



SCHOOL OF VETERINARY MEDICINE

**IMR PARTNER CONFERENCE:
'THE NEEDS OF A CHANGING PROFESSION'**

THURSDAY 27 JUNE AND FRIDAY 28 JUNE 2024



School of Veterinary Medicine
Manor Park Campus
Daphne Jackson Road
Guildford
GU2 7AL





THE PARTNER CONFERENCE

We are delighted to invite you to join us at the University of Surrey School of Veterinary Medicine for our annual Partner Conference, a two-day event encompassing CPD, updates and idea sharing. Together, we can work to understand how best we can inspire and educate graduates to meet the needs of a changing world.

DAY ONE: THURSDAY 27 JUNE 2024

The first day will allow us to come together to receive useful insights into past and future University activities, share updates and opportunities, and discuss how we can work together to further shape IMR. There will also be the chance to tour various parts of the Vet School and experience and review some of our fantastic clinical skills models.



Sessions include:

- **Annual reports and reviews**
- **Annual general meeting**
- **What I have learned from teaching**

During this session, our Director of Clinical Training will talk about some of the things that they have learned from teaching students; focusing on the importance of signposting, probing the students to explain their understanding and discussing why students struggle to make decisions. This session will ask delegates to reflect on their own teaching with the intention that they are primed and prepared for the sessions on Friday.



During the lunch break there will be an opportunity for delegates to meet Surrey Veterinary School staff from across the programme and learn about some of the fantastic facilities at the University. In the evening there will be the opportunity for everyone to come together over an evening meal and entertainment.

DAY ONE TIMETABLE

THURSDAY 27 JUNE 2024

Schedule	Time	Location
Check-in and refreshments	9am – 9:30am	Vet School Main Building atrium
Welcome and Head of School report Prof Kamalan Jeevaratnam	9:30am – 10:00am	Lecture Theatre 2
Research overview Dr Giovanna Nalesso	10:00am – 10:15am	Lecture Theatre 2
Module report Dr Paul Pollard	10:15am – 10:45am	Lecture Theatre 2
Refreshments	10:45am – 11:15am	Vet School Main Building atrium
Curriculum update Dr Charlotte McCarroll	11:15am – 11:45pm	Lecture Theatre 2
AGM	11:45am – 12:15pm	Lecture Theatre 2
Tour the Vet School and clinical skills model evaluations	12:15pm – 1:15pm	Meet at Vet School Main Building reception area
Lunch	1:15pm – 2:15pm	Vet School Main Building atrium
What I have learned from teaching Dr Paul Pollard	2:15pm – 3pm	Lecture Theatre 2
Logging feedback and scores – the logistics Dr Paul Pollard	3pm – 3:30pm	Lecture Theatre 2
Refreshments	3:30pm – 4pm	Vet School Main Building atrium
The changing profession quiz	4pm – 4:30pm	Lecture Theatre 2
Research – how you can get involved Dr Giovanna Nalesso and Dr Susan Armstrong	4:30pm – 5pm	Lecture Theatre 2
BBQ and evening entertainment	6pm onwards	Vet School Main Building atrium

Day Two will focus on the provision of some fantastic educational CPD and several streams will be running. Delegates will be able to attend one 'How to teach' session, one 'How to assess' session and one 'How to give feedback' session.

1. HOW TO TEACH

1.1 How to teach so that all can learn

This session will go over some of the basics of educational theory to enable you to be a better teacher. We will cover what makes a good teacher, and how not to teach. There will be lots of opportunities for discussion, idea sharing and problem solving. We will provide practical examples of how you can adapt your teaching based on individual students, any learning or reasonable adjustments identified and your workload.

1.2 How to teach against the clock – with a focus on surgery and anaesthesia

Does the prospect of teaching anaesthesia or surgery seem daunting? Do you want to further develop your skills teaching in these fields and learn some new hacks? Do you find it hard to provide specific, individual feedback to the student to allow them to progress?

If any of these questions resonate with you, then this workshop can help. In this practical, interactive session we will start by discussing various techniques for teaching surgery and anaesthesia that you are already using to share your current practice with fellow mentors. We will explore the challenges you have faced in this area and share with you new approaches and hacks to teaching in these fields. There will be the opportunity to practise these skills and receive feedback, with the aim of developing confidence. We will be covering how to involve the whole team in this process to foster the best environment for staff and students, all while dealing with our greatest challenge: time pressure.

1.3 Incorporating the One Health approach into our teaching

This workshop has been developed to foster student consideration of the impact their decisions will have on humans, animals and the environment in line with the United Nations' Sustainable Development Goals and the three pillars of sustainability (economic, social and environment). This session will explore how the principles of sustainability are taught at the University of Surrey within the BVMSci curriculum, with an overview of the new fourth year module. Delegates will be introduced to the principles of 'education for sustainable development' and will be encouraged to consider how they can apply these to help students develop their clinical reasoning skills to consider the bigger picture when making decisions, using the example of the environmental impact of antimicrobials. Delegates will spend time thinking about where these bigger picture scenarios might arise within a clinical practice setting and we will discuss tips and tricks for how to consider One Health in their case approach in line with these scenarios.

2. HOW TO ASSESS

2.1 How to assess students and yourself – and why it matters

Have you ever felt like you weren't progressing in your role as a mentor? Do you have a desire to improve your awareness of how other people do things differently? Are there challenges to your practice that you can't seem to overcome?

Peer observation can be an essential form of professional development. This session will use interactive activities as a tool to enable us to become more reflective and show how peer observation can be used as the key to finding solutions to personal challenges. The session will help you develop as a mentor and generate ideas you can implement in both clinical and non-clinical situations in your workplace.

2.2 Workplace assessments: how to assess GPAs and mini-CEX

This interactive session will run through how to assess GPAs and mini-CEX in farm, equine and small animal practice. The session is an opportunity to exchange ideas on how best to do this in a busy practice, discuss common issues and how to give effective feedback, and maximise learning opportunities.

3. HOW TO GIVE FEEDBACK

3.1 Be a feedback magician: turning negative feedback into positive progress

In this interactive session we will identify the feedback that vets find difficult to deliver to students and then explore ways to make the conversation easier for both parties. We will consider the different ways that students learn and how feedback can be utilised to improve the learning experience.

3.2 How development of the CIM–student relationship and the feedback that entails can prepare students for their veterinary career

Students report a more positive learning experience when the practice team and support staff have shown greater engagement with the students. But how does this translate into a busy environment when you don't always work closely with the student all week? In this interactive workshop we will explore some of the ways feedback can be most effective and how it can be a two-way process. We will look at what a good working relationship between CIM and student looks like and the benefits it brings to both parties – not just on the immediate feedback meetings but also how culture can prepare students for their first job, VetGDP and subsequent working life.

3.3 How to gather effective feedback from the practice team

Have you ever struggled to collect student feedback information from the whole practice to ensure that the global performance assessment truly is global? If so, this is the session for you. We will be discussing options of how to obtain the information and then what to do with it to ensure that it is in an easy-to-process format that will make a lasting difference to the students.

DAY TWO TIMETABLE

FRIDAY 28 JUNE 2024

Schedule	Time	Location
Registration and refreshments	8:30am – 9am	Vet School Main Building atrium
How to teach so that all can learn	9am – 11am	VSM Ground Floor Teaching Rooms
How to teach against the clock – with a focus on surgery and anaesthesia		VSM Ground Floor Teaching Rooms
Incorporating the One Health approach into our teaching		VSM Ground Floor Teaching Rooms
Refreshments	11am – 11:30am	Vet School Main Building atrium
How to assess students and yourself – and why it matters	11:30am – 1:30pm	VSM Ground Floor Teaching Rooms
Workplace assessments: how to assess GPAs and mini-CEX		VSM Ground Floor Teaching Rooms
Lunch	1:30pm – 2:30pm	Vet School Main Building atrium
Be a feedback magician: turning negative feedback into positive progress	2:30pm – 4:30pm	VSM Ground Floor Teaching Rooms
How development of the CIM–student relationship and the feedback that entails can prepare students for their veterinary career		VSM Ground Floor Teaching Rooms
How to gather effective feedback from the practice team		VSM Ground Floor Teaching Rooms
Close	4:30pm	Vet School Main Building atrium

FAQS

What is the cost?

This event is free of charge to all our partners in recognition of the unwavering support you give us. We will also provide lunch on both days, and an evening meal and entertainment on the Thursday night.

Who is this event relevant for?

Mentors in practice and anyone within the practice who is involved or interested in student training.

Do I have to attend both days?

No, if you wish to only attend one day then you are more than welcome to. Both days are open to all members of staff within your practice that help with IMR students.

Is accommodation provided?

We are happy to provide complementary accommodation, which will be on site at Manor Park in our University accommodation, with ensuite rooms and continental breakfast included. Accommodation will be provided on a first-come-first-serve basis, capped at two rooms per practice, for Wednesday 26 June and/or Thursday 27 June. We would be grateful if you could register by Friday 17 May if you would like accommodation.

Are travel expenses covered?

Whilst we are delighted to cover the cost of the conference, including food and accommodation, we are regrettably unable to cover travel expenses.

Is there an evening activity on Thursday night?

Yes! We cannot wait to see you all and on Thursday evening there will be an evening meal and entertainment, hosted in the atrium, until 8.30pm.

Is parking on site available?

Free parking will be available on site. Registration is available on our website: surrey.ac.uk/vetpartner2024

How do I register?

Please visit surrey.ac.uk/vetpartner2024 to register for tickets and accommodation and to select your preferred conference activities. The deadline for registration is Friday 31 May. If you miss this, please do get in contact with Sophie Mitchell (sophie.felicity.mitchell@surrey.ac.uk) or Jessica Atkinson Brown (j.atkinsonbrown@surrey.ac.uk) and we will do our best to accommodate you.

How do I find out more?

Please visit surrey.ac.uk/vetpartner2024 to find out more. Alternatively, you can speak to your LVCP or contact Sophie Mitchell (sophie.felicity.mitchell@surrey.ac.uk) or Jessica Atkinson Brown (j.atkinsonbrown@surrey.ac.uk).

