

### GREEN MEANS GO 2.0

# TACKLING SURREY'S CLIMATE EMERGENCY THROUGH DELIBERATIVE DEMOCRACY





Professor Amelia Hadfield
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Politics & Founder
Centre for Britain and
Europe



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Richard Essex
Chair
Surrey Climate
Commission



Dr Noreen O'Meara Associate Professor of Human Rights, European and Environmental Law Institute for Sustainability



Ben McCallan
Chair
Zero Carbon
Guildford



Ian Christie

Associate Professor

Centre for Environment
and Sustainability

### OVERVIEW OF CBE'S ENGAGEMENT

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PROFESSOR AMELIA HADFIELD





I think we've seen worryingly slow progress on cutting emissions. I think Britain has lost the leadership on climate action shown at COP26.

Professor Hadfield is the Vice President of External Engagement and Head of the Politics Department at the University of Surrey, Founding Director of Centre for Britain and Europe (CBE)

www.surrey.ac.uk/cbe





### ESRC ACCESS ENGAGEMENT

### PROFESSOR BIRGITTA GATERSLEBEN





Human actions lie at the root of the environmental problems that we face today, as well as their solutions. The Environmental Social Sciences are therefore essential when

framing more sustainable futures and the pathways to get there.

Professor Gatersleben specializes in Environmental Psychology. She is the *Co-Director* of the ESRC-funded project Advancing Capacity for Climate and Environment Social Science (ACCESS)

www.accessnetwork.uk









What is it & why do we need it?





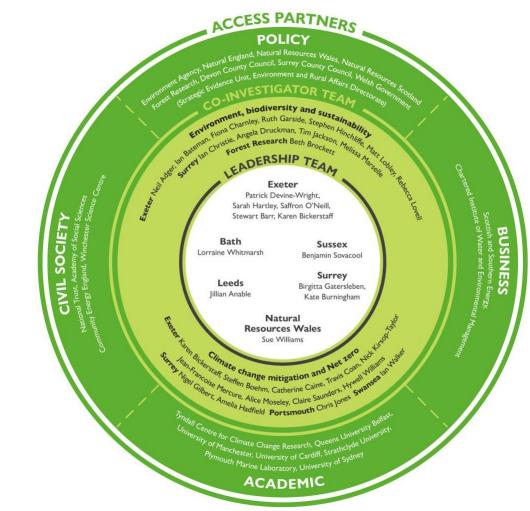




# **ACCESS** — Advancing Capacity for Climate and Environment Social Sciences

ACCESS aims to champion and coordinate environmental social science in the UK in interdisciplinary research, training and policy and practice to help address key environmental challenges spanning biodiversity, sustainability and decarbonisation.

ACCESS is funded by the Economic and Social Research Council [Grant: ES/W00805X/1]





# Why do we need ACCESS?



# Why do we need ACCESS?

Environmental problems are deeply rooted in social structures, but the importance of ESS is not always clearly valued or understood.

- It is sometimes dismissed as common sense.
- It can be carried out by those without proper training and is often under resourced.
- It is often limited to studying how end users respond after the problems are defined or solutions have been designed.
- It can be based on outdated models such as the knowledge-deficit model, which assumes that people (simply) lack the knowledge to "do the right thing".
- There can be limited understanding of the array of methods and knowledge critical to understand environmental issues and support successful delivery of policy and practice.



# Overview of talk

A brief overview of four key questions Further resources can be found on the ACCESS website.







Who does environmental social science?



Why engage with environmental social science?



When to engage with environmental social science?



# 1. What is environmental social science?

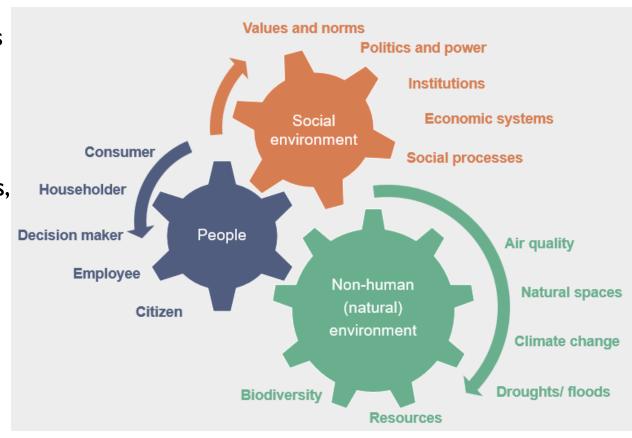


# What is environmental social science?

Environmental Social Science (ESS) is the (systematic) study of the interrelationship between three dynamic components:

- 1. People their actions, thoughts and experiences as householders, employees, decision makers, consumers, citizens, etc.
- 2. The social environment including social norms, values, cultures, institutions, political systems, and social processes.
- 3. The natural (non-human) environment including natural resources (e.g., energy, water), climate, biodiversity, environmental processes and problems (e.g., air pollution, floods, draughts).





# 2. Who does environmental social science?



# Who does environmental social science?

Environmental social scientists can be found in a range of classic and applied social science disciplines as well as consultancy, policy and practice

- They can be trained in a range of classic social science disciplines (e.g., psychology, sociology, anthropology, economics), applied disciplines (e.g., education, marketing) and interdisciplinary fields (e.g., human ecology).
- In policy and practice researchers may describe themselves as social scientist, social researcher, behavioural scientist or social data analyst, rather than a subdiscipline.
- Applied, interdisciplinary working and knowledge exchange are key.





# 3. Why engage with ESS?



# Why engage with environmental social science?

ESS produces a wide range of methods and knowledge to help solve problems, understand human-environment interactions and provide novel innovative solutions.

### **Practical insights**

Provide practical science-based answers to specific problems

- Develop and test co-production, public engagement methods,
- communication or behaviour change interventions,
- evaluation methods or tools to assess social impacts.
- Provide bespoke social science research training.

Diagnosis & evaluation
Study past, present relationships
to forecast and advise

- Analyse the (social) processes that drive human behaviour and decisions,
- where change is most needed, acceptable, likely, and effective,
- social barriers, power relations, bottlenecks and opportunities for change in social systems.

Critique & innovation

Novel, critical perspective for fair and sustainable futures

- Challenge existing ways of working and thinking, highlight issues around fairness, equality, political pressure, norms, and cultures.
- Design collaborative, reflective research processes to stimulate novel ideas and make different voices heard.



# Examples of practical instrumental insights

### The power of social norms

• A large number of (field) experimental studies has shown that providing people with information about what other people do (normative feedback) can have a greater impact on the uptake of behaviours such as towel reuse in hotels, home electricity use, uptake of heat pumps, and littering than explaining to people why this is a good thing to do.

### Complexity evaluation

• The social world is a complex system and the potential impact of policies can be difficult to evaluate. The Complexity Evaluation Framework (CEF) developed for the Department for Food and Rural Affairs (DEFRA) by The Centre for the Evaluation of Complexity Across the Nexus (CECAN) enables policy makers and analysts to navigate this complexity through iterative policy design, application and evaluation.



# Examples of diagnosis and evaluation

### Climate and Social Transformation

• The Centre for Climate and Social Transformation (CAST) conducted extensive research into the social dimensions of climate change in the UK, concluding that people are generally supportive of significant lifestyle changes. However, low carbon choices must be practical, convenient, cheap and socially acceptable. A set of key recommendations for policy and businesses outline how to deliver effective climate policy and change consumer behaviour.

### Nature and wellbeing

 Growing evidence shows that contact with natural environments support greater wellbeing and care for nature (e.g., ECEHH). Such work has informed the management and protection of natural features and landscapes for wellbeing (NatureScot; The Wildlife Trusts; National Parks England).





# Examples of critical and innovative knowledge

### Prosperity without growth

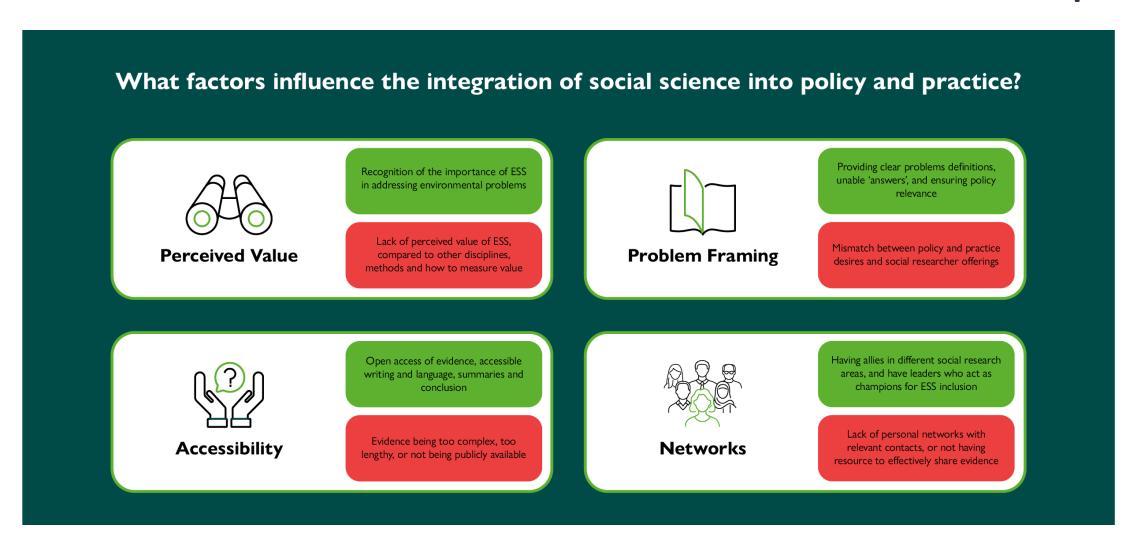
Critical analyses of dominant models of economic prosperity show that these models are
not sustainable. Alternative perspectives that benefit people and the planet, have been
provided by scholars such as Kate Raworth (<u>Doughnut Economics</u>) and <u>Tim Jackson</u>
(<u>Prosperity without growth</u>).

### Environmental justice

Environmental justice research highlights the unequal distribution of environmental costs across the globe. Environmental disasters and implementation of (often essential) renewable energy technologies can have disproportionately negative impacts on those most vulnerable. Taking justice considerations into account changes perspectives on safe and just planetary boundaries.



# Valuable ACCESS tool – frameworks and outputs





ACCESS NEMO map of knowledge exchange opportunities

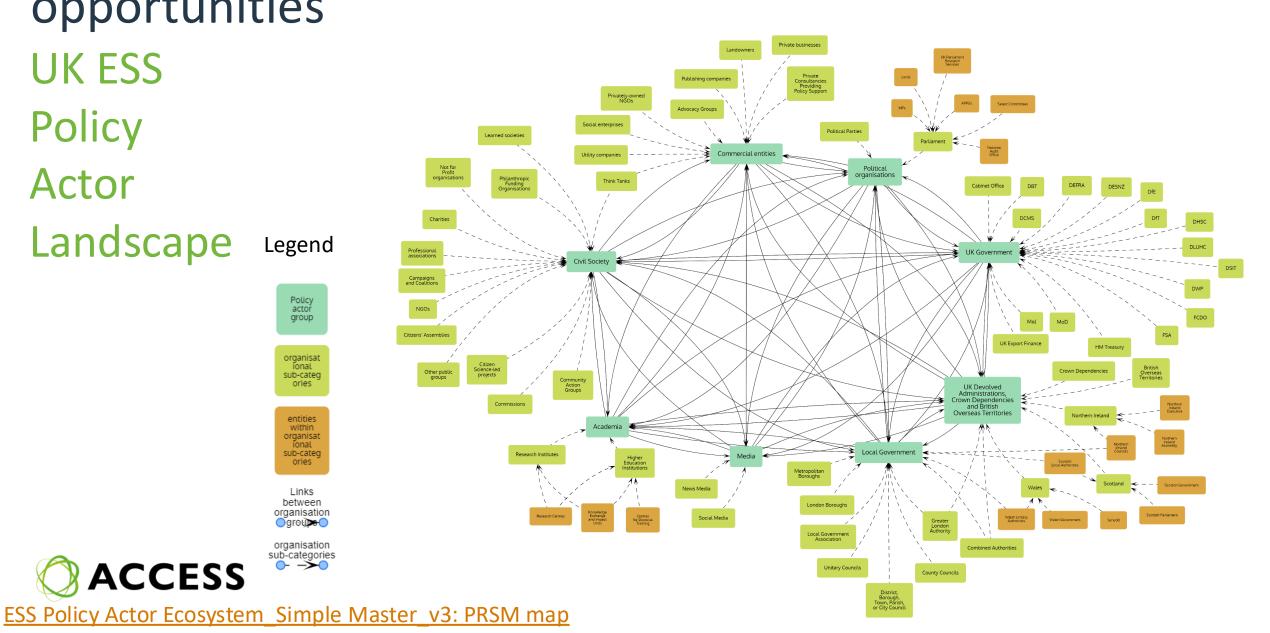
**UK ESS** 

Policy

Actor

Landscape







# 4. When to engage with ESS?



# When to engage with environmental social scientists?

Social scientist have knowledge and skills that can benefit projects at all stages.

Example ESS contributions	Programme stage
Recognise and describe social actors and processes relevant to all aspects of the problem and stages of program, even if it is not initially defined as a social issue.	Framing goals & setting targets
Assess the quantity and quality of relevant existing social science evidence.	Propose evidence-based questions or solutions
Design appropriate methods and materials to capture reliable social science data in an ethically appropriate way and ensure that the right voices are being heard.	Design new research
Tailor and translate findings and recommendations to different audiences and groups. Engage with audiences to understand perceptions and support.	Communicate ideas and finding
Support critical reflection of social, normative and cultural biases affecting engagement processes and decisions made along the way.	Throughout the process



# Conclusion

Environmental social sciences are central to understand the origins and potential solutions of environmental problems and support the transition to a more sustainable future.

Involving environmental social scientists at different stages in environmental research, policy and practice is essential to ensure that:

- the right questions are asked
- the right people are involved
- in right way

when developing, testing and implementing potential solutions and the pathways to reach them.



https://accessnetwork.uk







# Further information and resources

- This work is based on the following ACCESS report (please use this to cite the slide show):
  - Gatersleben, B, et al. (2024). Environmental Social Science: What is it and why do we need it? ACCESS, University of Surrey, doi.org/10.15126/901271.
- Other relevant ACCESS reports
  - Gatersleben, B., Warren, G.W., Seymour, V., Marshall, H., & Contreras, G.A.T. (2024). What is Environmental Social Science? ACCESS Interview Report, University of Surrey, doi.org/10.15126/900949.
  - Warren, G.W., Marshall, H., Seymour, V., Brockett, B. F., Christie, I., Exadaktylos, T., ... & Gatersleben, B. (2024). ESS kNowledge Exchange Map of Opportunities (ESS NEMO), ACCESS, University of Surrey, doi.org/10.15126/901231
  - Warren, G.W., Gatersleben, B., Valentine Seymour, H. M., & Contreras, G.A.T. (2024). Factors influencing Environmental Social Science inclusion in policy and practice, ACCESS, University of Surrey, doi.org/10.15126/901066.
  - Contreras, G.A.T., Warren, G.W., & Gatersleben, B. (2024). Toolkits to support ESS knowledge exchange and interdisciplinary working, ACCESS, University of Surrey, doi.org/10.15126/901292.
  - Warren, G.W., Gatersleben, B., Marshall, H., & Seymour, V. (2024). Benefits, drawbacks, barriers, and drivers of working with other disciplines and stakeholders, ACCESS, University of Surrey, doi.org/10.15126/901118.
  - Warren, G.W., Marshall, H., Seymour, V., & Gatersleben, B. (2024). Working with other disciplines and stakeholders: Annotated Bibliography, ACCESS, University of Surrey.
- More information about ACCESS: www.accessnetwork.uk



### SURREY CLIMATE COMMISSION

### RICHARD ESSEX





Communities play a vital part in tackling the challenge of climate change.

Richard is the Chairperson of the Surrey Climate Commission and council member of Surrey Chambers of Commerce.

https://www.surreyclimate.org.uk/







# Surrey Climate SC Commission

Aims to bring together a coalition of the willing to raise ambition, and work together to make it happen'



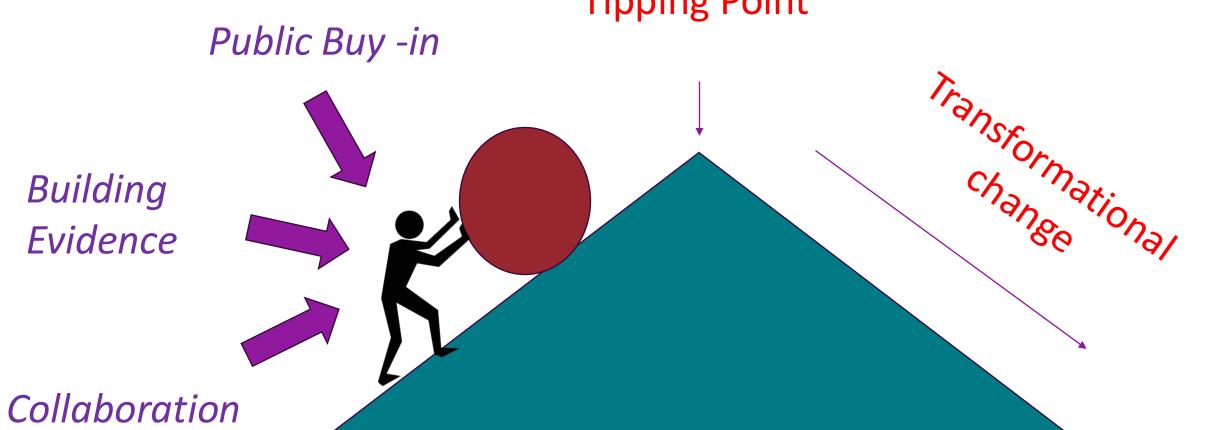








## **Tipping Point**







# What's Stopping Us Stopping Climate Change:

Transforming Surrey into a Home of Thriving People and Nature.





### IFS: BEYOND HARD SCIENCES

### DR NOREEN O'MEARA





Although only just established, the Institute has already created many opportunities for us to meet, exchange ideas and be challenged, encouraging working across disciplines and creating new partnerships. We look forward to being part of a community ... working together towards a sustainable and fairer future.

Dr O'Meara is Associate Professor of Human Rights, European and Environmental Law, *Co-Director* of the Surrey Centre for International and Environmental Law, School of Law, and *Research Programme Lead* at the Institute for Sustainability (IfS)

https://www.surrey.ac.uk/institute-sustainability





### ZERO CARBON GUILDFORD

BEN MCCALLAN





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Anyone can get involved in the charity and help to support common sense solutions to the issues we face in Guildford, and that's never been more important with parts of Guildford having the highest nitrogen dioxide pollution levels in England, and the health and cost issues associated with our poorly insulated homes.

Ben is the Chair of Zero Carbon Guildford

https://www.zerocarbonguildford.org/





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# Green Means Go 2.0











24th Oct 2024



### What Do I Do?







SME support Decarb course Microbus surveys



River testing Library of Things Community fridge **Events** Urban greening Active travel Green Read Share Terracycle



Home visits Thermal imaging HEAT+ Grant support Discount insulation Get paid to upskill



Air Pollution

Baby Clothes Library

Climate Cinema

Community Fridge

Green Read Share

Energy

Leaky Homes Project

Library of Things

River Quality Testing

Sustainable Business Network

Terracycle

Vertical Farming

Wellbeing

**ZERO Waste Shop** 

# How We're Doing





21.39

Tonnes of food waste saved in 2024



£500,000 raised over the last 2 years



#### 600

Households supported with energy surveys this year



2023 award at Climate Coalition's national awards

(Feb 2023)



Shout out from the **Prime Minister in PMQs** 









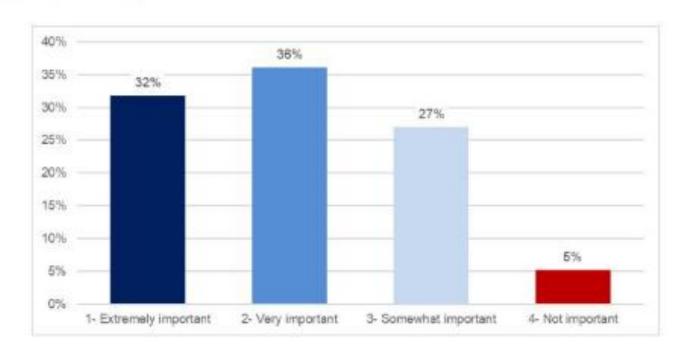
#### 1st

Launch of a community water testing lab





Figure 3: How important is taking action around the environment and tackling climate change to you today?



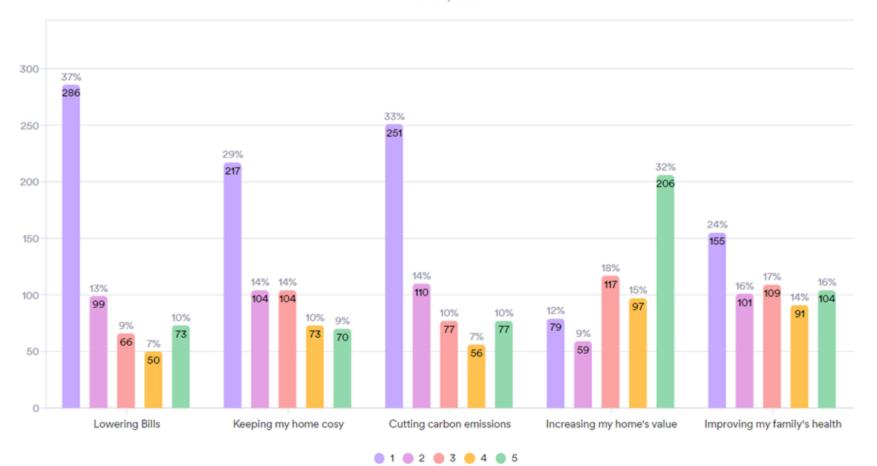
- And only 5% of Surrey residents rated action on climate change as 'not important' in a 2022 study
- Meanwhile 68% say it's 'extremely' or 'very' important



# Home Energy Advice Taskforce Applications

Please rank the following factors in terms of why you would like the survey (1 most important, 5 least important)



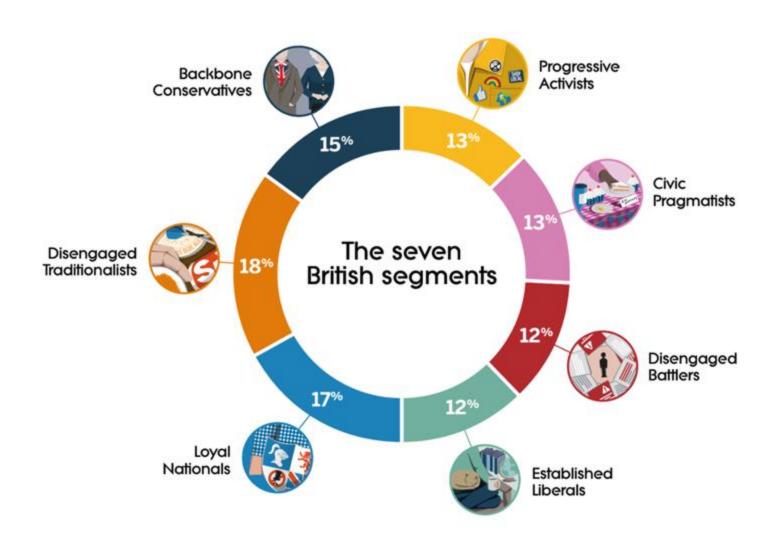


 People aren't necessarily apathetic!

 Cutting carbon emissions is a big motivator for people requesting a HEAT survey







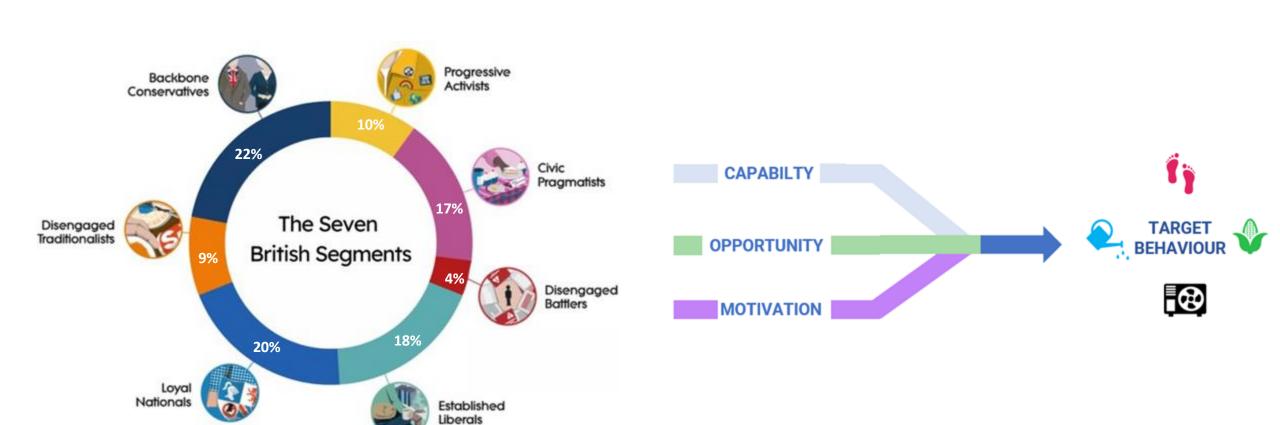
#### 10,385 British adults

#### Qualitative phase:

- 12 focus groups
- 35 in depth interviews

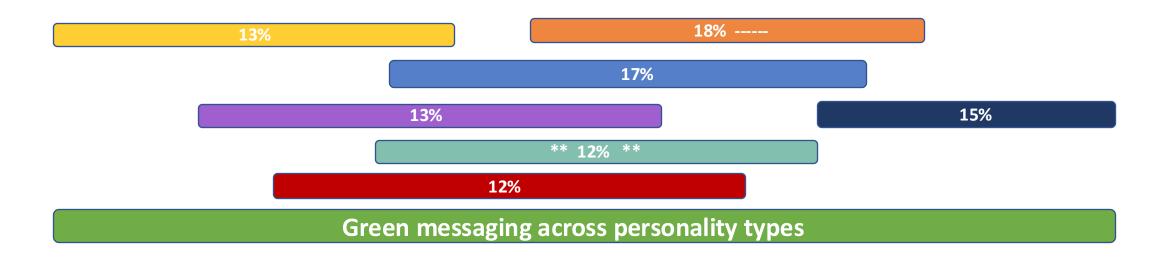
# Surrey's Persona Types







# Why 'Green' Messaging Fails



- Climate change messaging is far more complex than a left-right binary
- Lots of messages actively alienate our target audience







13%

\*\* 12% \*\*

#### Personal 'Environmental choices'

Strongly alienates 33% of personality types
Ie. More than it lands with, who are the ones already taking personal responsibility

**Progressive Activists** 

**Civic Pragmatists** 

**Disengaged Battlers** 

**Backbone Cons** 

**Established Liberals** 

**Loyal Nationals** 

**Disengaged Traditionalists** 





	I am worried that climate change will (top five worries per segment)								
Rank	Backbone Conservative	Disengaged Traditionalist	Loyal Nationals	Established Liberal	Disengaged Battler	Civic Pragmatist	Progressive Activist		
1	Harm nature and wildlife (49%)	Harm nature and wildlife (34%)	Harm nature and wildlife (52%)	Harm nature and wildlife (53%)	Harm nature and wildlife (41%)	Harm nature and wildlife (67%)	Suffering for the world's poorest (79%)		
2	Cause bills/costs to rise (38%)	Cause bills/costs to rise (32%)	Cause bills/costs to rise (42%)	Suffering for the world's poorest (48%)	Suffering for the world's poorest (38%)	Suffering for the world's poorest (57%)	Harm nature and wildlife (75%)		
3	Negative impact on children's future (37%)	[Not worried about climate change] (26%)	Negative impact on children's future (39%)	Negative impact on children's future (40%)	Cause bills/costs to rise (30%)	Negative impact on children's future (49%)	Negative impact on children's future (50%)		
4	Suffering for the world's poorest (31%)	Negative impact on children's future (24%)	Suffering for the world's poorest (36%)	Cause bills/costs to rise (25%)	Negative impact on children's future (29%)	Cause bills/costs to rise (31%)	Cause bills/costs to rise (19%)		
5	[Not worried about climate change] (21%)	Suffering for the world's poorest (20%)	[Not worried about climate change] (16%)	[Not worried about climate change] (15%)	[Not worried about climate change] (18%)	Make some food unavailable (16%)	Make some food unavailable (13%)		



# **Understanding Motivations**

	Which of the following issues are most important to you when deciding how to vote?  (Overall most frequent issues in segments' top three)									
Rank	Backbone Conservative	Disengaged Traditionalist	Loyal Nationals	Established Liberal	Disengaged Battler	Civic Pragmatist	Progressive Activist			
1	Healthcare and the NHS (50%)	Healthcare and the NHS (40%)	Healthcare and the NHS (53%)	Healthcare and the NHS (50%)	Healthcare and the NHS (51%)	Healthcare and the NHS (64%)	Healthcare and the NHS (60%)			
2	The economy (47%)	Cost of living (38%)	Cost of living (37%)	The economy (42%)	Cost of living (43%)	Cost of living (35%)	Poverty and inequality (53%)			
3	Cost of living (27%)	The economy (34%)	Immigration and refugees (29%)	Environment and climate change (30%)	Poverty and inequality (24%)	Environment and climate change (31%)	Environment and climate change (50%)			
4	<b>Crime</b> (25%)	<b>Crime</b> (26%)	<b>Crime</b> (27%)	Cost of living (26%)	The economy (22%)	Poverty and inequality (26%)	Cost of living (23%)			
5	Immigration and refugees (22%)	Immigration and refugees (22%)	The economy (27%)	Education (19%)	Environment and climate change (20%)	The economy (26%)	Education (17%)			

# Personal / Local Impacts



**Hook Line collapse** (Wok-Bas)

Wildfire (Wentworth)



**Flooding** (Godalming)



# Reframing Our Intros

# Climate change isn't just an environmental issue!

#### It's also:

- A health crisis
- An economic crisis
- A social crisis



## Take traffic as an example:

We're top 5 for worst traffic in the country – worse than almost all London boroughs!

**40%** of Surrey's emissions from transport

£550 mpa in lost earnings

**5.7%** of Surrey's deaths – despite higher quality health care

**10 year** lower life expectancy in N. Guildford than rest of borough

## **Designing Engagement**



Primary message on 'shared destiny', tailored to Persuadables



Appropriate & impactful secondary cobenefit messages



**Descriptive norms** 



**Trusted messenger** 



Call to action in a way that is likely to resonate (& ideally tracked)



**Continual escalation through networks** 



Trained residents helping their neighbours & communities reduce bills, keep their homes warm and healthy

Reskilling of residents, and being part of a wider effort to reudce Surrey's residential emissions

Last winter we delivered 181 home energy surveys to fellow Surrey residents

Environmental charity, local authority, but most important WORD OF MOUTH

C2A is *not* just having a survey - it's retrofit funding, community purchase leads etc

BBC News, Surrey Live, councillors, Uni of Surrey, parish councils & newsletter



## Talking About Climate Change

#### LISTEN!!!

**UNDERSTAND OTHERS' MOTIVATIONS** 

STOP FRAMING CLIMATE CHANGE AS AN ENVIRONMENTAL ISSUE!

PEER TO PEER ENGAGEMENT IS ABSOLUTELY KEY

DON'T USE WORDS OR LANGUAGE JUST BECAUSE IT CONNECTS WITH YOU

OPTIMISM IS A CATALYST FOR CHANGE – BE REALISTIC, BUT HOPEFUL

#### **LISTEN – UNDERSTAND - VALIDATE**

THIS ENABLES YOU TO EMPHASIZE THE SCALE OF THE PROBLEM IN TERMS OF WHAT THEIR VALUES ARE

#### CES: SURREY-BASED FINDINGS

#### IAN CHRISTIE





There is a powerful consensus that local governance is crucial to the net zero transitions we need. There is an equally strong consensus that local councils and their partners are being held back by dysfunctional governance



https://www.surrey.ac.uk/centre-environment-sustainability





# Local climate governance: a multilevel case study of Surrey

**GREEN MEANS GO 2.0 Tackling Surrey's Climate Emergency Through Deliberative Democracy** 24th October 2024

**Ian Christie** 

**Associate Professor** 







### The project: funded via ESRC PCAN programme



# A PCAN research project: 2020-2023

Ian Christie and Erica Russell Centre for Environment and Sustainability University of Surrey

Aim: to map and explore activities, challenges, opportunities and effective practice for climate policy actors in Surrey in mobilising and coordinating action across sectors and tiers of governance



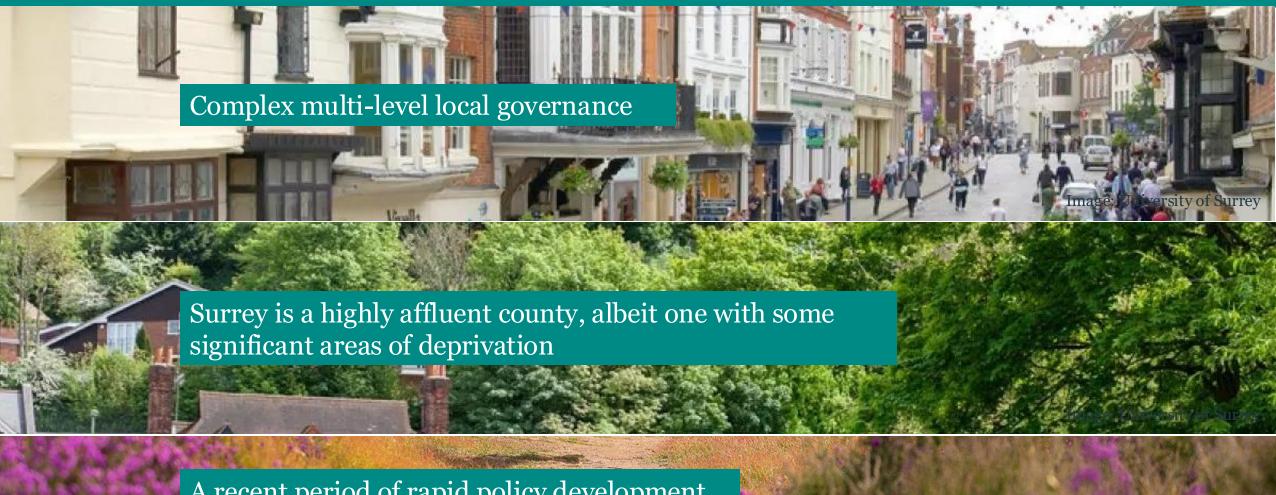
# ON MULTI-LEVEL CLIMATE GOVERNANCE IN AN URBAN/RURAL COUNTY

A case study of **Surrey** 



Why Surrey matters for climate governance





A recent period of rapid policy development and severe institutional pressures

Image: Surrey Wildlife Trust

# Key findings - expert interviews, case study, mapping of activities and actors



# Perceptions of current state of local climate governance

- No clarity about governmental 'division of labour'
- Issues of scale in local climate governance
- Invisibility to the public and to large parts of national government
- In search of 'Mandate'

# Strategic challenges and concerns

- Lack of joined- up policy for net zero and planning
- Lack of funding and powers
- Improvisation
- Stress on technological solutions in national Net Zero strategy

# Strategy into action: needs and opportunities

- Empowerment of core institutions eg SCC
- Beyond reliance on 'wilful actors' harness community commitment at parish and neighbourhood level
- The 'climate constitution': who should do what, and where?

## Recommendations: Surrey climate action

Centre for Environment and Sustainability

- We recommend that Surrey County Council, which has helped develop a 'mesh' of climate relationships work with partners to formalize this. Aim: to develop a **local 'climate constitution**'.
- **Parish and town councils** to be brought into the emerging local 'climate constitution'.
- The SCC and all its partners to lobby central Government in support of the recommendations of the Skidmore Review.
- Surrey can and should aim to become an exemplar of local climate governance and public communication: hold an annual local climate assembly of Greener Futures partners and other stakeholders to assess Net Zero and Adaptation progress.
- Create boundary-spanning projects focus on values, incentives and behaviour as well as on technology rollouts.





# See more at https://pcancities.org.uk/climate-governance-%E2%80%93-case-surrey





