

Postgraduate research taught unit descriptor (non-credit bearing)

Taught unit code:	
Taught unit title:	
Taught unit Co-ordinator:	
Other contributors:	
Taught unit availability:	Note when the taught unit will run (Sem 1, Sem 2 etc)
Overall student workload:	Give an indication of the overall number of hours a student would be expected to spend on the unit breaking this down into its constituent parts e.g. contact hours, independent study etc
Date of production/revision of the descriptor:	

Assessment pattern

<u>Units of assessment</u> (include the pass mark)	Weighting towards unit mark (% or pass/fail)
<p>Please list the units of assessments for this taught unit</p> <p>Ensure that you provide the weighting and include the length of the assessment (e.g. word count for an assignment)</p> <p>Only summative assessment should appear within this section</p>	
<p><u>Alternative assessment:</u></p> <p>There may be instances when it is not possible to re-assess in the same format as the original assessment, e.g. group presentations, performances or practical work. In these circumstances, an alternative assessment can be used. It is anticipated that in most instances the original form of assessment can be replicated for the reassessment. Alternative assessment should be as close to the original assessment as possible. Please ensure that you note which unit/element of summative assessment the alternative assessment is relevant to.</p>	

Overview of taught unit

Summarise the purpose of this taught unit and how it relates to the programme as a whole

Aims of the unit

This unit aims to:

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Learning outcomes

On successful completion of this unit, students will be able to:

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Ensure that the learning outcomes are mapped to any PSRB requirements or the [Researcher Development Framework](#).

Unit content

Indicative content includes:

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Provide a summary of the content of the unit, for example, the main topics covered

Methods of teaching/learning

The learning and teaching strategy is designed to:

Describe what the unit learning and teaching strategy is designed to achieve and how it relates to the programme learning and teaching strategy

The learning and teaching methods include:

For example, lectures/seminars/class discussion/etc

Assessment strategy

The assessment strategy is designed to provide students with the opportunity to demonstrate

Describe how the assessment has been designed to assess unit's learning outcomes

Thus, the summative assessment for this unit consists of:

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Provide further detail on the summative assessment. Ensure that lengths of assignments are listed

Provide a mapping against each summative assessment showing which assessment meets which learning outcomes, e.g.:

- Coursework, 30%, 2000 words (addresses learning outcomes: 1, 2 and 5)

Formative assessment

Describe how formative assessment will operate on the unit and the types of formative assessment that will be used.

Feedback

Describe how students will receive feedback on their performance during the units such as through verbal feedback in tutorials etc

Reading list

Essential reading

Recommended reading

Background reading