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| **Programme Specification**  **Provide enough detail within the programme to be CMA compliant but vague and/or minimal enough that you have flexibility to make changes outside of the modification process (**[**further guidance**](file:///C:\Users\m19795\Downloads\Competition%20and%20Markets%20Authority%20-%20GOV.UK%20(www.gov.uk))**)** | | | | | | | | | | | | | | | | |
| **Awarding body:** | | University of Surrey | | | | | | | | | | | | | | |
| **Teaching institution (if different):** | |  | | | | | | | | | | | | | | |
| **Final award:** | | Choose an item. | | | | | | | | | | | | | | |
| **Programme title:** | |  | | | | | | | | | | | | | | |
| **Subsidiary award(s) and title(s):** | | Award | | | | | | | | Title | | | | | | |
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| **FHEQ Level:** | | Choose an item. | | | | | | | | | | | | | | |
| **Credits:** | | Choose an item. | | | | | | | | | | | | | | |
| **ECTS credits:** | | Choose an item.  ***1 ECTS credit = 2 UK credits*** | | | | | | | | | | | | | | |
| **Name of Professional, Statutory or Regulatory Body (PSRB):** | |  | | | | | | | | | | | | | | |
| **Mode of study and route code:** | | Mode of study | | | | | | | | Please tick applicable | | | | | | |
| Full-time | | | | | | | |  | | | | | | |
| Full-time with Professional Training/Postgraduate Year (PGT) | | | | | | | |  | | | | | | |
| Full-time with PTY | | | | | | | |  | | | | | | |
| Part-time | | | | | | | |  | | | | | | |
| Distance learning / Online | | | | | | | |  | | | | | | |
| **Start date (date/month/year):** | | ***Include all start dates for each mode of study e.g., September and February*** | | | | | | | | | | | | | | |
| **End date (date/month/year):** | | ***Include all start dates for each mode of study e.g., September and February*** | | | | | | | | | | | | | | |
| **Length of programme in months:** | |  | | | | | | | | | | | | | | |
| **QAA Subject benchmark statement (if applicable):** | |  | | | | | | | | | | | | | | |
| **Other internal and/or external reference points:** | | ***Complete this section if you have any other internal reference points that is not PSRB information*** | | | | | | | | | | | | | | |
| **Faculty and Department/School:** | | ***For joint honours programmes list who will have administrative responsibility for the programme*** | | | | | | | | | | | | | | |
| **Programme Leader:** | |  | | | | | | | | | | | | | | |
| **Educational aims of the programme:  *Only list the educational aims of the programme*** | | | | | | | | | | | | | | | | |
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| **Programme learning outcomes:**  ***The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities, and other attributes.***  ***Learning outcomes should be limited to between 5 and 10 per year and should show progression***  ***Ensure you map each Learning Outcome to the appropriate KCPT attributes, with at least one for each attribute*** | | | | | | | | | | | | | | | | |
|  | | | | K | | C | P | T | Optional Ref | | | BA / BEng / BSc (Hons) / MEng / MBA / MA / MSc Etc. | BSc / BA (Ord) | | Dip HE / PG Dip | Cert HE / PG Cert |
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| **Module diet:**  ***Ensure that each level adds up to the correct number of credits, e.g., 120 credits per year for undergraduate programmes***  ***Ensure that the level of credits is balanced across the semesters, where possible***  ***Ensure that the number of optional modules matches the selection text which informs the students how many optional modules they can take per semester***  ***Ensure that all modules are classified correctly, definitions for core, compulsory and optional can be found within section A1 of the*** [*regulations*](https://www.surrey.ac.uk/quality-framework/academic-and-student-regulations-and-procedures)  ***Select the correct qualifying condition, e.g., a compulsory undergraduate module would be 40% weighted aggregate and a core postgraduate module would be 50% pass each unit*** | | | | | | | | | | | | | | | | |
| FHEQ Level 3: potential awards – Cert HE | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / Compulsory | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | Qualifying Conditions | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***No optional modules at Level 3*** | | | | | | | | | | | | | |
| FHEQ Level 4: potential awards – Cert HE | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / Compulsory | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | Qualifying Conditions | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***No optional modules at Level 4*** | | | | | | | | | | | | | |
| FHEQ Level 5: Potential awards – Dip HE | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | Qualifying Conditions | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 2 options out of up to 4 choices per year*** | | | | | | | | | | | | | |
| Level P – optional Professional Training Year ***Choose one or more of the below modules to be included within the programme. Modules should already exist for each Department / School*** | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core | | Credits | | | Period | | | | | | Qualifying Conditions | | | |
| (work) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | 40% pass each unit | | | |
| (work/study 50/50) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | 40% pass each unit | | | |
| (study) | Professional Training Year Module | | Core | | 120 | | | Year-long | | | | | | 40% pass each unit | | | |
| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students must choose one of the above modules / NA*** | | | | | | | | | | | | | |
| FHEQ Level 6: Potential awards – BA (Hons) / BA (Ord) / BSc (Hons) / BSc (Ord) / BMus (Hons) / BMus (Ord) / BEng (Hons) / BEng (Ord) | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core / compulsory / optional | | Credits | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | | | | Qualifying Conditions | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 4 options out of up to 8 choices per year*** | | | | | | | | | | | | | |
| FHEQ Level 7: Potential awards – *MPhys (Hons) / MChem (Hons) / MEng (Hons) / MBus (Hons) / MMath (Hons) / MSc / MA / MFA / MSc (EuroMasters) / MBA / PG Dip / PG Cert* | | | | | | | | | | | | | | | | |
| Module code | Module title | | Core /compulsory /optional | | Credits | | | Year 1 or 2 (for part-time and 24-month programmes only) | | | Period (Semester 1, Semester 2, Year Long or Across Academic Years) | | | Qualifying Conditions | | | |
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| How many optional modules must a student choose in each semester to achieve the necessary number of credits to achieve this level? | | | ***Students may undertake up to 4 options out of up to 8 choices per year*** | | | | | | | | | | | | | |
| **Other Information:** | | | | | | | | | | | | | | | | |
| ***Embed the five pillars into the learning outcomes and / or educational aims*** *(*[*further guidance*](https://surreynet.surrey.ac.uk/curriculum-design-review-0)*)*  ***Include a summary statement about the five pillars in the other information section describing how they are embedded in practice*** *(*[*further guidance*](https://surreynet.surrey.ac.uk/curriculum-design-review-0)*)* | | | | | | | | | | | | | | | | |
| **Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme** | | | | | | | | | | | | | | | | |
| Associate Tutor(s)/Guest Speakers/Visiting Academics: | | | |  | | | | | | | | | | | | |
| Professional Training Year (PTY): | | | |  | | | | | | | | | | | | |
| Placement(s) (study or work that are not part of the PTY): | | | |  | | | | | | | | | | | | |
| Clinical Placement(s) (that are not part of the PTY Scheme): | | | |  | | | | | | | | | | | | |
| Study exchange(s): | | | |  | | | | | | | | | | | | |
| Dual degree: | | | |  | | | | | | | | | | | | |
| **Programme set up questions *- list NA if not applicable*** | | | | | | | | | | | | | | | | |
| Source of funding for the programme (e.g., NHS where not student/employer funded): | | | |  | | | | | | | | | | | | |
| Collaborating organisation (e.g., NHS providing significant input into a programme): | | | |  | | | | | | | | | | | | |
| Location of study (e.g., if distance learning/overseas centre): | | | |  | | | | | | | | | | | | |
| Registered body (where the award is to be mandatory regulated by HCPC, RCVS or NMC etc – not optionally regulated e.g., accreditation/registration is an option): | | | |  | | | | | | | | | | | | |
| Closed programme (is the programme specifically to be offered privately to a group of students, e.g., only employees of companies or organisations that are meeting the costs of the students’ studies): | | | |  | | | | | | | | | | | | |