**Programme Specification – 2017/18**

1. **Awarding body**
   - University of Surrey

2. **Teaching institution (if different)**
   - 

3. **Final award and programme/pathway title**
   - 

4. **Subsidiary award(s) and title(s)**
   - Award | Title
     - 

5. **FHEQ Level**

6. **Credits and ECTS credits**
   - 1 ECTS credit = 2 UK credits

7. **Name of Professional, Statutory or Regulatory Body (PSRB)**

8. **Mode of study and route code**
   - | Mode of study | Route code
     - Full-time | Y/N | SITS code
     - Full-time with PTY | Y/N | SITS code
     - Part-time | Y/N | SITS code
     - Distance learning | Y/N | SITS code
     - Short course | Y/N | SITS code

9. **JACs code**

10. **QAA Subject benchmark statement (if applicable)**

11. **Other internal and / or external reference points**
    - Complete this section if you have any other internal reference points which are used to inform programme learning outcomes, eg PSRB literature, award characteristic document etc

12. **Faculty and Department/School**
    - For joint honours programmes list who will have administrative responsibility for the programme

13. **Programme Leader**

14. **Date of production/revision of the specification**

15. **Educational aims of the programme**
    - List the educational aims of the programme

16. **Programme learning outcomes** – the programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:
    - Within this section please list the programme learning outcomes for the principal and subsidiary awards under the following headings.
    - To demonstrate both principal and subsidiary award learning outcomes this box could be used to list all awards with the relevant learning outcomes listed underneath them and then split them between the boxes below demonstrating the different skill sets.
    - Knowledge and understanding
Intellectual / cognitive skills  

Professional practical skills  

Key / transferable skills  

17. Programme structure – including the route / pathway / field requirements, levels modules, credits, awards and further information on the mode of study.

Choose one of the following:

**Standard UG programme (three years)**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits.

This programme is studied full-time over three academic years. In order to achieve the principal award of BA (Hons)/BSc (Hons)/BMus (Hons) a student must complete 360 credits, 120 credits at FHEQ levels 4, 5 and 6 respectively. Students are also eligible to exit the programme with the following subsidiary awards:

- **BA(Ord)/BSc (Ord)/BMus (Ord)** – 300 credits with a minimum of 60 credits at FHEQ level 6
- **Diploma of Higher Education (Dip HE)** – 240 credits with a minimum of 120 credits at FHEQ level 5
- **Certificate of Higher Education (Cert HE)** – 120 credits at FHEQ level 4

In order for students to progress they must achieve a minimum average of 40% and have completed all 120 credits at FHEQ levels 4, 5 and 6.

**Standard UG programme with a PTY option (three or four years)**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits.

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment.

This programme is studied full-time over three or four academic years. Three years without a Professional Training Year and four years with a Professional Training Year. In order to achieve the principal award of BA (Hons)/BSc (Hons)/BMus (Hons)/BEng (Hons) a student must complete 360 credits, 120 credits at FHEQ levels 4, 5 and 6 respectively. In order to achieve the principal award with a professional training year students must also complete 120 credits at level P. Students are also eligible to exit the programme with the following subsidiary awards:

- **BA(Ord)/BSc (Ord)/BMus (Ord)/BEng (Ord)** – 300 credits with a minimum of 60 credits at FHEQ level 6
- **Diploma of Higher Education (Dip HE)** – 240 credits with a minimum of 120 credits at FHEQ level 5
- **Certificate of Higher Education (Cert HE)** – 120 credits at FHEQ level 4
In order for students to progress they must achieve a minimum average of 40% and have completed all 120 credits at FHEQ levels 4 and 5 and level P.

**Standard integrated masters programmes (four or five years)**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits.

This programme is studied full-time over four or five academic years. Four years without a Professional Training Year and five years with a Professional Training Year. In order to achieve the principal award of MPhys (Hons) / MChem (Hons) / MEng (Hons) / MBus (Hons) / MMath (Hons) a student must complete 480 credits, 120 credits at FHEQ levels 4, 5, 6 and 6 respectively. Students are also eligible to exit the programme with the following subsidiary awards:

- **BA (Hons) / BSc (Hons) / BEng (Hons)** – 360 credits with a minimum of 120 credits at FHEQ level 6
- **BA(Ord) / BSc (Ord)** – 300 credits with a minimum of 60 credits at FHEQ level 6
- **Diploma of Higher Education (Dip HE)** – 240 credits with a minimum of 120 credits at FHEQ level 5
- **Certificate of Higher Education (Cert HE)** – 120 credits at FHEQ level 4

In order for students to progress they must achieve a minimum average of 50% and have completed all 120 credits at FHEQ levels 4, 5 and 6 and level P.

**Standard PGT programme**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master’s dissertations 90 credits.

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied **full-time over one academic year and part-time over two academic years**. In order to achieve the principal award of an MSc/MA/MBA a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary awards:

- **PG Dip** – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6
- **PG Cert** – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of 50%.

**MSc EuroMasters and MFA programmes**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. Project and dissertation modules can be either 15, 30, 45 or 60 credits and, additionally Master’s dissertations 90 credits.
Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied **full-time over two academic years**. In order to achieve the principal award of an **MFA/MSc (EuroMasters)** a student must complete 240 credits, with a minimum of 210 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary awards:

- **PG Dip** – 120 credits with a minimum of 90 credits at FHEQ level 7 and the remainder at FHEQ level 6
- **PG Cert** – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of **50%**.

**MRes**

All programmes operate on a 15 credit modular structure over two semesters. All taught modules are semester based and are worth 15 credits, which is indicative of 150 hours of learning, comprised of student contact, private study and assessment. The following requirements apply to MRes programmes:

- a dissertation range from 90-150 credits at FHEQ level 7
- one or more modules on research methods training with a total value of not less than 30 credits at FHEQ level 7
- discipline-related modules on research methods training with a total value of not more than 30 credits at FHEQ level 7

Credits achieved from completing the dissertation / final project module cannot be attributed to a subsidiary award. Students are unable to submit their dissertation until they have successfully completed their taught modules.

This programme is studied **full-time over one academic year and part-time over two academic years**. In order to achieve the principal award of an **MRes** a student must complete 180 credits, with a minimum of 150 credits at FHEQ level 7 and the remainder at FHEQ level 6. Students are also eligible to exit the programme with the following subsidiary award:

- **PG Cert** – 60 credits with a minimum of 45 credits at FHEQ level 7 and the remainder at FHEQ level 6

In order for students to progress they must achieve a minimum average of **50%**.

**Programme adjustments (if applicable)**

List any specific programme variances that differ from standard University practice, eg PSRB requirements.

### FHEQ Level 4: potential awards – Cert HE

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?

eg choose 2 from the 5 listed optional modules.

FHEQ Level 5: Potential awards – Dip HE

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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Level P – optional Professional Training Year

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<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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<tr>
<td>PTYP001</td>
<td>Professional Training Year Module</td>
<td>Optional</td>
<td>120</td>
<td>Year-long</td>
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<td>PTYP002</td>
<td>Professional Training Year Module</td>
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<tr>
<td>PTYP003</td>
<td>Professional Training Year Module</td>
<td>Optional</td>
<td>120</td>
<td>Year-long</td>
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Students must choose one of the above three modules.

FHEQ Level 6: Potential awards – BA (Hons) / BA (Ord) / BSc (Hons) / BSc (Ord) / BMus (Hons) / BMus (Ord) / BEng (Hons) / BEng (Ord)

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<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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eg choose 2 from the 5 listed optional modules.
How many optional modules must a student choose in order to achieve the necessary amount of credits to achieve this level?

**FHEQ Level 7: Potential awards** – *MPhys (Hons) / MChem (Hons) / MEng (Hons) / MBus (Hons) / MMath (Hons) / MSc / MA / MFA / MSc (EuroMasters) / MBA / PG Dip / PG Cert*

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module title</th>
<th>Core /compulsory /optional</th>
<th>Credit volume</th>
<th>Semester (1 / 2)</th>
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*eg choose 2 from the 5 listed optional modules.*

18. Opportunities for placements / work-related learning / collaborative activity – please indicate if any of the following apply to your programme

- Associate Tutor(s)/Guest Speakers/Visiting Academics
- Professional Training Year (PTY)
- Placement(s) (study or work that are not part of the PTY or Erasmus Scheme)
- Clinical Placement(s) (that are not part of the PTY Scheme)
- ERASMUS Study (that is not taken during Level P)
- Study exchange(s) (that are not part of the ERASMUS Scheme)
- Dual degree

19. Quality assurance

The Regulations and Codes of Practice for taught programmes can be found at: [http://www.surrey.ac.uk/quality_enhancement/index.htm](http://www.surrey.ac.uk/quality_enhancement/index.htm)