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| **Programme Specification** | | | | | | | | | | | | | | | |
| **Awarding body:** | | University of Surrey | | | | | | | | | | | | | |
| **Teaching institution (if different):** | |  | | | | | | | | | | | | | |
| **Final award:** | | Choose an item. | | | | | | | | | | | | | |
| **Final award (if different):** | |  | | | | | | | | | | | | | |
| **Programme/pathway title:** | |  | | | | | | | | | | | | | |
| **Subsidiary award(s) and title(s):** | | Award | | | | | | | Title | | | | | | |
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| **FHEQ Level:** | | Choose an item. | | | | | | | | | | | | | |
| **Credits:** | | Choose an item. | | | | | | | | | | | | | |
| **ECTS credits:** | | Choose an item. | | | | | | | | | | | | | |
| **Name of Professional, Statutory or Regulatory Body (PSRB):** | |  | | | | | | | | | | | | | |
| **Mode of study and route code:** | | Mode of study | | | | | | | Please tick applicable | | | | | | |
| Full-time | | | | | | |  | | | | | | |
| Full-time with PTY | | | | | | |  | | | | | | |
| Part-time | | | | | | |  | | | | | | |
| Full-time Distance learning | | | | | | |  | | | | | | |
| Part-time Distance learning | | | | | | |  | | | | | | |
| Short course | | | | | | |  | | | | | | |
| **HESCOs Code:** | |  | | | | | | | | | | | | | |
| **Start date (date/month/year):** | | Click here to enter a date. | | | | | | | | | | | | | |
| **End date (date/month/year):** | | Click here to enter a date. | | | | | | | | | | | | | |
| **Length of programme in months:** | |  | | | | | | | | | | | | | |
| **QAA Subject benchmark statement (if applicable):** | |  | | | | | | | | | | | | | |
| **Other internal and / or external reference points:** | |  | | | | | | | | | | | | | |
| **Faculty and Department/School:** | |  | | | | | | | | | | | | | |
| **Programme Leader:** | |  | | | | | | | | | | | | | |
| **Date of production/revision of the specification:** | | Click here to enter a date. | | | | | | | | | | | | | |
| **Educational aims of the programme:** | | | | | | | | | | | | | | | |
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| **Programme learning outcomes:**  The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities, and other attributes in the following areas: | | | | | | | | | | | | | | | |
| Learning Outcome | | | | K | C | P | T | | | Optional Ref | BA / BSc (Hons) / MBA / MA / MSc Etc. | BSc / BA (Ord) | Dip HE / PG Dip | | Cert HE / PG Cert |
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| **Programme structure:** | | | | | | | | | | | | | | | |
| **Programme adjustments (if applicable):** | | | | | | | | | | | | | | | |
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| FHEQ Level 4: potential awards – Cert HE | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | | | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | Qualifying Conditions | |
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| How many optional modules must a student choose in order to achieve the necessary number of credits to achieve this level? | | |  | | | | | | | | | | | | |
| FHEQ Level 5: Potential awards – Dip HE | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | | | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | Qualifying Conditions | |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? | | |  | | | | | | | | | | | | |
| Level P – optional Professional Training Year | | | | | | | | | | | | | | | |
| Module code | Module title | | Core | | | | | Credits | | | Period | | | Qualifying Conditions | |
| (work) | Professional Training Year Module | | Core | | | | | 120 | | | Year-long | | |  | |
| (work/study 50/50) | Professional Training Year Module | | Core | | | | | 120 | | | Year-long | | |  | |
| (study) | Professional Training Year Module | | Core | | | | | 120 | | | Year-long | | |  | |
| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? | | |  | | | | | | | | | | | | |
| FHEQ Level 6: Potential awards – | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | | | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | Qualifying Conditions | |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? | | |  | | | | | | | | | | | | |
| FHEQ Level 7: Potential awards – | | | | | | | | | | | | | | | |
| Module code | Module title | | Core /compulsory /optional | | | | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | |
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| How many optional modules must a student choose to achieve the necessary number of credits to achieve this level? | | |  | | | | | | | | | | | | |
| **Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme** | | | | | | | | | | | | | | | |
| Associate Tutor(s)/Guest Speakers/Visiting Academics: | | | |  | | | | | | | | | | | |
| Professional Training Year (PTY): | | | |  | | | | | | | | | | | |
| Placement(s) (study or work that are not part of the PTY or Erasmus Scheme): | | | |  | | | | | | | | | | | |
| Clinical Placement(s) (that are not part of the PTY Scheme): | | | |  | | | | | | | | | | | |
| ERASMUS Study (that is not taken during Level P): | | | |  | | | | | | | | | | | |
| Study exchange(s) (that are not part of the ERASMUS Scheme): | | | |  | | | | | | | | | | | |
| Dual degree: | | | |  | | | | | | | | | | | |
| **Programme set up questions** | | | | | | | | | | | | | | | |
| Source of funding for the programme (e.g., NHS where not student/employer funded): | | | |  | | | | | | | | | | | |
| Collaborating organisation (e.g., NHS providing significant input into a programme): | | | |  | | | | | | | | | | | |
| Location of study (e.g., if distance learning / overseas centre): | | | |  | | | | | | | | | | | |
| Registered body (where the award is to be mandatory regulated by HCPC, RCVS or NMC etc – not optionally regulated e.g., accreditation/registration is an option): | | | |  | | | | | | | | | | | |
| Closed programme (is the programme specifically to be offered privately to a group of students, e.g., only employees of companies or organisations that are meeting the costs of the students’ studies): | | | |  | | | | | | | | | | | |
| **Other Information:** | | | | | | | | | | | | | | | |
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