

## ALLIANCE:

Enhancing the quality of living and dying with advancing frailty through integrated care partnerships:

Building research capacity and capability



University of Surrey

**ALLIANCE**

**End of life care partnership**

**Evidence building and research in practice:  
Increasing knowledge and engagement**



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# ALLIANCE: Enhancing the quality of living and dying with advancing frailty through integrated care partnerships



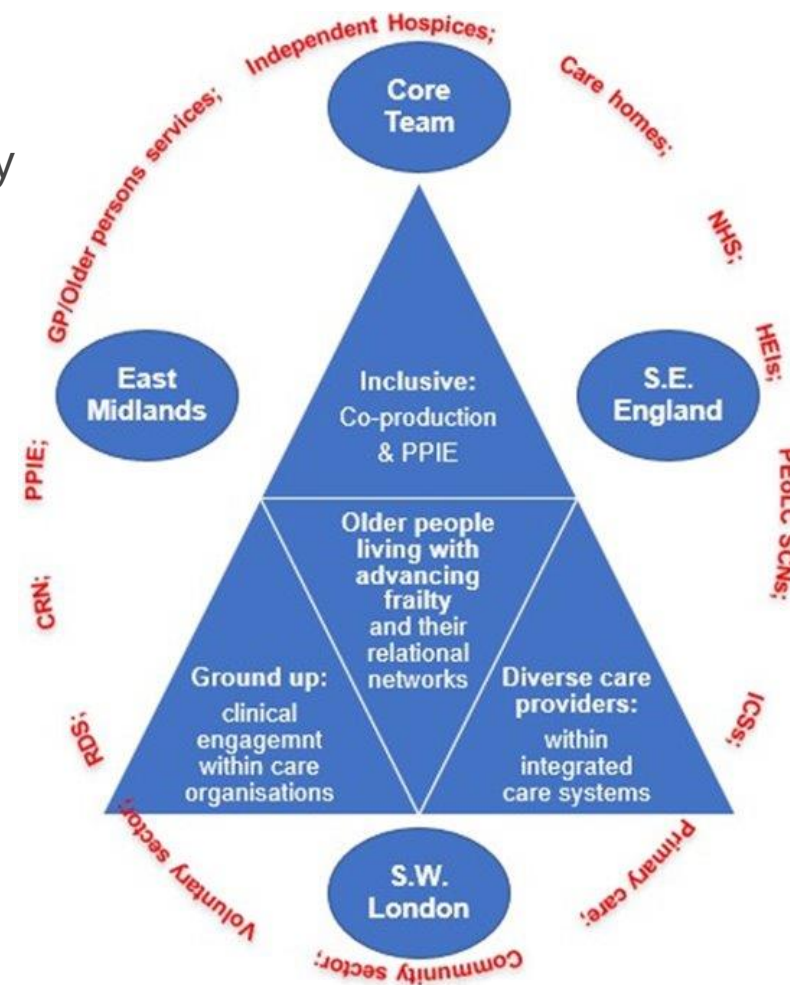
**Aim:** To develop a cross-sectoral partnership to improve end-of-life care coordination for community-dwelling older people living with advancing frailty

## The Partnership:

- East Midlands - Derbyshire, Lincolnshire, Nottinghamshire
- Southwest London - Croydon, Kingston, Richmond
- Southeast England - East Sussex, Isle of Wight, West Berkshire

## The Approach:

- Co-production approach
- Older people and their networks at the centre of every activity
- PPI systems embedded throughout
- Cooke's framework for developing research capacity to support members to become research-ready (Cooke 2005)



# Agenda

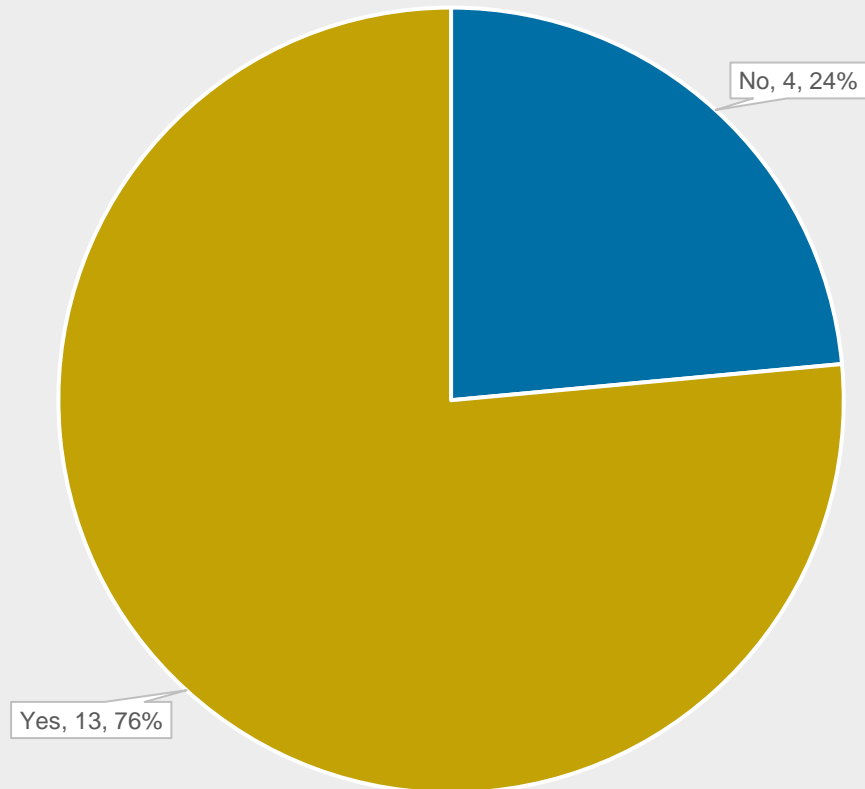
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|              |   |
|--------------|---|
| <b>14.00</b> | <b>Hello, welcome and plan for the day</b>  |
| <b>14.05</b> | What is ALLIANCE?   |
| <b>14.10</b> | Why is evidence building important when working with older people living with frailty?  |
| <b>14.15</b> | Breakout session 1: <ol style="list-style-type: none"><li>1. What evidence building are you already part of?</li><li>2. What are the barriers &amp; facilitators to your involvement?</li></ol>           |
| <b>14.40</b> | Feedback on key points  |
| <b>14.50</b> | Top tips for developing your research career while in practice <ul style="list-style-type: none"><li>• My story</li><li>• Kick starting your research career</li><li>• Thinking outside the box</li></ul> |
| <b>15.20</b> | Breakout session 2: <ol style="list-style-type: none"><li>1. What are your next step? What do you need to help you achieve this?</li><li>2. What is your pledge?</li></ol>                                |
| <b>15.45</b> | Feedback on key points and pledges  |
| <b>15.55</b> | Summary   |

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# Survey results

Have you taken part in any evidence building activities?



| Activities                          | No. |
|-------------------------------------|-----|
| Audit                               | 6   |
| Quality improvement                 | 4   |
| Involved in research                | 4   |
| Leading research studies            | 3   |
| Published peer reviewed papers      | 3   |
| Data collection (qual and quant)    | 3   |
| Service development                 | 3   |
| Contributed to/developed guidelines | 2   |
| Peer review                         | 1   |
| CQC inspection                      | 1   |
| Undertaking PhD                     | 1   |
| Disseminating survey results        | 1   |

# Survey results 2

What did/do you find difficult about evidence building?

|   |   |
|---|---|
| Data collection e.g. process, EDI, consent      | 4 |
| Knowing where to start/what you don't know      | 3 |
| Collaboration/Networking                        | 2 |
| Time e.g. commitment; from evidence to practice | 2 |
| Competeing pressures                            | 1 |
| Finding the "true" reality                      | 1 |

| Plans for future evidence building activities? | No. |
|--|-----|
| Yes  | 11  |
| Ongoing involvement                            | 3   |
| Possibly                                       | 1   |



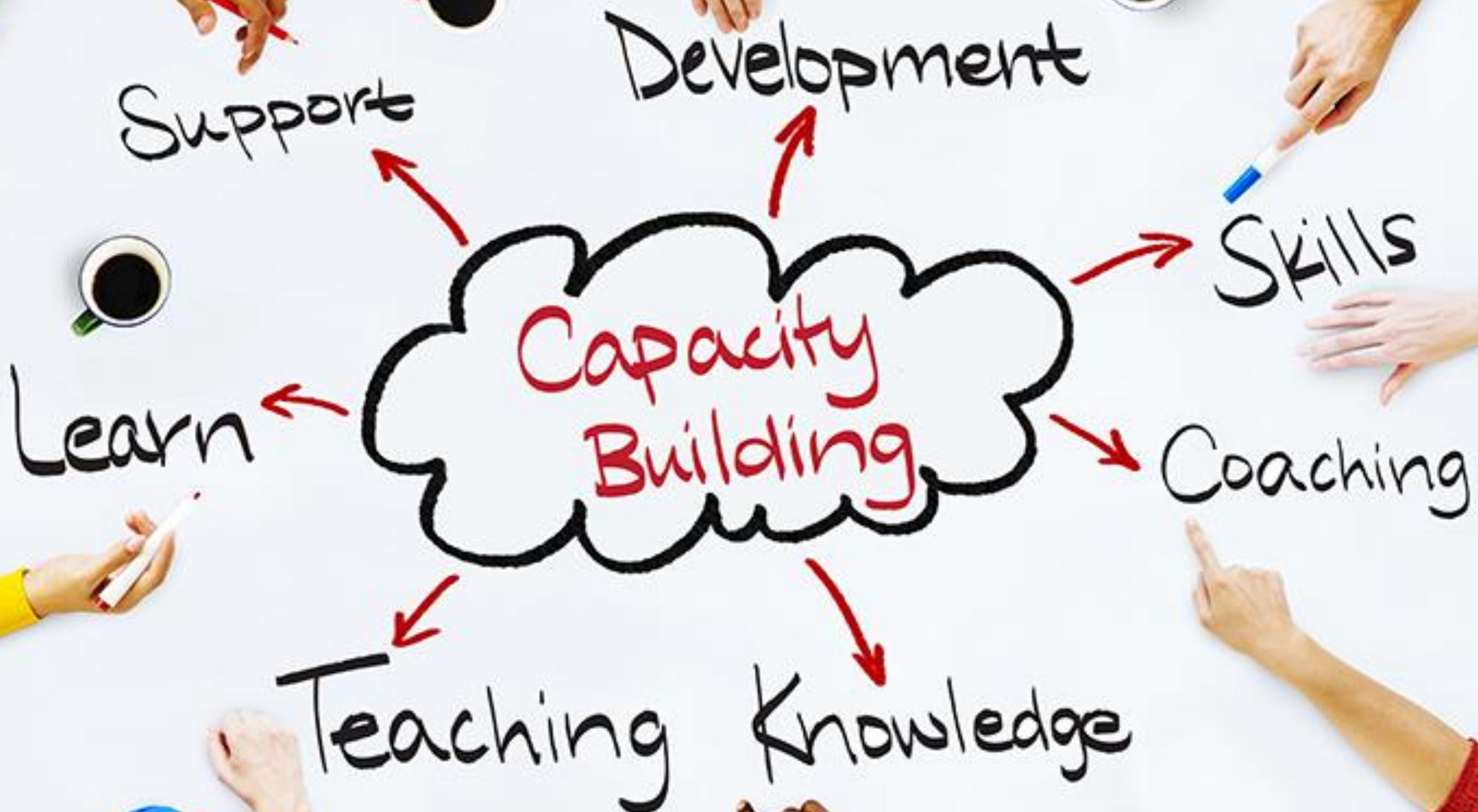
## **Breakout session 1:**

**What evidence building are you already part of?**

**What are the barriers & facilitators to your involvement?**

The image features a light gray background. At the top, there are four overlapping speech bubbles in yellow, red, blue, and green. Below them, the word "Feedback" is written in a bold, white, sans-serif font. At the bottom, there are three dark blue silhouettes of people, arranged in a row with the middle one slightly behind the other two.

**Feedback**





# Top tips for developing your research career while in practice

1. My story – Dr Louise Bramley
2. Kick starting your research career – Clare Jackson - RDS
3. Thinking outside the box – Dr Louise Bramley



## **Breakout session 2:**

**What are your next steps?**

**What is your pledge?**



# Feedback and pledges

# Summary



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## **End of life care partnership**

PPIE webinar:  
24<sup>th</sup> April 14.00 – 16.00

ALLIANCE website:  
<https://bit.ly/3Ja5ynf>

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