |  |
| FHEQ Level 5: Potential awards – Dip HE |
| Module code  | Module title | Core / compulsory / optional | Credits | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | Qualifying Conditions |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? |  |
| Level P – optional Professional Training Year  |
| Module code  | Module title | Core | Credits | Period | Qualifying Conditions |
| (work)  | Professional Training Year Module | Core | 120 | Year-long |  |
| (work/study 50/50) | Professional Training Year Module | Core | 120 | Year-long |  |
| (study) | Professional Training Year Module | Core | 120 | Year-long |  |
| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? |  |
| FHEQ Level 6: Potential awards –  |
| Module code  | Module title | Core / compulsory / optional | Credits | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | Qualifying Conditions |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? |  |
| FHEQ Level 7: Potential awards –  |
| Module code  | Module title | Core /compulsory /optional | Credits | Period (Semester 1, Semester 2, Year Long or Across Academic Years) |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? |  |
| **Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme** |
| Associate Tutor(s)/Guest Speakers/Visiting Academics: |[ ]
| Professional Training Year (PTY): |[ ]
| Placement(s) (study or work that are not part of the PTY or Erasmus Scheme): |[ ]
| Clinical Placement(s) (that are not part of the PTY Scheme): |[ ]
| ERASMUS Study (that is not taken during Level P): |[ ]
| Study exchange(s) (that are not part of the ERASMUS Scheme): |[ ]
| Dual degree: |[ ]
| **Programme set up questions** |
| Source of funding for the programme (e.g., NHS where not student/employer funded): |  |
| Collaborating organisation (e.g., NHS providing significant input into a programme): |  |
| Location of study (e.g., if distance learning / overseas centre): |  |
| Registered body (where the award is to be mandatory regulated by HCPC, RCVS or NMC etc – not optionally regulated e.g., accreditation/registration is an option): |  |
| Closed programme (is the programme specifically to be offered privately to a group of students, e.g., only employees of companies or organisations that are meeting the costs of the students’ studies): |  |
| **Other Information:** |
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