

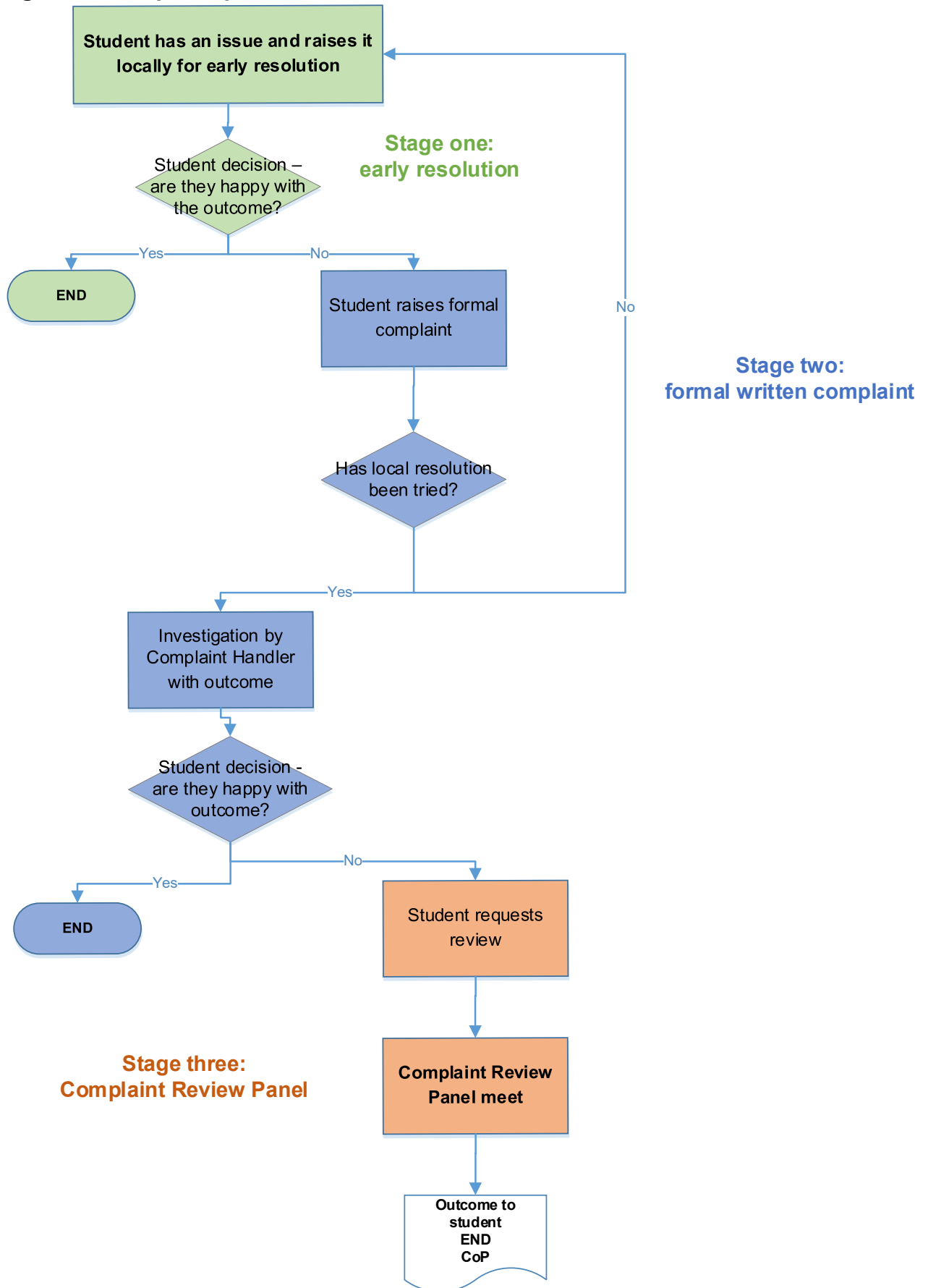
C1: Procedure for complaints

Academic year 2025/26

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Figure 1: Complaint procedures



Introduction and scope

1. This *Procedure for complaints* applies to the following students:
 - (i) those the University has formally accepted to study for its awards or academic credit prior to registration as a student (Complaints relating to the admissions process should be made via the [Admissions complaints procedure](#));
 - (ii) those registered on the Foundation Year and award-bearing programmes delivered by the University;
 - (iii) those registered to study for the award of academic credit delivered by the University;
 - (iv) those registered to study for non-credit bearing modules/courses and non-award-bearing programmes delivered by the University;
 - (v) those former students who have received their award from the University or who have left the University no more than three months previously¹;
 - (vi) those registered as a student with another organisation operating in collaboration with the University and using University facilities, for example, Surrey International Study Centre (SISC): complaints from this group of students are restricted to University service and facilities only.
2. Students registered with one of the University's Associated and Accredited Institutions (AIs) to study for an award of the University should pursue a complaint through the relevant procedures of that institution in the first instance. If a student is not satisfied with the outcome of a complaint and the complaint relates to the provision or delivery of learning opportunities which might constitute a breach of the AI's Agreement with the University, then the complaint will be dealt with under this *Procedure*, commencing at Stage two.
3. Students will not be subjected to discriminatory treatment or victimisation as a result of making a complaint.
4. Former students should commence the process at Stage two (see paragraph 32 below).
5. Where a group of students registered with the University wishes to make a common complaint they may do so by making a single formal complaint that each signs.
6. The University is committed to considering and investigating complaints from students. The University emphasises the importance of seeking a resolution through discussions at the earliest opportunity. Despite the University's efforts to resolve complaints students are advised that there is no guarantee that the remedy they are seeking will be provided.
7. Students who are considering making a complaint under this *Procedure* will find it helpful to seek advice and support from the Surrey Students' Union, or its equivalent for the Associated and Accredited Institutions.²
8. The Office of the Independent Adjudicator for Higher Education (OIA) runs an independent scheme to review student complaints. The University of Surrey is a member of this scheme. Students who are unhappy with the outcome may be able to

¹ For the purposes of this *Procedure*, the "leaving date" is the date at which students receive their official notification of termination or award. i.e. results day, or the date when their voluntary withdrawal is approved by the University.

² Students are advised that harassment and bullying are dealt with under the University's [Harassment and Bullying Procedure](#).

ask the OIA to review their case. Students can find more information about making a complaint to the OIA, what it can and cannot look at and what it can do to put things right here: <https://www.oiahe.org.uk/students>.

9. Normally, students need to have completed the *Procedure for complaints* before they complain to the OIA. The University of Surrey will send a letter called a "Completion of Procedures Letter" when students have reached the end of this *Procedure* and there are no further steps they can take internally. If a student's complaint/appeal is not upheld, the University of Surrey will issue them with a Completion of Procedures Letter automatically. If their complaint/appeal is upheld or partly upheld they can ask for a Completion of Procedures Letter if they want one. Students can find more information about Completion of Procedures Letters and when they should expect to receive one here: <https://www.oiahe.org.uk/providers/completion-of-procedures-letters>.

Third party requests

10. Complaints and requests to review a complaint outcome are made by the student. Exceptionally, and only where a student is unable to do so on their own behalf, whether through illness or other unforeseen circumstances, an application can be made by a third party on behalf of the student. In such cases, the third party must show why the student is unable to make a complaint or request a complaint review on their own behalf, and provide supporting evidence. The student must give their consent before the complaint or complaint review can be processed. The evidence is submitted to the Office of Student Complaints, Appeals and Regulation (OSCAR) and an OSCAR Case Manager will determine whether the appeal or request to review the decision to decline an appeal should be accepted. Consultation may take place with other members of staff in complex or unusual cases, and this will be recorded.. A decision will normally be made within five University working days of receiving the final submission of information.

Reasonable adjustments

11. Reasonable adjustments to the processes within this *Procedure*, including the extending of deadlines for student responses, will be made upon the production by the student of relevant third party evidence which demonstrates the need for those adjustments.

Exceptional circumstances

12. In exceptional circumstances it may be appropriate to amend the procedures set out in these *Procedures*, for example, where strict application of the *Procedure* would result in substantial unfairness to a student or a student is in some way at risk because of health or disability. Such cases will be rare and each will be treated on their own merits.

Definition of a complaint

13. The University defines a complaint as:

'An expression of dissatisfaction against the University, either in part or as a whole, where a student is seeking a certain outcome or remedy.'

This *Procedure* sets out the mechanism for that to happen which is carried out in three stages; stage one: early resolution, stage two: formal written complaint and stage three: Complaint Review.

14. Complaints can be made about the following:
 - provision or delivery of programmes and/or modules

- provision or delivery of academic, administrative or other services delivered by the University
15. This *Procedure* does not apply to dissatisfaction with the following areas:
- (i) outcomes of academic decisions;
 - (ii) outcomes of the following processes: extenuating circumstances, academic misconduct, disciplinary matters, withdrawal of visa sponsorship, expulsions and criminal convictions policy matters, academic appeals, support to study and fitness to practise, (see [Regulations for extenuating circumstances](#), [Regulations for academic misconduct](#), [Student disciplinary regulations](#), [Regulations for academic appeals](#), [Regulations for support to study](#) and [Regulations for fitness to practise](#));
 - (iii) the imposition of a Managed Exclusion Order (see [Procedure for Managed Exclusion Orders](#));
 - (iv) the Surrey Students' Union (which has its own complaints procedure);
 - (v) services provided by third parties.
16. A complaint will not be considered where the substance of the complaint can be shown to relate to a matter that has already been the subject of a complaint by the student that is either in progress or has already been concluded.
17. The University will not normally review a formal complaint about something which has already been, or is currently, the subject of legal proceedings in a court or tribunal unless those proceedings have been put on hold.

Burden of proof

18. When making a complaint or a request to review a complaint outcome it is for the student to show how the circumstances of which they have complained have affected them and their studies.

Standard of proof

19. The standard of proof applied by a Complaint Review Panel is that of the balance of probability; that it is more likely than not something was or was not the case.

Confidentiality and General Data Protection Regulations

20. Students can be assured that making a complaint will not affect their relationship with the University and their future progress. The University therefore deals with all complaints made by students in confidence, to the extent that this is compatible with making enquiries and holding meetings to consider the matter. The University collects and processes a variety of personal data in order to fulfil relevant student Regulations (see the [Regulations web page](#) for a list of all Student Regulations and Procedures). This personal data may be provided by the student or collected from other departments within the University or taken from publicly available sources such as social media. More detail on the types of data collected and how it is used to fulfil each Regulation can be found in the Student Regulations Privacy Notice, available at the above link. The University processes personal data for this purpose in its legitimate interests. Some Regulations and Procedures will require the sharing of sensitive personal data (defined as “special category” data by data protection legislation). The University processes and shares special category data in the substantial public interest and only where it is necessary to enable the University to fulfil its duties of care to the student, other students, or to safeguard third parties. More detail on the types of data collected and how it is used to meet this need can be found in the *Student Regulations Privacy Notice*, available at the above link.

Timeliness

21. The University's *Procedure for complaints* is designed to tackle the source of a complaint quickly, so that it does not detract from a student's studies or experience. Hence, this *Procedure* emphasises the importance of early approaches to achieving immediate resolutions to difficulties. It makes specific provision for such approaches at the beginning of the process.
22. A student wishing to make a complaint should do so at the time, or as soon as possible after, they experience poor service or support. A complaint by a student after the passage of weeks or months, or at the end of their programme, is likely to be more difficult to pursue and resolve than one made near to the time the poor service or support was experienced.
23. If a Stage two complaint is received after the deadline, the student will be asked to provide reasons and accompanying evidence as to why the complaint is late. The evidence will be considered by an OSCAR Case Manager who will determine whether the reasons are valid. Consultation may take place with other members of staff in complex or unusual cases, and this will be recorded. A decision on the validity of the reasons will normally be made within 20 University working days of receiving the final submission of information from the student. If the reasons are not deemed valid, the complaint will not be considered and the student will be offered a Completion of Procedures letter. If there are valid reasons the complaint will be accepted and assigned to Complaint Handler.
24. The University is committed to providing a fair, consistent and accessible service. The University believes that everyone who interacts with it has the right to be heard, understood and respected. The University believes that its staff have the same rights, and the University must provide a safe working environment for its staff. The University must also ensure the efficient and effective operation of its work, so that it can provide a good service to everyone. The [Procedure for managing behaviour in respect to Student Regulations and Procedures](#) applies to everyone who interacts or communicates with the University, including students and their supporters and describes types of actions and behaviour that may have a negative effect and what the University is expected to do in these circumstances.

Stage one: early resolution

25. A student making a complaint will find it helpful to keep a note of the attempts they have made to have the matter addressed, when they made approaches, and to whom they spoke. They may also find it helpful to discuss the matter with their course representative and the Surrey Students' Union.
26. Students may find it helpful to check with the Surrey Students' Union (or its equivalents for the Associated and Accredited Institutions) to see if other students are experiencing similar difficulties. Should this be the case an approach by the Surrey Students' Union to the service provider may be helpful or the student may wish to consider inviting others to join in making a joint complaint.

Complaints about programme/module delivery, tuition and supervision

27. Where a student experiences problems with the delivery of a programme/module or tuition or supervision that is not helping them to attain the required learning outcomes, the University expects that their first step will be to discuss their concerns with the relevant tutor or supervisor and describe the difficulties they are experiencing. If this does not address the matter the student will find it helpful to discuss their concerns with the Programme Leader, Module Leader, Postgraduate Research Director or their equivalent to see if they can provide an immediate resolution, before making a formal complaint.

Complaints about other services and facilities

28. Where a student experiences an instance of poor service that is hampering their learning or other aspect of their experience, or falls short of the service that they were led to expect, the University expects that their first step will be to discuss their concerns with the person or persons providing the service and describe the difficulties they are experiencing. If this does not lead to improvement and before making a formal complaint, the student will find it helpful to ask that the matter is escalated to the manager of the service who will be expected to determine if they can provide an immediate resolution and inform the student.

Outcome

29. If, following the raising of a complaint at this stage, the student receives a response and is satisfied with the outcome then the complaint is deemed to be closed. If the student is not satisfied with the outcome they may proceed to Stage two.

Stage two: formal written complaint

30. Where complaints made under Stage one are not acknowledged or do not lead to resolution to the satisfaction of the student then the student can make a formal written complaint. This is done via submission to OSCAR of the complaint form which is provided on the OSCAR [web pages](#). If OSCAR is the subject of the complaint, the form is submitted to the Chief Student Officer.
31. If a student is unable to provide all supporting evidence by the complaint submission deadline (for example, if they are awaiting receipt of a medical letter), then they are still required to submit their complaint within the standard timeframe (including a complete supporting statement and any available evidence) but may request an extension in respect of the submission of any pending evidence. Such requests should explain the reason the extension is required and be made by [email](#) to OSCAR at the time of the complaint submission.
32. In completing the complaint form the student identifies the area complained about and states the nature of their complaint. They will need to demonstrate that Stage one has not led to resolution, or that local procedures have not in the case of students at AIs. Former students should state why the complaint was not raised during the time they were a student. Using the form the student should state and describe:
- (i) the poor service that is the focus of the complaint;
 - (ii) how often the poor service has been experienced, with dates and times;
 - (iii) the effect of the poor service on the student;
 - (iv) the nature and number of their attempts to bring their complaint to the attention of the service provider;
 - (v) why the outcome of Stage one, or local procedures for students at AIs, is not acceptable.

Statement of the remedy sought

33. The student is asked to state the remedy they are seeking through making their complaint. A remedy might take the form of:
- an apology
 - official acknowledgment that poor service was provided and a statement of how the University will make recompense (for example, by refunding charges for a service or facility that did not work as it should have done)

- agreement to review or amend how the University provides a service or conducts a procedure
34. The complaint form directs complainants to provide copies of supporting evidence they wish to be considered in the assessment of their case including details of the steps followed at Stage one. If there is no indication that local resolution has been tried as described at Stage one, the complaint will normally be returned to the student to raise it with the relevant area.

Submitting a formal complaint and the role of the Complaint Handler

35. For the purposes of this *Procedure*, OSCAR, or the Chief Student Officer in the case of complaints about OSCAR, assigns a Complaint Handler to deal with the complaint.
- All Complaint Handlers must undertake the training provided by OSCAR before taking on the role.
36. A student may request an alternative Complaint Handler in cases where the Complaint Handler or nominee is the subject of the complaint.
37. A student making a formal complaint should retain a copy of their completed complaint form, any evidence submitted with it, and their covering letter for future reference.
38. Where OSCAR or the Complaint Handler has requested the student to provide additional information and the student has failed to provide the necessary information within 10 University working days of receiving the request, the student will be sent a further reminder and warned that their complaint will be closed if a response is not received within a further calendar month.

Complaints concerning members of staff

39. Where a complaint concerns the behaviour of members of staff, the Complaint Handler will seek advice from the University's Human Resources (HR) Department on how to handle that aspect of the complaint. This may result in the complaint being referred to the Human Resources Department for consideration under the relevant HR policies and procedures.

Complaints concerning student personal data

40. Where a complaint includes allegations that a student's personal data has been misused by the University in whatever manner, the Complaint Handler will seek advice from the University's Data Protection Officer (DPO). This may result in that aspect of the complaint being considered and concluded by the DPO.

Complaints linked to academic appeals and/or requests for the consideration of extenuating circumstances

41. In some circumstances a student may make an academic appeal and submit a complaint at the same time. Where this is the case, and the student's aim is to support an academic appeal or a request for the consideration of extenuating circumstances through securing formal recognition that there were deficiencies in the delivery of a service that they experienced, it is important that those administering the student's academic appeal and administering their complaint should know that the two are linked. In such a case the complaint is normally dealt with before the appeal is processed.
42. Where a student submits an academic appeal and an associated complaint and wishes them to be linked, this should be clearly stated:
- on the standard complaint form that asks the student to set out the remedy they are seeking and in the covering letter that the student submits with the completed and signed standard form

- in the student's statement of their appeal against the University's academic decision

Investigating a complaint

43. On receiving a formal complaint via OSCAR the Complaint Handler acknowledges its receipt and records the nature of the complaint and when it was received.
44. Within five University working days of being assigned to a complaint, the Complaint Handler makes contact with the student and will invite the student to a meeting. The student may be accompanied by a friend who may be another student or an official of the Surrey Students' Union. The purpose of this meeting is to:
 - set out how the University's complaint procedure works
 - explore and establish the focus of the student's complaint
 - establish whether it is possible at this stage for the University to provide a remedy for the matter that is the focus of the complaint
45. The meeting may either be in person or via telephone/videocall. The student has the option to decline the meeting, in writing, although the student should be aware that this might make it more difficult for the Complaint Handler to explore the complaint fully.
46. The University's procedures are not legal procedures. Where a student insists on legal support at a meeting the University will similarly require that it is legally supported. In these circumstances it may take longer to convene the meeting.
47. If, in the course of the meeting, the Complaint Handler comes to the view that it is possible for the University to provide a remedy they will suggest this to the student, indicating the nature of the possible remedy and how it will address the student's complaint. The Complaint Handler will also suggest a timescale for implementing the remedy suggested. The student may accept the remedy or request a period of time in which to give it further consideration.
48. If at any stage evidence put forward can be shown to have been dishonestly acquired or is itself dishonest, the case will be closed and the evidence submitted to the University's disciplinary procedures as specified in the [Student disciplinary regulations](#), where applicable. The same approach will be taken if it can be shown that the student has tried to mislead the University about their case.

Outcome of the investigation

49. Following the meeting between the Complaint Handler, the student, and any accompanying friend, the Complaint Handler sends a note of the discussions to the student within five University working days. The note summarises the student's complaint, any remedies that have been suggested, whether they were accepted or rejected or whether additional investigation is required. A copy of this note is retained by the Complaint Handler for their records and any subsequent proceedings or panel.
50. Where documentary evidence is relied upon in determining a complaint outcome, a copy of the documentation relied upon will normally be supplied with the Complaint Handler's note.
51. If it is not possible to come to a remedy at the meeting, the Complaint Handler will investigate the complaint further. After making any necessary enquiries, the Complaint Handler will come to a view as to whether or not it is possible for the University to provide a remedy for the student's complaint. If it is not possible for the University to provide a remedy for the student's complaint, the Complaint Handler will explain why this is so, and offer suggestions for alternative courses of action. The outcome of the further investigation will be communicated to the student in writing normally within 50

University working days from receipt of the final submission of information from the student. If it is not possible for the student to provide all supporting evidence with their complaint form, they may request an extension to the deadline to provide this. The Complaint Handler may not be able to commence their investigation until all evidence is received and the submission is confirmed as complete by the student.

52. Upon receipt of the Complaint Handler's note, either following the first meeting or after further investigation, the student has 10 University working days to respond and either accepts or rejects the outcome. Where the student confirms that they are content, or will not be taking the matter forward, the Complaint Handler writes to the student to confirm that the matter is closed.
53. Where the student does not acknowledge receipt of the Complaint Handler's note, or does not otherwise respond within 10 University working days, the Complaint Handler writes to the student to state that the matter is closed.

Request for a Complaint Review Panel

54. Where the student is not satisfied with the outcome of the discussion with the Complaint Handler, they submit a request within 10 University working days of receiving the Complaint Handler's note, that a Complaint Review Panel is convened. Requests should be submitted to OSCAR by email and should include a statement, any relevant evidence and confirmation of the applicable grounds. If the request is received on time it will be assigned to an OSCAR Case Manager. If a student is unable to provide all supporting evidence by the deadline (for example, if they are awaiting receipt of a medical letter), then they are still required to submit their request within the standard timeframe (including a complete supporting statement and any available evidence) but may request an extension in respect of the submission of any pending evidence. Such requests should explain the reason the extension is required and be made by [email](#) to OSCAR at the time of the request for a Complaint Review Panel.
55. If a request to review a complaint outcome is received after the 10 University working days deadline, the student will be asked to provide reasons and accompanying evidence as to why the request is late. The reasons and supporting evidence will be considered by an OSCAR Case Manager who will determine whether the reasons are valid. Consultation may take place with other members of staff in complex or unusual cases, and this will be recorded. A decision on the validity of the reasons will normally be made within 20 University working days of receiving the final submission of information from the student. If the reasons are not deemed valid, the request will not be considered and the student will be offered a Completion of Procedures letter. If there are valid reasons, the request will be accepted and assigned to an OSCAR Case Manager.

Grounds for requesting a Complaint Review Panel

56. When requesting that a formal Complaint Review Panel is convened the student is required to show that they have evidence to demonstrate that one or more of the following grounds apply:
 - that the Complaint Handler failed to follow the University's regulations and/or procedures or failed to follow them with due care
 - that the Complaint Handler has shown bias or prejudice towards the student in the way that they have handled the complaint
 - that the Complaint Handler has found that the student's complaint was justified but the remedy suggested was not reasonable
 - that relevant new evidence has become available that should be considered and there are valid reasons why it was not presented earlier

- that the decision of the Complaint Handler was unreasonable and/or the outcome was not proportionate in all of the circumstances

Stage three: Complaint Review Panels

57. Where new evidence is raised, further investigations may need to be carried out which may require the review to be delayed pending the outcome of these investigations and to give the student an opportunity to consider any new information obtained.
58. Complaint Review Panels are convened by OSCAR, other than when OSCAR is the focus of the complaint. When this is the case, the Complaint Review Panel may be organised by a unit within the Student and Academic Administration team. Complaint Review Panels conduct their business in accordance with the [Procedure for hearings by Panels](#) which detail how Panels work, including, where relevant, the right of a student to attend a hearing and to be accompanied. It is expected that those asked to attend a hearing will acquaint themselves with the *Regulations*.

Membership of a Complaint Review Panel

59. The membership of a Complaint Review Panel comprises three members of staff from the pool of trained panel members as follows:
- a member of staff from the pool of trained Chair persons
 - a member of University staff
 - a sabbatical officer or a student member nominated by the Surrey Students' Union

A member of OSCAR is in attendance as Secretary to the Panel.

60. Members of a Complaint Review Panel should have no current academic or personal connection with the student (or students) who are considered by the Panel or have had any previous connection with the student's complaint.

Procedure

61. When convening a Complaint Review Panel OSCAR writes to the student to confirm that the Complaint Review Panel will take place. The student does not attend the Panel, unless requested to under paragraph 63 below. The University will aim to conclude Stage three of this Procedure within 20 University working days of receipt of the final submission from the student. Complex cases may take longer and the student will be kept informed of the progression of their request. OSCAR will write to the student with:
- information about the proposed membership of the Panel that will meet to review their complaint
 - the date proposed for the meeting
 - an outline of the procedure the Panel will follow
 - a copy of the documentation to be considered by the Panel
62. The Complaint Review Panel may request to meet the Complaint Handler to assist the Panel with evidence and information but the Complaint Handler does not participate in the Panel's private discussions.
63. The Complaint Review Panel may request to meet the student to assist the Panel with evidence and information. In which case the student may be accompanied by a friend who may be another student or an official of the Surrey Students' Union. Where a student insists on legal support at the Panel meeting the University will similarly require that it is legally supported. In these circumstances it may take longer to convene the meeting.

64. Where new evidence is provided as a result of the Complaint Review Panel meeting by either the Complaint Handler or the student this evidence will be shared with the other party and the Faculty or service area if relevant.

Findings and outcomes of a Complaint Review Panel

65. A Complaint Review Panel should satisfy itself that it has sufficient information from all sources to determine whether the Stage two process has followed the University's procedure with due care, whether the Complaint Handler has shown bias or prejudice, and whether the remedy proposed was reasonable. A Complaint Review Panel may decide that it needs more information before coming to a decision. In which case the Panel will adjourn until the required information has been provided.
66. A Complaint Review Panel may come to one of four findings:
- (i) that the complaint should be upheld and a remedy suggested;
 - (ii) that the complaint should be upheld and the Pro-Vice-Chancellor, Executive Dean of the Faculty or the Director of the relevant service asked to ensure that the subject of the complaint is addressed. For a complaint that is upheld about one or more members of University staff, the Panel will consider whether to refer the matter to the University's Human Resources Department for consideration under the relevant HR policies and procedures;
 - (iii) that the complaint should be rejected but the Pro-Vice-Chancellor, Executive Dean of the Faculty or Director of the relevant service asked to suggest where a service or a facility might be improved;
 - (iv) that the complaint should be rejected.
67. Following the meeting of a Complaint Review Panel the Secretary conveys the findings of the Panel to the student and all relevant parties in writing within five University working days. The Secretary's letter also states that it constitutes a completion of the University's procedures and that the student can request a review of the University's decision by the [Office of the Independent Adjudicator](#). Where the Panel has made recommendations that a matter be referred to the University's Human Resources Department, the letter to the student states that fact but provides no further or personal information
68. The findings of a Complaint Review Panel may also be provided for the University Executive Board.