

# Practice Assessor Development Part 1 Role of the Practice Assessor

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# Overview of Practice Assessor Development

- » Prior completion of PS Role
- » Study days
- » Activity book
- » Practice portfolio

# Standards and Codes of Conduct

All healthcare professionals must practise in line with the requirements of their Code of Conduct

- » <https://www.nmc.org.uk/globalassets/sitedocuments/education-standards/student-supervision-assessment.pdf>
- » <https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf>
- » <https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>
- » <https://www.hcpc-uk.org/globalassets/resources/standards/standards-of-conduct-performance-and-ethics.pdf>

# Framework for Supporting Learners in Practice

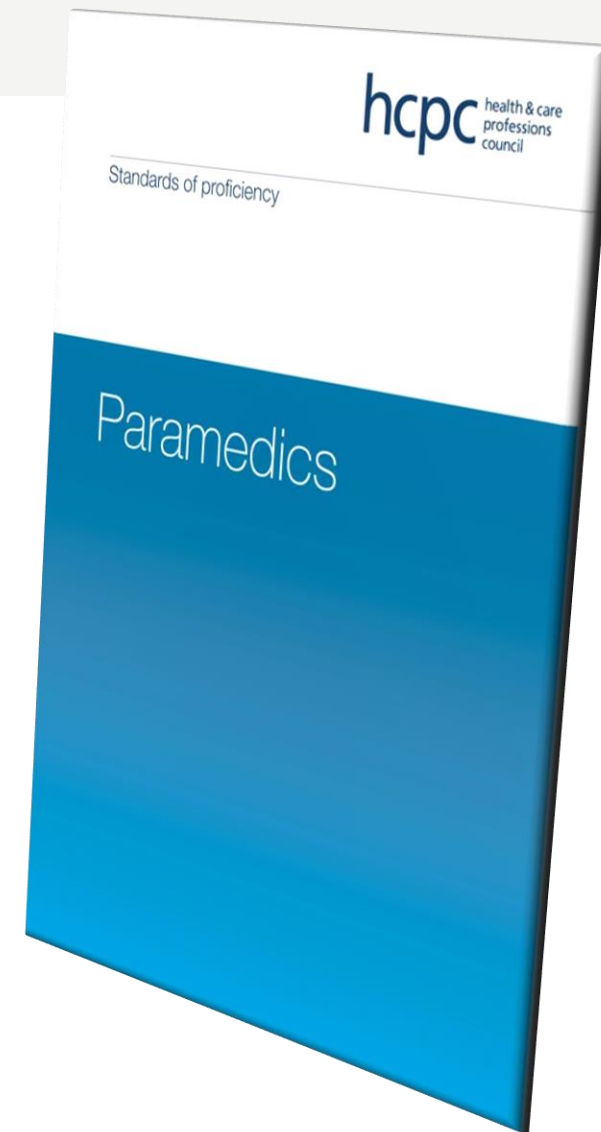
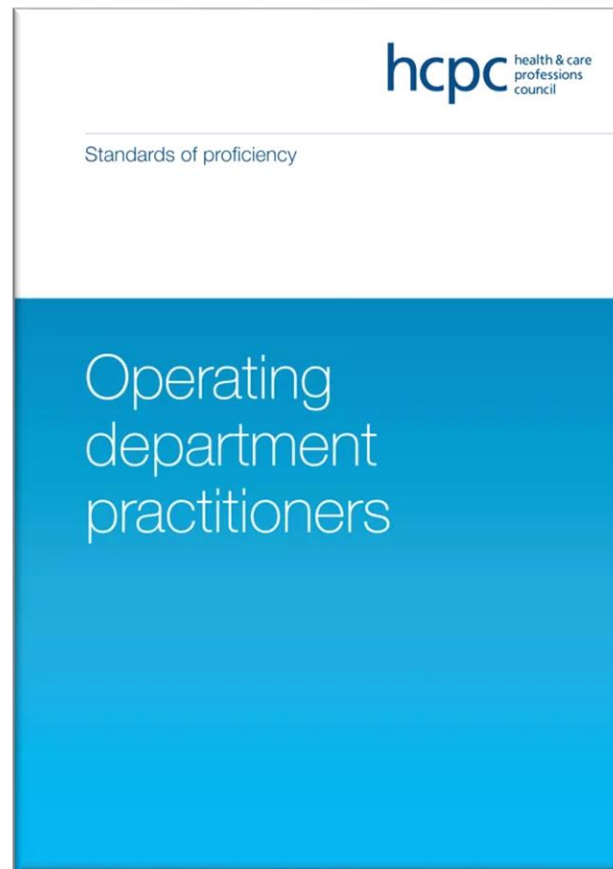
NMC Standards for education and training are set out in three parts:

- » Part 1: Standards framework for nursing and midwifery education
- » Part 2: Standards for student supervision and assessment
- » Part 3: Programme standards

HCPC Standards of Education and Training

- » Document outlines six categories relating to programmes, practice based learning and assessment

# Registering bodies define education and competencies



## Proficiencies



## Education quality and practice standards



## Related programme standards

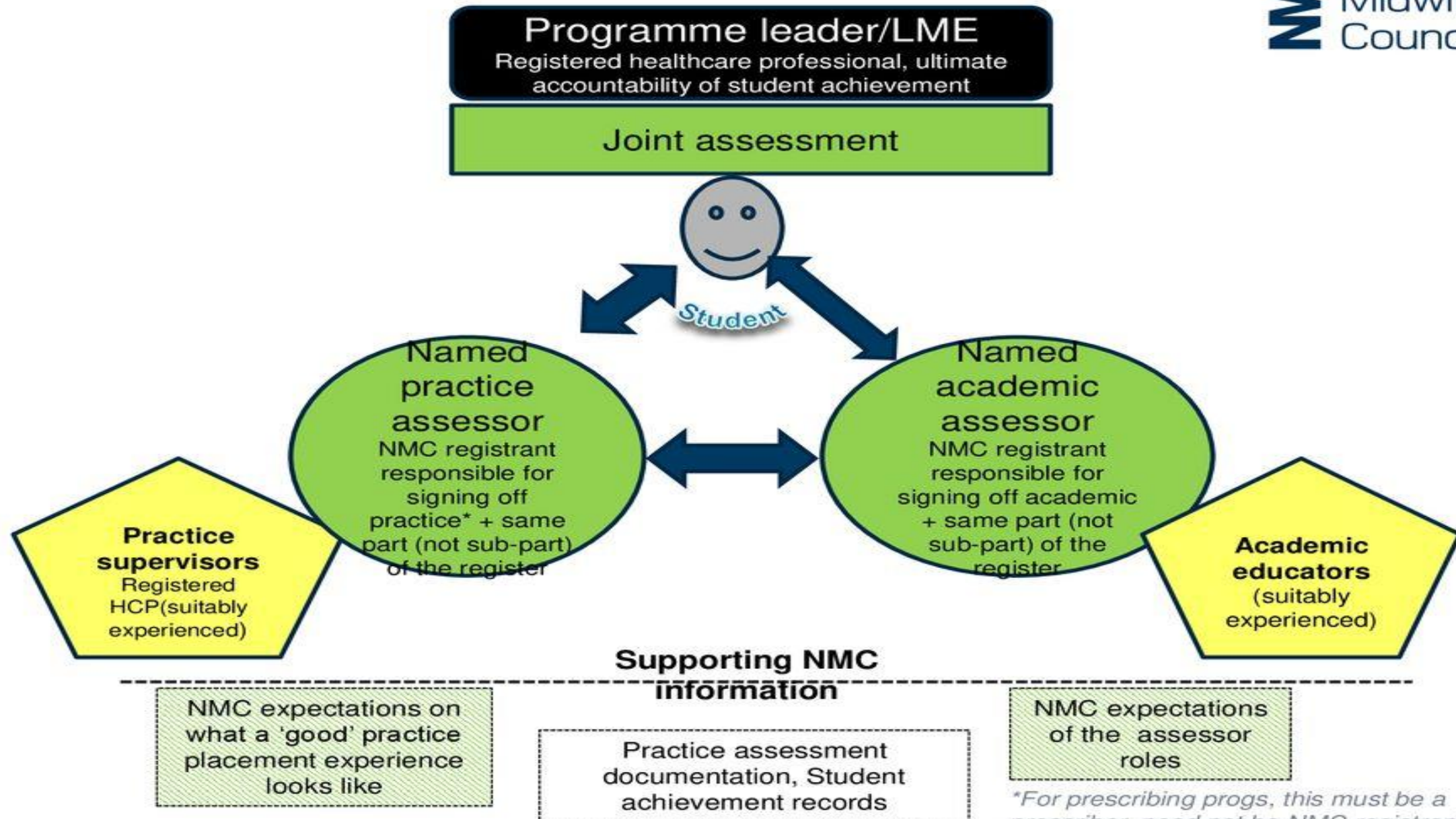


The code supports the entire framework

A dark blue graphic with a teal vertical bar on the left. It features the NMC logo in the top right, the title "The Code" in large white font, and a subtitle "Professional standards of practice and behaviour for nurses, midwives and nursing associates". At the bottom, four horizontal bars represent the code's pillars: "prioritise people" (green), "practise effectively" (orange), "preserve safety" (blue), and "promote professionalism and trust" (pink).



# New model for supporting and assessing students



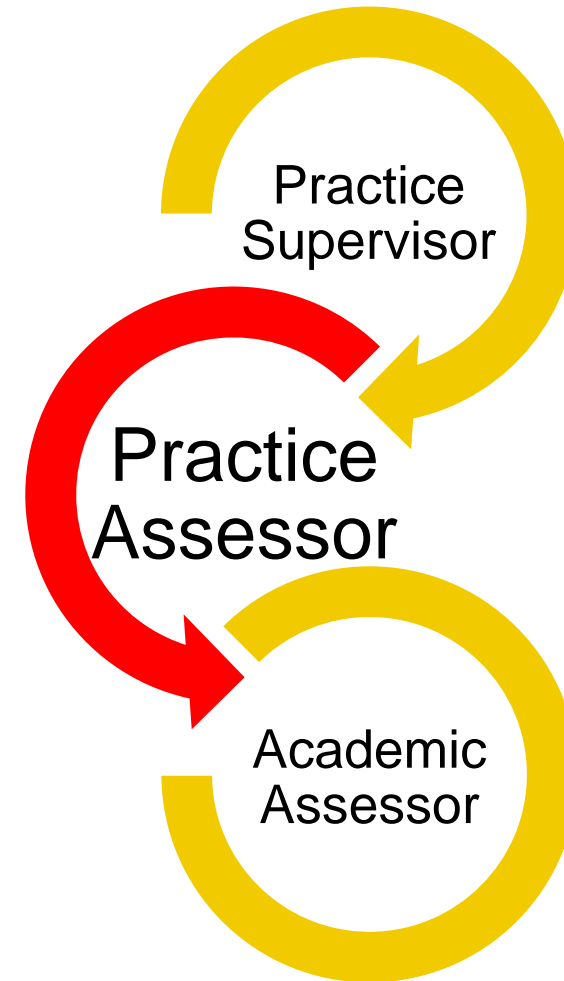
*\*For prescribing progs, this must be a prescriber, need not be NMC registrant*

# New Roles

Practice Supervisor – day to day support

Practice Assessor – responsible for Assessment

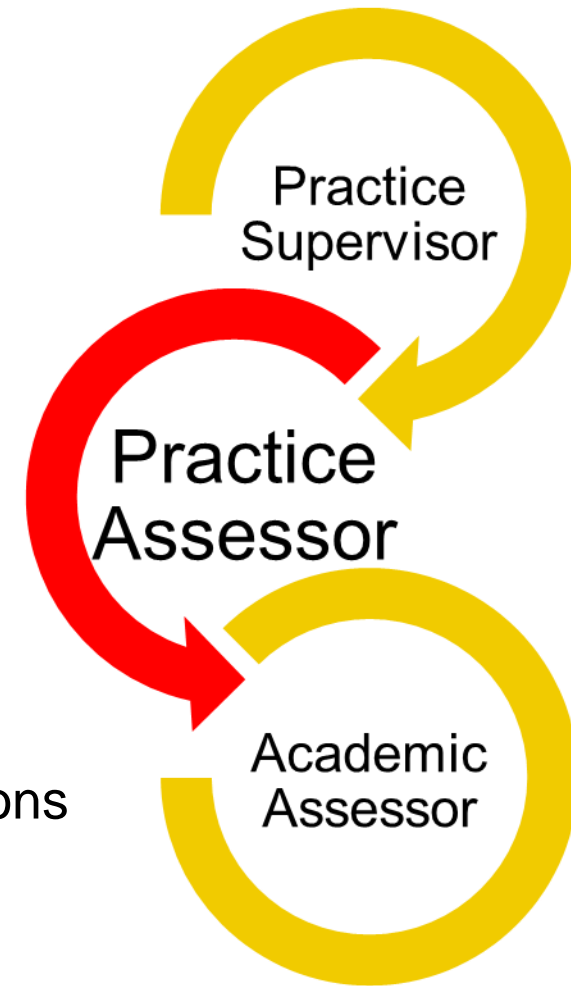
Academic Assessor – responsible for academic learning





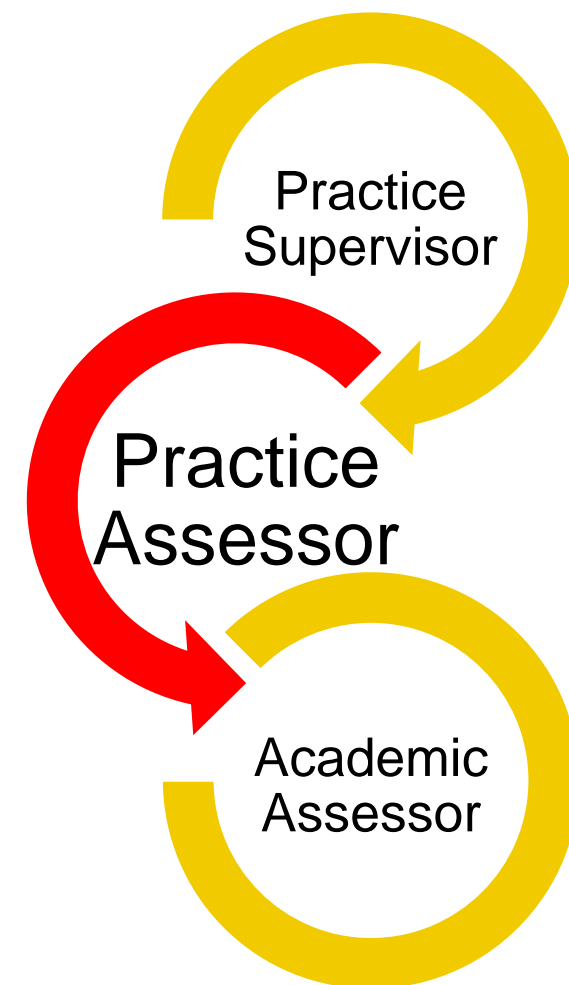
# Role of Practice Assessor (PA)

- » Students nominated to a PA for a placement or a series of placements
- » Students are nominated to a Practice Assessor who is on the same part of the register as the student intends to enter
- » PA is not simultaneously the PS and PA for the same student
- » Expected to appropriately raise concerns regarding student conduct, competence and achievement
- » Make and record objective, evidence-based assessments on conduct, proficiency and achievement drawing on student records, direct observations, student self – reflection and other resources
- » Periodically observe the student across environments in order to inform decisions for assessment and progression



## PA Role cont..

- » Co ordinate feedback from Practice Supervisors any other Practice Assessors about their decisions
- » Works in partnership with the nominated Academic Assessor to evaluate and recommend the student for progression
- » PA have an understanding of the student's learning and achievement in theory
- » Communication and collaboration between Practice and Academic Assessors is scheduled for relevant points in programme structure and student progression
- » PA for students on approved prescribing programmes must be a prescriber, not necessarily NMC or same part of register
- » Maintain current knowledge and expertise relevant for the proficiencies and programme outcomes



# Activity book

» Five statements/ scenarios associated with the role of the practice assessor.

# References

- » Nursing and Midwifery Council (NMC, 2018) Standards for Student Supervision and Assessment available online at <https://www.nmc.org.uk/standards-for-education-and-training/standards-for-student-supervision-and-assessment/>
- » Nursing and Midwifery Council (NMC 2020) Emergency Standards for nursing and Midwifery Education, available online at: <https://www.nmc.org.uk/standards-for-education-and-training/emergency-education-standards/>
- » Health and Care Professionals Council (HCPC,2019) Standards for Education and Training available online at <https://www.hcpc-uk.org/standards/standards-relevant-to-education-and-training/set/>
- » Health and Care Professionals Council (HCPC,2014) Standards for proficiency for operating department practitioners available online at <https://www.hcpc-uk.org/standards/standards-of-proficiency/operating-department-practitioners/>
- » Health and Care Professionals Council (HCPC,2014) Standards for proficiency for paramedics available online at <https://www.hcpc-uk.org/standards/standards-of-proficiency/paramedics/>



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