



**SeNSS ESRC-FUNDED COLLABORATIVE STUDENTSHIP OPPORTUNITY:  
THE YOUNG INTERPRETER SCHEME: LINGUISTIC FEATURES OF PEER-  
TO-PEER INPUT AND EDUCATIONAL EXPERIENCE OF PARTICIPATION**

**Supervisory team:** Professor Ludovica Serratrice, and Dr Naomi Flynn

**Institution:** School of Psychology and Clinical Language Sciences, Centre for Literacy and Multilingualism, the University of Reading

**SeNSS Pathway:** Linguistics

**Collaborative Partner:** Hampshire Ethnic Minority and Traveller Achievement Service

**Degree structure:** either a three-year PhD programme, or a one year Masters degree, followed by a three-year PhD programme

**Research project**

The Young Interpreter Scheme ([Hampshire Services Young Interpreter Scheme](#)) is an award-winning school-based programme created by Hampshire Ethnic Minority and Traveller Achievement Service with the aim of facilitating the transition to school for children who are new to English (EAL learners).

The role of the Young Interpreters is to use their language skills and their cultural knowledge to act as mentors to novice EAL learners in everyday school activities.

This project has two main aims:

- 1) To compare Young Interpreters and children who are not scheme members on linguistic features of the peer-to-peer input to novice EAL learners; to compare the two groups on measures of linguistic and intercultural awareness
- 2) To investigate Young Interpreters' and their teachers' experiences of their participation in the scheme.

**Training Opportunities**

The candidate will receive training provided by Hampshire EMTAS, by the University of Reading Graduate School, and they will benefit from the vibrant research community of the Centre for Literacy and Multilingualism (<https://www.reading.ac.uk/celm/>) where the studentship will be based.

### **Applicants: essential and/or desirable attributes/skills**

- The ideal candidate will have – or expect to obtain - a first class degree or a master in linguistics, education, speech and language therapy or psychology.
- They will be enthusiastic about conducting research in schools and keen to work across the disciplines of linguistics and education.

### **Studentship award details:**

- This studentship may be taken as either a 1+3 year award (a one-year MSc followed by a three-year PhD), or a +3 award (a three-year PhD)
- It may be taken full-time or part-time
- The studentship award covers your university fees, and provides you with a stipend of £14,553 per year. You will also be able to apply for small amounts of additional funding via the SeNSS Research Training Support Grant.

### **Residential eligibility**

To be eligible for a **full award** you must be a Home or EU student who satisfies the criteria below:

- You must have settled status in the UK, meaning there are no restrictions on how long you can stay in the UK; **AND**
- You must have been 'ordinarily resident' in the UK for 3 years prior to 30 September 2018, when the Studentship starts. 'Ordinarily resident' means that you must have been normally residing in the UK (apart from any temporary or occasional absences; **AND**
- You must not have been residing in the UK wholly or mainly for the purpose of full-time education. However, this criterion does not apply to UK or EU nationals.

Students from EU countries other than the UK are generally eligible for a **fees-only award**. To be eligible for a fees-only award, you must be ordinarily resident in a member state of the EU, in the same way as UK students must be ordinarily resident in the UK.

### **How to apply for this studentship**

In order to be considered for this SeNSS studentship, you must first apply for a place to study at the University of Reading, noting that you are applying for the collaborative studentship. Please go to [Reading Graduate School: how to apply](#) for information on how to make your application.

You will then need to make a separate application to SeNSS for this collaborative studentship. Please read the SeNSS Collaborative Studentship Application Guidance Notes before completing our online application form. The Guidance Notes are available at the bottom of the following webpage: [Applying for a SeNSS collaborative studentship](#)

### **Deadline:**

The deadline applying to the University of Reading for a place is **23:59 GMT on 21 January 2018**. No extensions to this deadline will be permitted.

### **For further enquiries:**

For enquiries related to the studentship topic, please email Prof Ludovica Serratrice ([l.serratrice@reading.ac.uk](mailto:l.serratrice@reading.ac.uk))

For enquiries related to your eligibility for this studentship, and the application process, please email [esrcdtp@reading.ac.uk](mailto:esrcdtp@reading.ac.uk)

### **About SeNSS**

The South East Network for Social Sciences (SeNSS) is a consortium formed of 10 leading UK universities, all of which are engaged in cutting-edge social science research and training. The SeNSS consortium members are:

- City, University of London
- University of East Anglia
- University of Essex (the co-ordinating institution)
- Goldsmiths, University of London
- University of Kent
- University of Reading
- University of Roehampton, London
- Royal Holloway, University of London
- University of Surrey
- University of Sussex

SeNSS offers a world-class inter-disciplinary PhD research and training environment. It is committed to supporting its internationally recognised researchers and to producing the next generation of talented social scientists. SeNSS has been accredited as a prestigious Doctoral Training Partnership (DTP) by the Economic and Social Research Council (ESRC), the national body which funds research and training in economic and social issues.

We pride ourselves on our rigorous doctoral training programme, making the most of our members' diverse specialisms and offering our students a wide array of subject-specific as well as advanced training opportunities. SeNSS offers high-calibre supervision, driven by our members' emphasis on formal training and research culture.

For further information about SeNSS, please visit [the SeNSS website](#)