



The University of Surrey is delighted to invite you to the

# SCHOOL OF VETERINARY MEDICINE

## IMR PARTNER CONFERENCE:

Advancing Veterinary Education: Celebrating  
Excellence in Clinical Teaching and Partnerships

**Thursday 25 June 2026**



School of Veterinary Medicine  
Manor Park Campus  
Daphne Jackson Road  
Guildford  
GU2 7AL



# THE PARTNER CONFERENCE

We are delighted to welcome you back to the University of Surrey's School of Veterinary Medicine for our annual Partners' Conference. This refreshed one-day event brings together our valued partners to share updates, celebrate achievements, and continue strengthening our collaborative approach to veterinary education.

This year's conference offers a rich programme of educational CPD, updates on teaching and assessment, practical sessions, and opportunities to explore developments within the School. Delegates will also meet colleagues from across the curriculum and engage in conversations about supporting IMR student learning.

Throughout the day, you'll explore advances in teaching, take part in species specific sessions, and have the option to join consultation meetings with key staff.

In the evening, we invite you to relax and continue conversations informally over an evening meal and entertainment in the atrium, after our very first **Surrey Veterinary School Awards 2026 - Recognising Excellence in Veterinary Clinical Education**, which you can find out more about here: IMR Awards page [www.surrey.ac.uk/imr-awards](http://www.surrey.ac.uk/imr-awards)



**SCHOOL OF  
VETERINARY  
MEDICINE**

UNIVERSITY OF SURREY

# DAY ONE TIMETABLE

	TIME	LOCATION
<b>Check In and Refreshments</b>	8:30am – 9:15am	Vet School Main Building Atrium
<b>Welcome</b> Prof Kamalan Jeevaratnam	9:15am – 9:20am	Lecture Theatre 2
<b>Preceptor update, followed by “Why do comedians not make good teachers?”</b> Dr Paul Pollard	9:20am – 10:15am	Lecture Theatre 2
<b>Supporting reasonable adjustments in practice</b> Dr Charlotte McCarroll	10:15am – 11am	Lecture Theatre 2
<b>QS ranking</b> Dr Sharmini Julita Paramasivam	11:00am – 11:15am	Lecture Theatre 2
<b>Refreshments</b>	11:15am – 11:30am	Vet School Main Building Atrium
<b>From Curriculum to Clinic: Companion Animal Dentistry Workshop</b> Dr Matthew Oxford	11:30am – 1:30pm	Anatomy Lab, Veterinary Pathology Centre
<b>Fifty Shades of Display: Teaching the Greys of X ray &amp; Ultrasound, plus NTCA Case Based Learning</b> Dr Shona McIntyre, Dr Paul Pollard and Dr Sharmini Julita Paramasivam	11:30am – 1:30pm	Clinical Skills Lab, Vet School Main Building
<b>Practical Echocardiography</b> with Dr Celia Marr	11:30am – 1:30pm	Veterinary Clinical Skills Centre
<b>Parasite Party – Cattle &amp; Sheep</b> Dr Hannah Kenway	11:30am – 1:30pm	Clinical Pathology Room, Veterinary Pathology Centre
<b>Performance Done Right: Empowering Your People, &amp; Train, Mentor, Coach: Three Tools To Take Leaders To The Next Level</b> Dr Dave Nicol	11:30am – 1:30pm	Vet School Main Building
<b>Lunch</b>	1:30pm – 2:30pm	Vet School Main Building Atrium
<b>Clinical Pathology - Teaching and Learning</b> Dr Kate English	2:30pm – 3:30pm	Lecture Theatre 2
<b>Anaesthesia Monitoring: Tips and Tricks – How to Improve the Teaching of Anaesthesia Monitoring with Case Discussion</b> Dr Hanna Machin	3:30pm – 4:30pm	Lecture Theatre 2
<b>Refreshments</b>	4:30pm – 4:45pm	Vet School Main Building Atrium
<b>Surrey Veterinary School Awards 2026 - Recognising Excellence in Veterinary Clinical Education</b>	4:45pm – 5:45pm	Vet School Main Building Atrium/ Lecture Theatre 2
<b>Evening Meal and Entertainment</b>	5:45pm onwards	Vet School Main Building Atrium

## CPD HIGHLIGHTS/OPPORTUNITIES INCLUDE:



### **Preceptor update, followed by “Why do comedians not make good teachers?” with Dr Paul Pollard**

In this presentation, our Director of Clinical Training, Paul Pollard, will examine how understanding adult learning theory can help us become more effective educators. He will also explore the delicate balance between educating and entertaining students, highlighting where these approaches overlap and where they rarely meet.



### **Clinical Pathology – teaching and learning with Dr Kate English**

In this session we will go through the clinical pathology of two cases with some less common features, covering topics such as neonatal clinical pathology, pathogenomic changes (and when they might not be), and considering our approach to a case, and how to coach our students through considering their approach to a case, and how to apply their knowledge appropriately. The case session will be interactive, using a polling platform, asking for (anonymous) audience input on what questions to ask, as well as what interpretation they have on the cases, so there will be an opportunity to share knowledge on teaching approaches, and clinical pathology, with a wrap up summary of the cases at the end. The cases will be one equine and one bovine, however there will be plenty of reference to companion animal comparisons.



### **Anaesthesia Monitoring: Tips and Tricks – How to Improve the Teaching of Anaesthesia Monitoring with Case Discussion with Dr Hanna Machin**

This session will explore practical and effective ways to teach anaesthesia monitoring in a clinical or educational setting. The focus will be primarily on small animal practice, with relevant comparisons to large animal cases where useful. Through real case examples, the session will highlight common pitfalls, support clinical decision making, and demonstrate strategies to help students and colleagues develop confidence and accuracy in interpreting monitored parameters.



## YOU WILL BE ABLE TO CHOOSE FROM ONE OF THE FOLLOWING PRACTICAL CPD SESSIONS, WHICH ARE SPECIES SPECIFIC:

### From Curriculum to Clinic: Companion Animal Dentistry Workshop with Dr Matthew Oxford



This companion animal dentistry workshop explores the undergraduate dentistry curriculum and will blend educational insight with practical up-skilling. The session offers a concise overview of what veterinary students are taught, the facilities they use, and the competencies they are expected to demonstrate. Alongside this, Matthew will guide delegates through focused clinical upskilling, with an emphasis on common first-opinion dental challenges. Taking place in the anatomy lab, delegates will have the opportunity to handle and use the dental models and teaching resources here at the university. Through a relaxed blend of theory, discussion, and interactive demonstration attendees will leave with enhanced clinical confidence alongside a stronger ability to deliver feedback that is meaningful, practical and confidence-building for veterinary students during their IMR year.

### Fifty Shades of Display: Teaching the Greys of X ray & Ultrasound PLUS NTCA Case Based Learning with Dr Paul Pollard, Assoc. Professor Shona McIntyre and Dr Sharmini Paramasivam



This interactive workshop explores practical strategies for teaching diagnostic skills in companion animals and exotics within clinical settings. Through a radiography station, participants will examine approaches to supporting students' radiographic interpretation using structured reasoning frameworks that promote confidence and autonomy. An ultrasound station will focus on best practices for introducing core ultrasound skills in first opinion practice, with hands-on experience using models for ultrasound-guided FNAs and pregnancy diagnosis, alongside discussion on scaffolding skills and delivering effective feedback. The NTCA case-based learning session supports veterinarians in building confidence with non-traditional exotic pets through guided clinical cases spanning small mammals, reptiles, and birds. Delegates will develop skills in physical examination, clinical reasoning, diagnostic decision-making, sample collection using models, interpretation of findings, and practical management through applied, discussion-based learning.

### Practical Echocardiography with Dr Celia Marr



Echocardiography is the main tool used to assess cardiac murmurs in horses, to identify valvular regurgitation, evaluate structure of the valves, cardiac chambers and great vessels and to monitor cardiac function. In this session, you will be introduced to basic equine echocardiography. You will learn to recognise the standard long and short axis images of the equine heart and appreciate which images plans are used to assess the various cardiac structures. You will have an opportunity to practice obtaining these images in a hands-on practical session.

### Parasite Party – Cattle & Sheep with Dr Hannah Kenway



Who'd have thought roundworms could be such fun? This practical and thought-provoking session explores how we monitor, manage and live with parasites in modern sheep systems. We'll look at faecal egg counts – what they're good for, when and why to use them, when they're less helpful and get hands-on with an Ovacyte machine as part of an interactive case study. We'll cover alternative approaches to monitoring parasitism, including pasture mapping, DLWG, cotter crates and how to set up your own local parasite forecast. A dedicated section on Haemonchus will address treatment and management strategies, survival under pressure, vaccination, genetics and the role of trace elements. We'll finish by exploring the bigger picture: breeding sheep for resistance versus resilience, and asking the challenging question – how would we farm sheep if none of our wormers worked?

### Performance Done Right: Empowering Your People, followed by Train, Mentor, Coach – Three Tools To Take Leaders to The Next Level with Dr Dave Nicol



Performance management encompasses all the activities necessary to enable individuals to perform effectively in their roles and collaborate successfully with their teammates. It's often confused with Disciplinary Performance Management, which is akin to HR's version of emergency measures when an employee's performance or behaviour goes significantly off course.

While Disciplinary Performance Management can be effective, it often signals an impending separation. The true objective of any performance management process should be to clarify expectations for employees, help them see how their work contributes to the organisation's mission, provide the tools they need to meet these expectations, and encourage ongoing improvement rather than merely punishing non-compliance.

In today's veterinary workplaces, where burnout, imposter syndrome, and lack of support are far too common, how we develop our teams can make or break both morale and performance. This session clarifies the differences between training, mentoring, and coaching—three essential tools leaders can use to unlock their team's potential. You'll learn when each approach is most effective, how to assess what your team members really need, and how to create a development plan that integrates all three methods. The result? A more confident, capable, and connected team—and a practice that runs with more ease, energy, and excellence.

## FAQS



### What is the cost?

This event is free of charge to all our partners in recognition of the unwavering support you give us. We will also provide lunch, an evening meal and entertainment.

### Who is this event relevant for?

Mentors in practice and anyone within the practice who is involved or interested in student training.

### Is accommodation provided?

We are happy to provide complementary accommodation, which will be on site at Manor Park in our University accommodation, with ensuite rooms and continental breakfast included. Accommodation will be provided on a first-come-first-serve basis, capped at two rooms per practice, for Wednesday 24 June and/or Thursday 25 June 2026.

### Are travel expenses covered?

Whilst we are delighted to cover the cost of the conference, including food and accommodation, we are regrettably unable to cover travel expenses.

### Is there an evening activity on Thursday night?

Yes! We cannot wait to see you all and on Thursday evening there will be an evening meal and entertainment, hosted in the atrium, until 8.30pm.

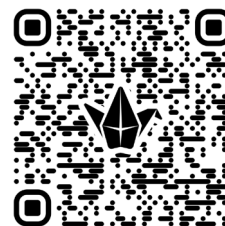
### Is parking on site available?

Free parking will be available on site, registration is available on our website below or through our Padlet on the right >>>>



### How do I register?

Please visit the website below to register for tickets and accommodation and to select your preferred conference activities. You can also access our MS form directly here, scan the QR code on the left <<<<



### How do I find out more?

Please visit the website below to find out more. Alternatively, you can speak to your LVCP or contact Sophie Coles [sophie.coles@surrey.ac.uk](mailto:sophie.coles@surrey.ac.uk) or Jessica Atkinson Brown [j.atkinsonbrown@surrey.ac.uk](mailto:j.atkinsonbrown@surrey.ac.uk)

<https://www.surrey.ac.uk/events/20260625-school-veterinary-medicine-imr-partner-conference-2026>